



# **BOARD OF EDUCATION AGENDA AND BOARD PACKET**

**REGULAR BOARD MEETING  
MONDAY, SEPTEMBER 21, 2020 AT 6:00 P.M.  
PEOTONE HIGH SCHOOL - MEDIA CENTER**



## AGENDA

### BOARD OF EDUCATION - REGULAR BOARD MEETING

**MONDAY, SEPTEMBER 21, 2020 AT 6:00 P.M. - PEOTONE HIGH SCHOOL - MEDIA CENTER**

- I. **CALL TO ORDER:**
- II. **PLEDGE TO THE FLAG:**
- III. **ROLL CALL:**
- IV. **CONSENT AGENDA:**
  - A. Minutes of Regular Board Meeting of August 17, 2020 (No Closed Executive Session)..... 1
  - B. Minutes of Special Board Meeting of August 20, 2020 (No Closed Executive Session)..... 20
  - C. Treasurers' Report (August 2020)..... 17
  - D. Imprest Fund (August 2020)..... 28
  - E. General Fund Bills (September 2020)..... 32
  - F. Activity Fund (August 2020)..... 49
- ROLL CALL:**
- V. **OPPORTUNITY FOR VISITORS TO SPEAK:**
- VI. **FY20 BUDGET PRESENTATION:**

Mr. Trevor Moore, Chief School Business Official
- VII. **FY20 BUDGET HEARING:**

Comments from the Business Manager  
Comments from the Board  
Comments from the Public
- VIII. **FOR ACTION:**
  - Report No. 17:** Approval of the **FY21** Budget..... 53
  - Report No. 18:** Approval of the **FY21** Administrator Salary Compensation Report..... 53
  - Report No. 19:** Approval of the **FY21** Teacher Salary Compensation Report..... 53
  - Report No. 20:** Approval of the Resolution providing for the Issue of not to Exceed \$4,875,000 Taxable General Obligation Limited Tax School Bonds of Community Unit School District Number 207U, Will And Kankakee Counties, Illinois, for the Purposes of Increasing the Working Cash Fund of Said School District, Providing for the Levy of a Direct Annual Tax to Pay the Principal and Interest on Said Bonds, and Authorizing the Sale of Said Bonds to the Purchaser thereof..... 97
  - Report No. 21:** Approval of the District's Consolidated Plan..... 97
  - Report No. 22:** Approval of Second Reading and Adoption of **PRESS 104** Board Policies..... 97
  - Report No. 23:** Approval of Personnel - **Certified Staff** - Employment - Freshman and Sophomore Sponsors, Change in Status - Special Education Teachers, Resignation - Special Ed Teacher, **Classified Staff** - Employment - Paraprofessional, Bus Aides, Change in Location - Paraprofessionals, Custodians, Change in Status- Lunchroom Supervisors, Bus Drivers, Bus Aide, Resignation - Bus Aide..... 179

**IX. ADMINISTRATION REPORTS:**

**X. EXECUTIVE SESSION:**

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. **THERE MAY BE OR MAY NOT BE ACTION FOLLOWING THE EXECUTIVE SESSION.**

**XI. OTHER:**

**XII. ADJOURNMENT:**

***The Next Scheduled Regular Board Meeting will be  
Monday, October 19, 2020 at 6:00 p.m.  
Peotone High School - Media Center***



**BOARD OF EDUCATION-REGULAR BOARD MEETING MINUTES  
OF MONDAY, AUGUST 17, 2020  
PEOTONE HIGH SCHOOL - MEDIA CENTER**

*This Regular Board Meeting was conducted via a teleconference call and also an open meeting for 50 people or less. Present in the Media Center at Peotone High School were President, Mrs. Tara Robinson, Vice President, Mr. Richard Uthe, Secretary Jennifer Moe, Trustee Roger Bettenhausen, Trustee Paul Douglas, Trustee Jodi Becker, Mrs. Jody Thatcher (via teleconference) Mr. Steve Stein, Dr. Charles Vitton, Administrators, Mr. Don Swanson and Mrs. Cathy Cuculich.*

**CALL TO ORDER:**

At 6:00 p.m., President Tara Robinson called the regular board meeting to order and requested all who are present to please stand and recite the Pledge of Allegiance. A roll call was taken and the following members answered aye (7): Mr. Richard Uthe, Mr. Roger Bettenhausen, Mrs. Jodi Becker, Mrs. Jennifer Moe, Mr. Paul Douglas, Mrs. Robinson, Mrs. Jody Thatcher (via teleconference call) and no nays.

**CONSENT AGENDA:**

President Robinson asked for a motion to approve the Consent Agenda for the August 17, 2020 regular board meeting. Mr. Bettenhausen made a motion and Mr. Uthe seconded the motion, and a roll call vote was taken and the following members answered aye (7): Mr. Uthe, Mrs. Becker, Mrs. Moe, Mr. Bettenhausen, Mr. Douglas, Mrs. Thatcher, Mrs. Robinson and no nays.

**OPPORTUNITY FOR VISITORS TO SPEAK:**

**Mrs. Dana Sippel, of Peotone, IL**, addressed the Board with her concerns of the changing of her child's IEP case manager, and the struggles with remote e-learning with a child who receives special services.

**Mrs. Veronica Anaya, of Peotone, IL**, called into the regular board meeting Board to inquire if students with IEPs will be allowed extra access to teachers and the buildings if the District decides to go to full remote e-learning.



## **FOR ACTION:**

### **REPORT NO. 10:**

**FOR ACTION:      APPROVAL OF THE TENTATIVE FY21  
BUDGET TO BE PUT ON DISPLAY.**

President Robinson asked for a motion to approve the **Tentative FY21 Budget to be put on Display**. Mr. Uthe made a motion and Mrs. Moe seconded the motion, and a roll call vote was taken and the following members answered aye (7): Mr. Uthe, Mrs. Becker, Mrs. Moe, Mr. Bettenhausen, Mr. Douglas, Mrs. Thatcher, Mrs. Robinson and no nays.

### **REPORT NO. 11:**

**FOR ACTION:      APPROVAL OF THE DESTRUCTION OF CLOSED  
EXECUTIVE SESSION TAPES FROM  
JANUARY 2015 THROUGH JULY 2015.**

President Robinson asked for a motion to approve the **Destruction of Closed Executive Session Tapes from January 2015 through July 2015**. Mrs. Moe made a motion and Mr. Uthe seconded the motion, and a roll call vote was taken and the following members answered aye (7): Mr. Uthe, Mrs. Becker, Mrs. Moe, Mr. Bettenhausen, Mr. Douglas, Mrs. Thatcher, Mrs. Robinson and no nays.

### **REPORT NO. 12::**

**FOR ACTION:      APPROVAL OF THE SECOND READING AND  
ADOPTION OF PRESS 103 BOARD POLICIES.**

President Robinson asked for a motion to approve the **Second Reading and Adoption of PRESS 103 Board Policies**. Mr. Uthe made a motion and Mrs. Moe seconded the motion, and a roll call vote was taken and the following members answered aye (7): Mr. Uthe, Mrs. Becker, Mrs. Moe, Mr. Bettenhausen, Mr. Douglas, Mrs. Thatcher, Mrs. Robinson and no nays.

## **REPORT NO. 13:**

### **FOR ACTION: APPROVAL OF THE ADMINISTRATORS' AND DIRECTORS' CONTRACTS FOR FY21.**

President Robinson asked for a motion to approve the **Administrators' and Directors' Contracts for FY21**. Mr. Uthe made a motion and Mr. Bettenhausen seconded the motion, and a roll call vote was taken and the following members answered aye (6): Mr. Uthe, Mrs. Moe, Mr. Bettenhausen, Mr. Douglas, Mrs. Thatcher, Mrs. Robinson and the following member answered nay (1) Mrs. Becker.

## **REPORT NO. 14:**

### **FOR ACTION: APPROVAL OF PERSONNEL (\*Contingent upon receipt and evaluation and employment documentation required by the District and the Illinois State Board of Education\*)**

President Robinson reported that we will be tabling some of the approval of the **Certified and Classified Staff Personnel** approval tonight. The following personnel will be tabled until further notice.

#### **CERTIFIED STAFF**

#### **CHANGE IN STATUS:**

#### **2020-2021 School Year - Tabled**

- Emma Ahrens-PES-Permanent Substitute to Second Grade Remote Learning Teacher (effective date of 08/10/2020).
- Michele Clayton-PIC- Reading Specialist to Remote Learning Teacher (effective date of 08/17/2020).
- Larry Deweese -PES-Music Teacher to Remote Music Teacher/Permanent Substitute (effective date of 08/10/2020).
- Kathy Ernst-PES- Third Grade Teacher to Third Grade Remote Learning Teacher (effective date of 08/10/2020).
- Eric Peppmuller- PES-Third Grade Teacher to PIC 4<sup>th</sup>/5<sup>th</sup> Remote Learning Teacher, Math/SS (effective date 08/10/2020).
- Tara Popovich-PES Permanent Substitute to Third Grade Teacher (effective date of 08/10/2020)
- Tracy Redman-PES-Reading Specialist to Third Grade Teacher (effective date of 08/10/2020).
- Gregg Schreiber-PES-Physical Education Teacher to Remote PE/Permanent Substitute (effective date of 08/10/2020).
- Laura Zivat-PES-Art Teacher to Kindergarten Remote Learning Teacher (effective date of 08/10/2020).
- April Workman-PES-SI Maternity Substitute (effective date of 09/01/2020).

**CLASSIFIED STAFF****CHANGE IN STATUS :****2020-2021 School Year - Tabled**

- Renordia Malone - PES - Lunch/Recess Supervisor to PES-District Mail Run, Transportation and Sanitation (effective date of 09/02/2020).
- Natalie Clay-PES-Lunchroom Supervisor/Crossing Guard to PES Nurse Clerk (effective date of 09/02/2020).
- Bonnie Schick-PES-Lunch/Recess Supervisor to PES Arrival/Dismissal Support, Sanitation (effective date of 09/02/2020).
- Jennifer Hall-PES-Lunchroom /Recess Supervisor to PES Crossing Guard (effective date of 09/02/2020).

**CHANGE OF LOCATION: - Tabled**

- Dawn Mahalik - PJHS 1:1 Paraprofessional to PHS 1:1 Paraprofessional (effective date of 08/17/2020).

President Robinson then asked for a motion to approve the following **Certified and Classified Staff Personnel** listed below, Mrs. Moe made a motion and Mr. Uthe seconded the motion, and a roll call vote was taken and the following members answered aye (7): Mr. Uthe, Mrs. Becker, Mrs. Moe, Mr. Bettenhausen, Mr. Douglas, Mrs. Thatcher, Mrs. Robinson and no nays.

**CERTIFIED STAFF****EMPLOYMENT: - Approved**

- Catherine Jasionowski -PHS - Head Coach Competitive Dance (effective date of 09/07/2020).
- Catherine Jasionowski -PHS - Head Coach Pom Pom Dance Performance (effective date of 02/15/2020).
- Sarah Zarnowski -PHS-Science Teacher (effective date of 08/24/2020).

**CHANGE IN STATUS: - Approved**

- Josh Kreske, PJHS Head Wrestling Coach to PHS - Assistant Wrestling Coach (effective date of 09/07/2020).

**RESIGNATION: - Approved**

- Brian Cann-PIC-Yearbook Club Sponsor (effective date of 08/05/2020).
- Shelley Ryan-PHS - Guidance Counselor - COVID-19 Support Staff (effective date of 08/14/2020).

**CLASSIFIED STAFF****RESIGNATION: - Approved**

- Carrie Crawford-PES-Paraprofessional (effective date of 08/10/2020).
- Marion Moore -Transportation-Bus Aide (effective date of 08/13/2020).

**RETIREMENT: - Approved**

- Dawn Schuzer-PIC-SI Paraprofessional (effective date of 08/10/2020).

## **FOR DISCUSSION:**

### **First Reading of PRESS 104 Board Policies**

President Robinson reported that this the first reading of **PRESS 104** board policies, and instructed the Board to review the policies and if anyone had any questions to please reach out to Mrs. Jodi Becker or Mr. Steve Stein.

## **ADMINISTRATION REPORTS:**

**Mr. Steve Stein, Superintendent**, reported to the Board that he has received a couple of FOIAs this month. I received one from Smart Procure, for the District's purchases of the last six months. I also received two FOIAs from Mr. James Bowden, one regarding PIC/CSCs' fire alarms/extinguishers and another one for Buildings and Grounds equipment purchases or rentals receipts of \$500 or more from July 2016 to July 2020. Mr. Stein responded to Mr. Bowden's FOIA by stating that his FOIA is too broad and Mr. Bowden would need to sufficiently narrowed his FOIA request. Mr. Bowden again submitted a new FOIA request for all Buildings and Grounds equipment purchases or rentals of \$700.00 or more from July 2016 to July 2020. Mr. Stein denied Mr. Bowden's request.

Mr. Stein reported to the Board that I have received additional guidelines from the Illinois Department of Public Health (IDPH) that I received on August 12<sup>th</sup> at 4:11 p.m. I would like to discuss some of the new guidelines that I have received with the Board:

- If a student is sent home sick with suspected COVID-19 symptoms (e.g., runny nose, fever, diarrhea, etc.), must all their siblings/household members be sent home as well and quarantined for 14 calendar days?
- Yes, if one of the household members is being evaluated for COVID-19, the rest of the household must be quarantined until an alternative diagnosis is made or negative COVID-19 test is received.
- Teachers, staff and students must only display one COVID like symptom to be sent home. Teachers, staff and students with allergies or other ailments will have some of the symptoms of COVID-19.
- All students and staff that are sent home with COVID-like symptoms should be diagnostically tested. Student and staff should remain home from school until they receive the test results.
- Students and staff who are confirmed or have probable cases of COVID-19 must complete ten (10) calendar days of isolation from the date of first symptom onset and be fever-free for 24 hours without use of fever reducing medications and other symptoms have improved before returning to school.

- IDPH requires contact tracing to identify persons who have been within six feet of the infected person for a cumulative of 15 minutes or more throughout the day. Mr. Stein worried that teachers will be more involved in contact tracing more than teaching their students.
- Personal Protective Equipment (PPE): All persons on school grounds including students, teachers, school nurses, administrative and secretarial staff, food service personnel, custodial staff, public safety personnel, etc., must wear a face covering at all times when in school or in transit to and from school via group conveyance (i.e., school buses), unless a specific exemption applies. To be effective, face coverings must be worn properly and must completely cover both the nose and mouth.
- What PPE is required by school nurses who are assessing a student or staff member reporting COVID-like symptoms?

Mr. Stein reported to the Board that when performing clinical evaluation of a sick individual, school nurses will use enhanced droplet and contact transmission-based precautions. Staff performing this evaluation should use appropriate personal protective equipment (PPE) including the following:

- Fit-tested N95 respirator
- Eye protection with face shield or goggles
- Gown
- Gloves

Mrs. Dawn Barber, District Nurse, reported that she has reached out to Riverside to see if they are performing Fit-Testing for N95 respirators and was told that they are not doing the tests. Mrs. Barber has also contacted Silver Cross Hospital and was told that the cost for the Fit-Testing would be \$25.00 for the questionnaire, \$40.00 for the Fit Test itself and \$55.00 per hour as long as they are here in District performing the test. Mrs. Barber reported that I will be receiving sometime this week, a list of additional providers who will be doing the fit testing for the N95 masks. Custodians will also need to be fit-tested as well for the N95 masks.

Mr. Stein reported that in early July, schools districts were opening with in-person learning. Once again, the IDPH and ISBE sent out to the school districts additional guidelines that remote learning must be provided to parents as an option as well as in-person learning. With new guidelines issued every couple of weeks, it throws districts into a panic especially when it is so close to the start of school.

Mr. Stein, Dr. Vitton, nurses and the administration all agreed that going to full remote e-learning is the best option for the District at this time. With these guidelines in place, it makes it too difficult to have in-person learning.

President Robinson stated it will create a hardship for parents of the District, but everyone here tonight thinks the hardship is coming one way or another. And if the Board decides to go with full remote e-learning, the more time we can give the administration to prepare, the better the plan will be. It is a big commitment on our part as a Board.

Mr. Stein responded that whatever the Board decides to do, whether it is starting the school year with full remote e-learning or in-person learning, as a District, we will move ahead and give our teachers, staff and students the best school year ever!

President Robinson asked the Board for any input on the full remote (e-learning) after reviewing and discussing the guidelines from IDPH with the Mr. Stein and the Administration. Trustee, Mr. Douglas, I am not comfortable or willing to live with, if someone gets sick and dies from COVID-19 if we have in-person learning. Trustee, Mr. Bettenhausen responded, "Can we delay the start of school?" Trustee, Mrs. Becker, responded, remote learning is not an option, students need to be in school. Secretary, Mrs. Moe, responded, I agree with Mr. Stein and Dr. Vitton's decision as administrators, but I have mixed feelings, so I will have to pass on answering tonight. Trustee, Mrs. Thatcher responded that remote learning is horrible, but the IDPH is forcing guidelines on districts to make having in-person learning impossible! I think we need to plan for full remote e-learning.

President Robinson reported that we will meet again for a special board meeting to officially vote on going to full remote e-learning or go with the approved return to school plan. The Board will meet on Thursday, August 20<sup>th</sup> at 7:00 p.m., in the Media Center of Peotone High School.

President Robinson reported that we will now continue with our administrative reports for tonight's meeting.

**Mr. Jason Spang, Principal of Peotone High School**, reported to the Board that PHS is ready for in-person instruction on our approved A/B schedule. We have had very productive meetings with our leadership team and we all feel very positive about our preparedness to start the school year. Our parent packets are finalized and we are printing to stuff and send to central office for an end of the week mailing to families. We are also working together administratively to plan very important professional development training that will help all families and staff be able to handle the challenges that could come our way.

- Important Dates include:
  - Freshmen Orientation 8/20/20
  - Mr. Brandon Owens
  - PHS Virtual Open House
  - Teachers were asked to create a 2-5 minute introductory video of their class. These videos will be organized into a google drive folder that will be shared publicly on 8/28 at 5:00 pm. This will be shared on Facebook, the school website, as well as be sent directly to students and parents via school messenger.

**Scott Wenzel, Principal of Peotone Junior High School**, reported to the Board that the Maintenance and Custodians are busy putting the final touches on the building.

- We are removing student desks out of each classroom to the maximum needed to create as much space as possible.
  - Teachers are removing items from their classrooms as well for more space.
  - The gym floor has been completed as well as the stage.
  - We are storing the extra desks and other items on the stage.
- Monday, August 24th - 6th Grade Building Tour - Scheduled beginning at 6:00 p.m.
    - Information has been sent out to the families.
    - They will be coming in as groups of 10 (10 students with one parent).
    - They will receive their schedule.
    - They may bring in supplies such as Kleenex, wipes, hand sanitizer.
  - Tuesday, August 25th - 7th/8th Grade Schedule Pick-up and Supplies drop-off.

**Mrs. Wendy Bean, Assistant Principal of Peotone Junior High School**, reported to the Board that we have been making preparations in order to assist teachers with the new technology they will be utilizing this year given the situation. We will be doing a virtual Open House and hope to send that out on Friday, August 28th to all students and families.

Athletics - Baseball, softball, and cross country all started last Monday. Coaches and athletes are adjusting very well to the new guidelines and our students are very happy to be out there. Baseball and softball had games on Saturday and tonight and the first cross country meet is Thursday at home at 4:15 p.m.

**Mrs. Joanne Obszanski, Principal of Peotone Intermediate Center**, reported to the Board that I would like to give a big thank you to Peotone PTO for working hard to generate virtual fundraising opportunities to continue to support our teachers, students and parents. Please visit PTO's Facebook page for information on how to access Market Day.

- Thanks again to PTO for providing teachers with startup money as we begin the school year.
- Thank you and much appreciation to PIC Custodians, Maintenance & Technology who have been hard at work getting the building ready to reopen our school.
- Teachers have been in at various times throughout the past week to work on their classrooms as they prepare for the upcoming start of school.

- Information for 4<sup>th</sup> Grade Orientation & Remote Learning Materials Pick-up is available on PIC's website as well as PIC's FB page.
- Back to school letters are getting mailed mid-week with information pertaining to the start of school.

**Mrs. Carole Zurales, Principal of Peotone Elementary**, reported to the Board that I would like to thank the custodians and maintenance staff for not only clearing and preparing the buildings over the summer but also with helping with the moving and storage of furniture at PES.

- PES teachers attended a two day workshop on July 28 and August 3 to learn about the technology platform Seesaw. Seesaw is a user friendly and engaging educational technology tool to share lessons and assignments to students. This will be utilized for both in person and remote instruction. They also learned about other professional development on Bitmoji classroom, Google app integration, Flipgrid, and Morning Meetings.
- My Leadership Team and Remote Learning Team met last week to provide feedback on routines, procedures, and schedules for both settings.
- We have a lot of Back to School events to provide both our in person and remote learners an opportunity to meet and connect with their teacher before the first day of school:
  - August 28: Supply Drop off and Meet the Teacher Drive Through for In Person Grades 1-3.
  - August 31: Virtual Meet the Teacher.
  - August 31-September 1: Kindergarten and Remote Learning Meet and Greet (one on one appointments with the student, parents, and teacher for anyone entering kindergarten or Grades 1-3 Remote Learners.
  - September 2: First Day of School for our Grades 1-3.

**Mrs. Amy Loy, Director of Special Services**, reported to the Board that last Friday, her parent letter was mailed to all families that have student(s) with Individualized Education Plans (IEP's). The parent letter outlined the framework of major changes in the department, as well as highlighted some of the specialized scheduling and programming considerations team members will use as we embark on a new school year. Individual tours are being scheduled for students joining new buildings when staff return to work next week. To date, we have had 15 students move into the district with IEP's. Seven (7) students had moved out of the district.

**Mr. Dave Osborne, Director of Buildings and Grounds**, reported to the Board that the maintenance shed by the men's softball has been re-shingled last week. The shingles were in bad shape and the roof had started to leak. Some decking had to be replaced but not much. Illiana Roofing did the project for \$5,000. They also added some roof vents that were not present before. Ron Christiansen, who lives next door to PIC called the other day, has volunteered to level the dirt that was dug up for the drain line from the building



out to the West ditch. When he gets that leveled we'll plant grass seed and put a mulch mat on it. That is a very generous offer for him to do that for us.

**Mrs. Jennifer Haag, Director of Transportation**, reported to the Board that we have started some special education routes on Monday. Still going through routing and getting the finishing touches on that. Preparing the building for the return of all the drivers and making sure everything is in place for that. Hoping for a good return to school!

**Mr. Brandon Owens, Athletic Director/ Assistant Principal at Peotone High School**, reported to the Board that:

**PHS Athletics:**

The fall sports of Golf and Cross Country began their official practices on Monday, August 10th. We currently have 25 participants in our Golf program and seven participants in Cross Country. Under the guidelines of IHSA, we have had quite a few cancellations come our way for cross country and golf; however, the conference has made some strides to make up for the loss of those meets. Golf will begin its first match at Streator this Thursday, August 20th. The Cross Country will participate in their first invitational at Lisle on Monday, August, 24th. Additionally, athletics programs may begin their 20 non-contact days on September 7th.

**Freshman Orientation:**

Freshman Orientation is scheduled to take place on Thursday, August 20th; however, the format will be a little different than normal. Mr. Spang and our school counselors will be presenting a slideshow presentation that will be posted on our website and Facebook page. Those videos will be posted during the afternoon of August 20th. Our freshmen are then invited to attend a student-only building tour that night led by our Student Council Members. Thank you to Mrs. Juma for connecting with our students in the Student Council who were very willing to help. Our students have been placed into three groupings based on last names for the tour. The groups are split as followed:

- A-H - 6:00-6:30 PM
- I-O - 7:00-7:30 PM
- P-Z - 8:00-8:30 PM

**EXECUTIVE SESSION:**

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property.

**THERE MAY BE/MAY NOT BE ACTION FOLLOWING THE EXECUTIVE SESSION.**

**OTHER:****ADJOURNMENT:**

At 7:56 p.m. President Robinson reported that there will be no closed executive session tonight and asked for a motion to adjourn the regular board meeting.

Mr. Uthe made a motion to adjourn the regular board meeting and

Mrs. Moe seconded the motion and a voice call vote was taken and the following members answered aye (7): Mrs. Becker, Mrs. Thatcher, Mr. Uthe, Mrs. Moe, Mr. Douglas, Mr. Bettenhausen, Mrs. Robinson and no nays. The regular board meeting of August 17, 2020 is adjourned.

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Tara Robinson, President

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Cathy Cuculich, Reporter



**BOARD OF EDUCATION - SPECIAL BOARD MEETING MINUTES  
OF THURSDAY, AUGUST 20, 2020  
PEOTONE HIGH SCHOOL - MEDIA CENTER**

*This Special Board Meeting was conducted via a teleconference call and also an open meeting for 50 people or less. Present in the Media Center of Peotone High School were President, Mrs. Tara Robinson, Vice President, Mr. Richard Uthe, Secretary Jennifer Moe, Trustee Roger Bettenhausen, Trustee Paul Douglas, Trustee Jodi Becker, Trustee Jody Thatcher was present via teleconference. Mr. Steve Stein, Dr. Charles Vitton, Mr. Trevor Moore, Mrs. Cathy Cuculich, Mr. Don Swanson and the Administrators.*

**CALL TO ORDER:**

At 7:00 p.m. President Robinson called the special board meeting to order and requested all who are present to please stand and recite the Pledge of Allegiance. A roll call was taken and the following members answered aye (7): Mrs. Tara Robinson, Mr. Richard Uthe, Mr. Roger Bettenhausen, Mrs. Jodi Becker, Mr. Paul Douglas, Mrs. Jennifer Moe, Mrs. Jody Thatcher (present via teleconference) and no nays.

**OPPORTUNITY FOR VISITORS TO SPEAK:**

**Mrs. Dana Sippel, of Peotone, IL, Mrs. Jamie Bennett, of Peotone, IL, Mr. Wesley Cobb, of Peotone, IL, Mrs. Jennifer Hendricker of Monee, IL and Mr. Bob Janeliunas, of Peotone, IL** addressed the Board with their concerns, complaints and struggles of e-learning, and also concerns of IEP students that receive special services of speech, OT/PT, and social work. The parents were all in favor of the approved Return to School Plan (in-person learning) and urged the Board to vote no tonight for going to full remote e-learning. President Robinson thanked the parents for attending the special board meeting and voicing their concerns to the Board.

President Robinson stated that I will now open it up to the Board for their comments or questions of going to full remote e-learning for the 2020-2021 school year.

Trustee, Roger Bettenhausen stated that one of the parents speaking tonight, "Asked why another board meeting tonight"? And I would like to respond to that speaker by saying yes, we did vote and approved a Return to School Plan, but at our regular board meeting of August 17th, Mr. Stein discussed with the Board, the new guidelines that the IDPH released on August 12<sup>th</sup>. We as a Board wanted to give the community time to weigh-in on the concept of going to full remote e-learning for our students. I do agree with the speakers tonight, let's give the return to school plan a try and see where it goes and as a board and district, we will work within the boundaries of the plan, but I think we should also have a plan in place for full remote e-learning - just in case, the District has to shut down quickly.

Vice President, Mr. Uthe, asked Mrs. Caza, union president, "How do the teachers feel? Mrs. Caza responded that we just need an answer either way from the Board, so we can move forward and teach our kids.

Trustee, Paul Douglas, responded I struggle with the in-person plan, with COVID-19's rises and peaks and what if a student brings it home to their parents or if they have grandparents living with them, brings it home to them, and they get COVID-19 and dies. I am a very cautious person and I would not be able to live with myself, if I was part of the decision to go with in-person learning. So, I will have to vote yes in favor of going to full remote e-learning.

Board Secretary, Jennifer Moe, apologized for my emotions at Monday night's regular board meeting, my dad just had surgery and my emotions got the best of me. I am so sorry. I believe students need to be in school and they need that connection with their teachers and friends. And I know that the teachers are ready for school to start and ready to teach our kids. I vote yes to move forward with the Return to School Plan (in-person learning).

Trustee, Jodi Becker, reported that we as a Board voted for a Plan that I believe is a very solid plan for the District. The special task force spent many days, nights and countless hours creating the Plan for the district. Therefore, I vote yes for the Return to School Plan.

Trustee, Jody Thatcher reported that I am totally for the full remote e-learning plan, and believe me, my son struggled tremendously with remote e-learning last year. But I work in a private school setting and not all of the guidelines of IDPH are being met. But knowing what I am going through at my work and worrying about whether or not I will get COVID, my anxiety levels are so high and also I have not been attending the board meetings in person because I do not want to be responsible for bringing COVID to the meetings. So, I am voting yes for full remote e-learning and I believe this is the best option for our students and the District.

President Robinson asked if Superintendent Stein if he wanted to add anything to the discussion. Mr. Stein stated that if the Board decides to keep with the Return to School Plan in place, I plead with all parents that you have a Plan B in place and ready to go to Plan B within 24 to 48 hours, because we may have to shut down the in-person learning quick! So please have a Plan B ready to go if we have to go full remote e-learning. Also, I would like to add that if we have two or three teachers out at a building because COVID-19 quarantine, this will have a huge impact on the building and the district, because finding replacements for the teachers will be a difficult task during this difficult time.

But I do agree students need to be in school, but can the District truly handle the IDPH guidelines and sustained these guidelines when we are in-person learning? ISBE and IDPH are very wishy washy in their guidelines. My fear is that this pandemic will send the whole system to a halt, and full remote e-learning will be our only option! And if the Board votes tonight to go ahead with the approved

Return to School Plan, as administrators, teachers and staff we will knock the beginning of the school year for all of our students out of the park!

## **FOR ACTION:**

### **REPORT NO. 15:**

#### **FOR ACTION: APPROVAL OF THE 2020-2021 RETURN TO SCHOOL PLAN**

President Robinson asked for motion for going full remote, e-learning for the 2020-2021 school year. Mrs. Thatcher made a motion for full remote e-learning for the District. Mr. Douglas seconded the motion, and a roll call vote was taken and the following members answered aye (2) Mrs. Thatcher and Mr. Douglas, and the following members answered nay (5), Mrs. Robinson, Mr. Uthe, Mrs. Becker, Mrs. Moe and Mr. Bettenhausen.

President Robinson stated, let the record show that the District will move forward with the 2020-2021 Return to School Plan, approved by the Board on August 5, 2020 for in-person learning and hybrid. The official first day of school for students will be September 2, 2020.

### **REPORT NO. 16:**

#### **FOR ACTION: ADDENDUM TO THE APPROVAL OF PERSONNEL** **(ADDITIONS ARE IN BOLD AND UNDERLINE)** **(\*Contingent upon receipt and evaluation** **employment documentation required by the District** **and the Illinois State Board of Education\*)**

The Board will need a motion to approve the following **Addendum** to the Approval of the **Certified and Classified Staff Personnel**.

#### **CERTIFIED STAFF** **EMPLOYMENT:**

- **Caley Michalak - PHS-Guidance Counselor - (effective date of 08/24/2020).**
- **Ariana Meewes - PHS - Long Term Substitute for English Teacher, Christina Juma's maternity leave (effective date of 08/24/2020).**

#### **CHANGE IN STATUS:** **2020-2021 School Year**

- Emma Ahrens-PES-Permanent Substitute to Second Grade Remote Learning Teacher (effective date of 08/10/2020).
- Michele Clayton-PIC- Reading Specialist to 4<sup>th</sup>/5<sup>th</sup> ELA/Science. (effective date of 08/17/2020).
- Larry Deweese -PES-Music Teacher /Permanent Substitute (effective date of 08/10/2020).

**CHANGE IN STATUS (continued):**

**2020-2021 School Year**

- Eric Peppmuller- PES-Third Grade Teacher to PIC
- 4<sup>th</sup>/5<sup>th</sup> Teacher, Math/SS (effective date 08/10/2020).
- Jim Wedic -PIC - PE/Permanent Substitute (08/10/2020).
- Krysta Harmon -PIC - Music/Art/Permanent Substitute (08/10/2020).
- Tara Popovich-PES Permanent Substitute to Third Grade Teacher (effective date of 08/10/2020)
- Tracy Redman-PES-Reading Specialist to Third Grade Teacher (effective date of 08/10/2020).
- Gregg Schreiber-PES-Physical Education Teacher/Permanent Substitute (effective date of 08/10/2020).
- Laura Zivat-PES- Art Teacher/Kindergarten Teacher (effective date of 08/10/2020).
- April Workman-PES-SI Maternity Substitute (effective date of 09/01/2020).

**RESIGNATION:**

- **Laura Franklin- PHS-Long-Term Substitute for English Teacher, Christina Juma's maternity leave (effective date of 08/17/2020).**

**CLASSIFIED STAFF**

**CHANGE OF LOCATION:**

- Dawn Mahalik - PJHS 1:1 Paraprofessional to PHS 1:1 Paraprofessional (effective date of 08/17/2020).

**CHANGE IN STATUS:**

- **Kim Gura - Transportation- Bus Driver - from a five hour to a four hour bus route (effective date 08/19/2020).**
- **Maria Novoa- PJHS-Cafeteria-from part-time to substitute (effective date of 08/17/2020).**

**RESIGNATION:**

- Marissa Backlin - PES - 1:1 Paraprofessional (effective date of 08/18/2020).
- **Shawn Fox - Transportation - Bus Aide (effective date of 8/19/2020).**

President Robinson asked for a motion to approve the **Addendum to the Approval of the Certified and Classified Staff Personnel**. Mr. Uthe made a motion and Mr. Bettenhausen seconded the motion, and a roll call vote was taken and the following members answered aye (7): Mr. Uthe, Mrs. Becker, Mrs. Robinson, Mr. Bettenhausen, Mr. Douglas, Mrs. Moe, Mrs. Thatcher and no nays.

### **EXECUTIVE SESSION:**

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property.

***There May Be or May Not Be Action Following the Executive Session.***

### **OTHER:**

### **ADJOURNMENT:**

At 7:57 p.m. President Robinson asked the Board if anyone had anything for closed executive session tonight and the Board responded no. With that, President Robinson asked for a motion to adjourn the special board meeting. Mr. Uthe made a motion and Mrs. Robinson seconded the motion, and a voice call vote was taken and the following members answered aye (7): Mr. Uthe, Mrs. Becker, Mrs. Robinson, Mr. Bettenhausen, Mr. Douglas, Mrs. Moe, Mrs. Thatcher and no nays. The special board meeting of August 20, 2020 is adjourned.

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Tara Robinson, President

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Cathy Cuculich, Reporter



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[www.peotoneschools.org](http://www.peotoneschools.org)

**ADMINISTRATION**

Mr. Steve Stein  
Superintendent

Dr. Charles Vitton  
Assistant Superintendent

Mr. Trevor Moore  
Chief School Business Official

Mrs. Amy Loy  
Special Education



**BOARD OF EDUCATION**

Tara Robinson  
President

Richard Uthe  
Vice President

Jennifer Moe  
Secretary

Jodi Becker  
Trustee

Roger Bettenhausen  
Trustee

Paul Douglas  
Trustee

Jody Thatcher  
Trustee

**To:** Board of Education

**From:** Trevor J. Moore, Chief School Business Official

**RE:** TREASURER'S MONTHLY REPORT (AUGUST 2020)

**Date:** September 10, 2020

The attached Treasurer's monthly report is a summary of the district's starting fund balance, monthly receipts, monthly expenses, and ending fund balance for the month of August 2020. This applies to the fiscal year ending June 30, 2021.

This report is presented to you for your approval and action at the September 21, 2020 Board of Education Meeting.

/s/

Trevor J. Moore  
Chief School Business Official  
Peotone CUSD 207U

Scot A. Carder  
Treasurer  
Peotone CUSD 207U

Tara Robinson  
Board President  
Peotone CUSD 207U

Jennifer Moe  
Board Secretary  
Peotone CUSD 207U



Peotone CUSD 207U  
Financial Summary  
August 31, 2020

Fund	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
Fund Balances - August 1, 2020	\$ 5,241,150.40	\$ 1,204,821.90	\$ 2,117,976.35	\$ 970,440.75	\$ 265,331.19	\$ 3,928.85	\$ 2,599,889.27	\$ 229,811.61	\$ 4,237.85	\$ 12,637,588.17
Receipts	\$ 508,618.09	\$ 52,963.46	\$ 94,479.68	\$ 262,510.96	\$ 30,256.24	\$ 0.16	\$ 489.37	\$ 311.78	\$ 0.19	\$ 949,629.93
Disbursements	\$ (1,002,310.63)	\$ (222,938.48)	\$ -	\$ (490,491.27)	\$ (40,301.13)	\$ -	\$ -	\$ (114,492.00)	\$ -	\$ (1,870,533.51)
Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Revenues Over (Under)										
Expenditures Month	\$ (493,692.54)	\$ (169,975.02)	\$ 94,479.68	\$ (227,980.31)	\$ (10,044.89)	\$ 0.16	\$ 489.37	\$ (114,180.22)	\$ 0.19	\$ (920,903.58)
Fund Balances - August 31, 2020	\$ 4,747,457.86	\$ 1,034,846.88	\$ 2,212,456.03	\$ 742,460.44	\$ 255,286.30	\$ 3,929.01	\$ 2,600,378.64	\$ 115,631.39	\$ 4,238.04	\$ 11,716,684.59
Fund Balances - July 1, 2020	\$ 5,766,704.89	\$ 1,334,090.76	\$ 1,940,512.48	\$ 983,773.68	\$ 259,137.45	\$ 3,928.68	\$ 2,599,374.61	\$ 229,640.89	\$ 4,237.68	\$ 13,121,401.12
Excess Revenues Over (Under)										
Expenditures Year to Date	\$ (1,019,247.03)	\$ (299,243.88)	\$ 271,943.55	\$ (241,313.24)	\$ (3,851.15)	\$ 0.33	\$ 1,004.03	\$ (114,009.50)	\$ 0.36	\$ (1,404,716.53)
Fund Balances - August 31, 2020	\$ 4,747,457.86	\$ 1,034,846.88	\$ 2,212,456.03	\$ 742,460.44	\$ 255,286.30	\$ 3,929.01	\$ 2,600,378.64	\$ 115,631.39	\$ 4,238.04	\$ 11,716,684.59

**Peotone CUSD 207U  
Summary of Investments  
August 31, 2020**

Description	Total Principal	Total Interest	Total
<b>Bank Accounts</b>			
First Community Bank and Trust (*190) Interest at 0.25% APR Purpose: General Fund Reserves	\$ 2,067,125.32	\$ 438.91	\$ 2,067,564.23
First Midwest Bank (*4776) Interest at 0.05% APR Purpose: Fire and Safety Fund	\$ 4,237.85	\$ 0.19	\$ 4,238.04
First Midwest Bank (*1606) Interest at 0.05% APR Purpose: Employee Flex Spending	\$ 2,288.08	\$ 0.10	\$ 2,288.18
First Midwest Bank (*0125) Interest at 0.05% APR Purpose: General Fund Operations	\$ 9,772,310.52	\$ 438.25	\$ 9,772,748.77
First Midwest Bank (*0133) Interest at 0.05% APR Purpose: Imprest Fund	\$ 16,029.89	\$ 0.63	\$ 16,030.52
<b>Investments</b>			
None	\$ -	\$ -	\$ -
<b>Total</b>	<b>\$ 11,861,991.66</b>	<b>\$ 878.08</b>	<b>\$ 11,862,869.74</b>
<b>Composition of Portfolio</b>			
Interest Bearing Bank Accounts (0.05-0.25% APR)	100.0000%		
Investments	0.0000%		

**Peotone CUSD 207U**  
**2019 Tax Levy Collections - Will County**  
**August 31, 2020**

Receipts This Month	Fund	Total Amount Extended	Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ 385,462.71		\$ 8,931,985.49			
	(10) Educational				
\$ 231,889.65	Regular	\$ 9,493,821.61	\$ 5,373,373.24	\$ 4,120,448.37	43.40%
\$ 28.33	Lease	\$ 1,160.04	\$ 656.57	\$ 503.47	43.40%
\$ 2,068.42	Special Education	\$ 84,683.40	\$ 47,929.65	\$ 36,753.75	43.40%
\$ 233,986.41		\$ 9,579,665.05	\$ 5,421,959.45	\$ 4,157,705.60	43.40%
\$ 28,948.43	(20) Operations & Maintenance	\$ 1,185,180.97	\$ 670,796.23	\$ 514,384.74	43.40%
\$ 94,391.71	(30) Debt Services	\$ 3,864,502.00	\$ 2,187,255.30	\$ 1,677,246.70	43.40%
\$ 17,378.50	(40) Transportation	\$ 711,495.25	\$ 402,696.58	\$ 308,798.67	43.40%
\$ 10,427.10	(50) Municipal Retirement/Social Security	\$ 426,897.14	\$ 241,617.94	\$ 185,279.20	43.40%
\$ -	(60) Capital Projects	\$ -	\$ -	\$ -	0.00%
\$ 28.33	(70) Working Cash	\$ 1,160.04	\$ 656.57	\$ 503.47	43.40%
\$ 302.23	(80) Tort	\$ 12,373.83	\$ 7,003.42	\$ 5,370.41	43.40%
\$ -	(90) Fire Prevention & Safety	\$ -	\$ -	\$ -	0.00%
\$ 385,462.71		\$ 15,781,274.28	\$ 8,931,985.49	\$ 6,849,288.79	43.40%

**Peotone CUSD 207U**  
**2019 Tax Levy Collections - Kankakee County**  
**August 31, 2020**

Receipts This Month	Fund	Total Amount Extended	Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ -		\$ -	2,943.07		
	(10) Educational				
\$ -	Regular	\$ 2,834.15	\$ 1,774.67	\$ 1,059.48	37.38%
\$ -	Lease	\$ 0.35	\$ 0.22	\$ 0.13	37.38%
\$ -	Special Education	\$ 25.28	\$ 15.83	\$ 9.45	37.38%
\$ -		\$ 2,859.78	\$ 1,790.72	\$ 1,069.06	37.38%
\$ -	(20) Operations & Maintenance	\$ 353.84	\$ 221.57	\$ 132.27	37.38%
\$ -	(30) Debt Services	\$ 1,142.32	\$ 715.29	\$ 427.03	37.38%
\$ -	(40) Transportation	\$ 212.42	\$ 133.01	\$ 79.41	37.38%
\$ -	(50) Municipal Retirement/Social Security	\$ 127.68	\$ 79.95	\$ 47.73	37.38%
\$ -	(60) Capital Projects	\$ -	\$ -	\$ -	0.00%
\$ -	(70) Working Cash	\$ 0.35	\$ 0.22	\$ 0.13	37.38%
\$ -	(80) Tort	\$ 3.69	\$ 2.31	\$ 1.38	37.38%
\$ -	(90) Fire Prevention & Safety	\$ -	\$ -	\$ -	0.00%
\$ -		\$ 4,700.08	\$ 2,943.07	\$ 1,757.01	37.38%

Peotone CUSD 207U  
State Funding Update  
Vouchers Awaiting Processing by Comptroller  
August 31, 2020

Program Name	Amount	Voucher Date	Number of Days Outstanding
3120-Special Ed. - Orphanage Individual	\$ 38,998.01	8/26/2020	5
3360-State Free Lunch & Breakfast	\$ 452.43	8/19/2020	12
Grant Total	<u>\$ 39,450.44</u>		
Days Outstanding			
0-30	\$ 39,450.44		
31-60	\$ -		
61-90	\$ -		
91-120	\$ -		
121-150	\$ -		
151-180	\$ -		
181-210	\$ -		
211-240	\$ -		
Greater than 240 days	\$ -		
	<u>\$ 39,450.44</u>		

# Outstanding Fee Report Split by Type of Fee

School Year	Type of Fee	Amount Outstanding	Percentage
2016-2017 and Earlier	Registration	\$ 19,227.50	12.63%
2017-2018	Registration	\$ 28,276.02	18.57%
2017-2018	Course Fee	\$ 2,697.50	1.77%
2018-2019	Registration	\$ 82,717.35	54.34%
2018-2019	Athletic	\$ 1,718.75	1.13%
2018-2019	Course Fee	\$ 5,909.30	3.88%
2019-2020	Registration	\$ 6,009.15	3.95%
2019-2020	Athletic	\$ 3,215.45	2.11%
2019-2020	Club	\$ 400.00	0.26%
2019-2020	Course Fee	\$ 2,064.37	1.36%
		<b>\$ 152,235.39</b>	
Total	Registration	\$ 136,230.02	89.49%
Total	Athletic	\$ 4,934.20	3.24%
Total	Club	\$ 400.00	0.26%
Total	Course Fee	\$ 10,671.17	7.01%
		<b>\$ 152,235.39</b>	
	Percent Outstanding	<b>15.62%</b>	

## Outstanding Fee Report Split by Year

School Year	Type of Fee	Amount Outstanding	Percentage
2016-2017 and Earlier	Registration	\$ 19,227.50	12.63%
2017-2018	Registration	\$ 28,276.02	18.57%
2017-2018	Course Fee	\$ 2,697.50	1.77%
2018-2019	Registration	\$ 82,717.35	54.34%
2018-2019	Athletic	\$ 1,718.75	1.13%
2018-2019	Course Fee	\$ 5,909.30	3.88%
2019-2020	Registration	\$ 6,009.15	3.95%
2019-2020	Athletic	\$ 3,215.45	2.11%
2019-2020	Club	\$ 400.00	0.26%
2019-2020	Course Fee	\$ 2,064.37	1.36%
		<b>\$ 152,235.39</b>	
2016-2017	Total	\$ 19,227.50	12.63%
2017-2018	Total	\$ 30,973.52	20.35%
2018-2019	Total	\$ 90,345.40	59.35%
2019-2020	Total	\$ 11,688.97	7.68%
		<b>\$ 152,235.39</b>	
	Percent Outstanding	<b>15.62%</b>	

## Outstanding Fee Report Split by Location

School Year	Location	Amount Outstanding	Percentage
2016-2017 and Earlier	PES	\$ 2,464.00	1.62%
2016-2017 and Earlier	PIC	\$ 1,765.00	1.16%
2016-2017 and Earlier	PJHS	\$ 6,276.50	4.12%
2016-2017 and Earlier	PHS	\$ 8,107.00	5.33%
2016-2017 and Earlier	Out of District	\$ 615.00	0.40%
2017-2018	PES	\$ 5,362.50	3.52%
2017-2018	PIC	\$ 3,740.00	2.46%
2017-2018	PJHS	\$ 9,675.52	6.36%
2017-2018	PHS	\$ 10,675.50	7.01%
2017-2018	Out of District	\$ 1,520.00	1.00%
2018-2019	Pre-K	\$ 485.00	0.32%
2018-2019	PES	\$ 7,450.00	4.89%
2018-2019	PIC	\$ 4,205.00	2.76%
2018-2019	PJHS	\$ 10,700.00	7.03%
2018-2019	PHS	\$ 12,981.25	8.53%
2018-2019	Out of District	\$ 955.00	0.63%
2019-2020	Pre-K	\$ 1,559.15	1.02%
2019-2020	PES	\$ 11,920.00	7.83%
2019-2020	PIC	\$ 9,320.10	6.12%
2019-2020	PJHS	\$ 16,711.70	10.98%
2019-2020	PHS	\$ 24,326.37	15.98%
2019-2020	Out of District	\$ 1,420.80	0.93%
		<b>\$ 152,235.39</b>	
Total	Pre-K	\$ 2,044.15	1.34%
Total	PES	\$ 27,196.50	17.86%
Total	PIC	\$ 19,030.10	12.50%
Total	PJHS	\$ 43,363.72	28.48%
Total	PHS	\$ 56,090.12	36.84%
Total	Out of District	\$ 4,510.80	2.96%
		<b>\$ 152,235.39</b>	
Precent Outstanding			<b>15.62%</b>



# Exp. Report for Board Packet

Printed: 09/02/2020 2:29:51PM  
PEOTONE CUSD #207

Page 1 of 2  
Report as of: 8/31/2020

Educational Fund 10						
Object	100	Salaries				
State Account Number	Description		Y.T.D. Activity	Current Budget	Budget Balance	% of Budget
100	Salaries		1,229,368.73	0.00	(1,229,368.73)	0.00
200	Employee Benefits		357,688.33	0.00	(357,688.33)	0.00
300	Purchased Services		136,359.51	0.00	(136,359.51)	0.00
400	Supplies & Materials		295,385.48	0.00	(305,213.47)	0.00
500	Capital Outlay		0.00	0.00	0.00	0.00
600	Other Objects		57,937.37	0.00	(57,937.37)	0.00
700	Non-capitalized Equipment		1,559.98	0.00	(1,559.98)	0.00
800	Termination Benefits		6,528.50	0.00	(6,528.50)	0.00
10	Educational Fund		2,084,827.90	0.00	(2,094,655.89)	0.00
600	Other Objects		0.00	0.00	0.00	0.00
11	Restricted Student Activity Fund		0.00	0.00	0.00	0.00
100	Salaries		80,679.84	0.00	(80,679.84)	0.00
200	Employee Benefits		16,092.76	0.00	(16,092.76)	0.00
300	Purchased Services		90,485.29	0.00	(90,485.29)	0.00
400	Supplies & Materials		48,664.50	0.00	(48,664.50)	0.00
500	Capital Outlay		150,711.43	0.00	(150,711.43)	0.00
600	Other Objects		4,063.83	0.00	(4,063.83)	0.00
700	Non-capitalized Equipment		16,108.56	0.00	(16,108.56)	0.00
20	Operations & Maintenance Fund		406,806.21	0.00	(406,806.21)	0.00
600	Other Objects		0.00	0.00	0.00	0.00
30	Debt Service Fund		0.00	0.00	0.00	0.00
100	Salaries		79,857.82	0.00	(79,857.82)	0.00
200	Employee Benefits		5,403.76	0.00	(5,403.76)	0.00
300	Purchased Services		444,729.95	0.00	(444,729.95)	0.00
400	Supplies & Materials		6,533.51	0.00	(6,533.51)	0.00

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# Exp. Report for Board Packet

Printed: 09/02/2020 2:29:51PM  
PEOTONE CUSD #207

Page 2 of 2  
Report as of: 8/31/2020

Transportation Fund 40		500 Capital Outlay				
Object	State Account	Description	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget
Number						
500		Capital Outlay				
600		Other Objects	0.00	0.00	0.00	0.00
700		Non-capitalized Equipment	0.00	0.00	0.00	0.00
40		Transportation Fund	536,525.04	0.00	(536,525.04)	0.00
200		Employee Benefits	38,131.79	0.00	(38,131.79)	0.00
50		Municipal Retirement Fund (IMRF)	38,131.79	0.00	(38,131.79)	0.00
200		Employee Benefits	42,401.09	0.00	(42,401.09)	0.00
51		Social Security & Medicare Fund (FICA)	42,401.09	0.00	(42,401.09)	0.00
600		Other Objects	0.00	0.00	0.00	0.00
60		Capital Projects Fund	0.00	0.00	0.00	0.00
600		Other Objects	0.00	0.00	0.00	0.00
70		Working Cash Fund	0.00	0.00	0.00	0.00
300		Purchased Services	115,367.00	0.00	(115,367.00)	0.00
80		Tort Immunity and Judgment Fund	115,367.00	0.00	(115,367.00)	0.00
200		Employee Benefits	0.00	0.00	0.00	0.00
500		Capital Outlay	0.00	0.00	0.00	0.00
90		Fire Prevention and Safety Fund	0.00	0.00	0.00	0.00
		Report Total:	3,224,059.03	0.00	(3,233,887.02)	0.00

**PEOTONE COMMUNITY DISTRICT 207-U  
IMPREST FUND  
8/31/2020**

<b>Balance Brought Forward</b>	<b>\$ 15,000.00</b>
<b>Disbursements</b>	<b>\$ 1,927.86</b>
10 Ed Fund	\$ 708.50
20 Building	\$ 819.36
30 Debt Service Fund or Fund Group	
40 Transportation	
50 I.M.R.F/ Soc. Sec. Fund	
80 Tort Immunity and Judgment Fund	\$ 400.00
<b>TOTAL DISBURSEMENTS</b>	<b>\$ 1,927.86</b>
<b>BALANCE ON HAND</b>	<b>\$ 15,000.00</b>

## Paid Accounts Payable (Fund Summary)

Page 1 of 1

Printed: 08/31/2020 1:29:26PM

PEOTONE CUSD #207

Expense on Date: 8/1/2020 to 8/31/2020

Fund Code	Description	Batch #	Amount
10	Educational Fund	805	708.50
20	Operations & Maintenance Fund	806	819.36
80	Tort Immunity and Judgment Fund	802	400.00
Report Total			<u>\$1,927.86</u>

# Bills Payable

Printed: 08/31/2020 12:52:50PM

PEOTONE CUSD #207

Expense on Date: 8/1/2020 to 8/31/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
<b>BARTLING, MICHAEL</b>						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		805	60.00	10-1500-319-21-90
					<u>\$60.00</u>	
<b>BAUER, MICHELLE</b>						
		REFUND OF LUNCH \$/A. BAUER		804	36.00	10-1611
		REFUND OF FEES/A. BAUER		804	87.50	10-1611
					<u>\$123.50</u>	
<b>BUSKING, BILL</b>						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		805	60.00	10-1500-319-21-90
					<u>\$60.00</u>	
<b>CAVITT, BROOKLYN</b>						
		REFUND OF FEES/B.CAVITT		801	17.50	10-1611
					<u>\$17.50</u>	
<b>HANKEY, BRUCE</b>						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		805	60.00	10-1500-319-21-90
					<u>\$60.00</u>	
<b>HUDSON ENERGY SERVICES LLC</b>						
		PJHS O&M OF PLANT SERVICES ELECTRICIT		806	536.43	20-2540-466-21
					<u>\$536.43</u>	
<b>ILLINOIS OFFICE OF THE STATE FIR</b>						
		CSC PRE-K INSPECTION - OTHER PROF SER		802	25.00	80-2365-319-51
		CSC PRE-K INSPECTION - OTHER PROF SER		802	25.00	80-2365-319-51
		DO INSPECTION - OTHER PROF SERVICES		802	25.00	80-2365-319
		DO INSPECTION - OTHER PROF SERVICES		802	25.00	80-2365-319
		DO INSPECTION - OTHER PROF SERVICES		802	37.50	80-2365-319
		CSC PRE-K INSPECTION - OTHER PROF SER		802	37.50	80-2365-319-51
		DO INSPECTION - OTHER PROF SERVICES		802	37.50	80-2365-319
		CSC PRE-K INSPECTION - OTHER PROF SER		802	37.50	80-2365-319-51
		PJHS INSPECTION - OTHER PROF SERVICES		802	75.00	80-2365-319-21
		PHS INSPECTION - OTHER PROF SERVICES		802	75.00	80-2365-319-31
					<u>\$400.00</u>	
<b>JANOTA, ROBERT</b>						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		805	60.00	10-1500-319-21-90
					<u>\$60.00</u>	
<b>LOPEZ, KC</b>						
		REFUND OF MAR 2020 PREK TUITION/G. LOF		806	87.50	10-1611
					<u>\$87.50</u>	
<b>PETERSON, JEFFREY</b>						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		805	60.00	10-1500-319-21-90
					<u>\$60.00</u>	
<b>SCHLINGER, GARY</b>						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		805	60.00	10-1500-319-21-90
					<u>\$60.00</u>	
<b>URBANEK, JAMES E</b>						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		805	60.00	10-1500-319-21-90
		PJHS INTERSCHOLASTIC PROG OFFICIAL		805	60.00	10-1500-319-21-90

# Bills Payable

Printed: 08/31/2020 12:52:50PM

PEOTONE CUSD #207

Expense on Date: 8/1/2020 to 8/31/2020

Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
				<u>\$120.00</u>	
VERIZON					
	PIC O&M OF PLANT SERVICES COMMUNICA		803	24.88	20-2540-340-61
	CSC PRE-K O&M OF PLANT SERVICES COMM		803	25.97	20-2540-340-51
	PHS O&M OF PLANT SERVICES COMMUNICA		803	25.97	20-2540-340-31
	PJHS O&M OF PLANT SERVICES COMMUNIC		803	25.97	20-2540-340-21
	PES O&M OF PLANT SERVICES COMMUNICA		803	25.97	20-2540-340-11
	BUS BARN PLANT SERVICES COMMUNICATI		803	25.97	20-2540-340
	O&M OF PLANT SERVICES COMMUNICATION		803	64.10	20-2540-340
	O&M OF PLANT SERVICES COMMUNICATION		803	64.10	20-2540-340
				<u>\$282.93</u>	
			Report Total	<u>\$1,927.86</u>	



District Office  
212 West Wilson Street  
Peotone, IL 60468  
Tel: 708-258-0991  
Fax: 708-258-0994  
[www.peotoneschools.org](http://www.peotoneschools.org)

#### ADMINISTRATION

Mr. Steve Stein  
Superintendent

Dr. Charles Vitton  
Assistant Superintendent

Mr. Trevor Moore  
Chief School Business Official

Mrs. Amy Loy  
Special Education



#### BOARD OF EDUCATION

Tara Robinson  
President

Richard Uthe  
Vice President

Jennifer Moe  
Secretary

Jodi Becker  
Trustee

Roger Bettenhausen  
Trustee

Paul Douglas  
Trustee

Jody Thatcher  
Trustee

**To:** Board of Education

**From:** Trevor J. Moore, Chief School Business Official

**RE:** SCHEDULE OF BILLS (SEPTEMBER 2020)

**Date:** September 17, 2020

The attached Treasurer's monthly report is a summary of the district's schedule of bills to be paid.

This report is presented to you for your approval and action at the September 21, 2020 Board of Education Meeting.

(10) Educational	\$	285,835.74
(20) Operations & Maintenance	\$	94,349.53
(40) Transportation	\$	4,889.26
(80) Tort Immunity & Judgement Fund	\$	2,487.63
<hr/>		
Total Bills Payable	\$	387,562.16
<hr/>		

/s/

Trevor J. Moore  
Chief School Business Official  
Peotone CUSD 207U

Tara Robinson  
Board President  
Peotone CUSD 207U

Jennifer Moe  
Board Secretary  
Peotone CUSD 207U

# Bills Payable

Printed: 09/17/2020 3:09:14PM  
 PEOTONE CUSD #207  
 Expense on Date: 9/1/2020 to 9/30/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
<b>AED PROFESSIONALS</b>						
		HEALTH SERVICES OTHER SUPPLIES & MAT		10	712.00	10-2130-490
					<u>\$712.00</u>	
<b>AHEARN, DIANE L</b>						
		PJHS BOE SERVICES REIMBURSEMENT OF		10	250.00	10-2310-222-21
					<u>\$250.00</u>	
<b>ANTHONY ROOFING TECTA AMERIC</b>						
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	1,800.00	20-2540-390-21
					<u>\$1,800.00</u>	
<b>AQUA ILLINOIS, INC.</b>						
		BUS BARN O&M OF PLANT SERVICES WATEI		10	24.02	20-2540-370
		CSC PRE-K O&M OF PLANT SERV WATER/SE		10	18.06	20-2540-370-51
		DISTRICT O&M OF PLANT SERVICES WATER		10	18.06	20-2540-370
		PHS O&M OF PLANT SERVICES WATER/SEW		10	18.25	20-2540-370-31
		PES O&M OF PLANT SERVICES WATER/SEW		10	12.77	20-2540-370-11
					<u>\$91.16</u>	
<b>AREA SALT &amp; CHEMICAL INC</b>						
		PUPIL TRANS SERV GENERAL SUPPLIES		10	51.94	40-2550-410
					<u>\$51.94</u>	
<b>AT&amp;T</b>						
		PIC TECHNOLOGY PURCHASED SERVICES		10	280.95	10-2630-340-61
		CSC TECHNOLOGY PURCHASED SERVICES		10	140.55	10-2630-340-51
		PHS TECHNOLOGY PURCHASED SERVICES		10	280.94	10-2630-340-31
		PJHS TECHNOLOGY PURCHASED SERVICES		10	280.94	10-2630-340-21
		PES TECHNOLOGY PURCHASED SERVICES		10	280.94	10-2630-340-11
		DISTRICT TECHNOLOGY PURCHASED SERV		10	140.55	10-2630-340
		TECHNOLOGY PURCHASED SERVICES		10	280.44	10-2630-340
					<u>\$1,685.31</u>	
<b>BARBER, DAWN M</b>						
		HEALTH SERVICES GENERAL SUPPLIES		10	215.24	10-2130-410
		HEALTH SERV GEN SUP - COVID-19 (NON-FE		10	139.97	10-2130-410-92
		HEALTH SERVICES TRAVEL		10	74.18	10-2130-332
		HEALTH SERVICES GENERAL SUPPLIES		10	85.00	10-2130-410
		HEALTH SERVICES TRAVEL		10	33.64	10-2130-332
		HEALTH SERV GEN SUP - COVID-19 (NON-FE		10	254.66	10-2130-410-92
					<u>\$802.69</u>	
<b>BARLOW MECHANICAL SALES INC</b>						
		PES O&M OF PLANT SERVICES GENERAL SL		10	1,032.00	20-2540-410-11
					<u>\$1,032.00</u>	
<b>BARNES &amp; NOBLE</b>						
		PES EDUCATIONAL MEDIA SERV GENERAL S		10	22.92	10-2220-410-11
		PES EDUCATIONAL MEDIA SERV GENERAL S		10	121.46	10-2220-410-11
		PIC EDUCATIONAL MEDIA SERV GENERAL SI		10	25.48	10-2220-410-61
		PJHS EDUCATIONAL MEDIA SERV GENERAL		10	80.00	10-2220-410-21
					<u>\$249.86</u>	
<b>BEAUPRES INC</b>						



# Bills Payable

Printed: 09/17/2020 3:09:14PM  
 PEOTONE CUSD #207  
 Expense on Date: 9/1/2020 to 9/30/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		PUPIL TRANS SERV OTHER PROPERTY SER'		10	446.00	40-2550-329
					<u>\$446.00</u>	
<b>BEAVER SHREDDING INC</b>						
		PHS OTHER PURCHASED SERVICES		10	83.00	10-1130-390-31
		CSC OTHER PURCHASED SERVICES		10	130.00	10-1125-390-51
		PES OTHER PURCHASED SERVICES		10	65.00	10-1110-390-11
					<u>\$278.00</u>	
<b>BMO HARRIS COMMERICAL CARD</b>						
		PES GENERAL SUPPLIES		10	54.44	10-1110-410-11
		PES GENERAL SUPPLIES		10	39.19	10-1110-410-11
		PES GENERAL SUPPLIES		10	45.89	10-1110-410-11
		PES GENERAL SUPPLIES		10	19.98	10-1110-410-11
		PES GENERAL SUPPLIES		10	83.46	10-1110-410-11
		PES TEXTBOOKS		10	89.90	10-1110-420-11
		PES TEXTBOOKS		10	866.82	10-1110-420-11
		PES TEXTBOOKS		10	167.98	10-1110-420-11
		PES TEXTBOOKS		10	163.98	10-1110-420-11
		PJHS GENERAL SUPPLIES		10	8.99	10-1120-410-21
		PJHS GENERAL SUPPLIES		10	24.99	10-1120-410-21
		CSC PRE-K GENERAL SUPPLIES		10	418.58	10-1125-410-51
		CSC PRE-K GENERAL SUPPLIES		10	84.70	10-1125-410-51
		CSC PRE-K GENERAL SUPPLIES		10	199.16	10-1125-410-51
		CSC PRE-K GENERAL SUPPLIES		10	79.88	10-1125-410-51
		CSC PRE-K GENERAL SUPPLIES		10	133.20	10-1125-410-51
		PHS GENERAL SUPPLIES		10	42.73	10-1130-410-31
		PHS TEXTBOOKS		10	207.25	10-1130-420-31
		PHS TEXTBOOKS		10	472.25	10-1130-420-31
		PHS TEXTBOOKS		10	207.20	10-1130-420-31
		PHS TEXTBOOKS		10	216.62	10-1130-420-31
		PHS TEXTBOOKS		10	209.65	10-1130-420-31
		PHS TEXTBOOKS		10	(472.25)	10-1130-420-31
		PHS TEXTBOOKS		10	18.05	10-1130-420-31
		PHS TEXTBOOKS		10	216.62	10-1130-420-31
		PHS TEXTBOOKS		10	226.19	10-1130-420-31
		SPEC ED GENERAL SUPPLIES		10	15.00	10-1200-410
		SPEC ED GENERAL SUPPLIES		10	302.67	10-1200-410
		SPEC ED GENERAL SUPPLIES		10	20.99	10-1200-410
		PES SPEC ED GENERAL SUPPLIES		10	500.00	10-1200-410-11
		PES SPEC ED GENERAL SUPPLIES		10	100.00	10-1200-410-11
		PJHS SPEC ED GENERAL SUPPLIES		10	100.00	10-1200-410-21
		PJHS SPEC ED GENERAL SUPPLIES		10	298.98	10-1200-410-21
		PHS SPEC ED GENERAL SUPPLIES		10	24.99	10-1200-410-31
		PHS SPEC ED GENERAL SUPPLIES		10	24.99	10-1200-410-31
		PHS SPEC ED GENERAL SUPPLIES		10	63.92	10-1200-410-31
		PHS SPEC ED GENERAL SUPPLIES		10	70.00	10-1200-410-31
		PHS SPEC ED GENERAL SUPPLIES		10	64.49	10-1200-410-31
		PHS SPEC ED GENERAL SUPPLIES		10	59.43	10-1200-410-31
		PHS SPEC ED GENERAL SUPPLIES		10	577.50	10-1200-410-31

# Bills Payable

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PEOTONE CUSD #207

Expense on Date: 9/1/2020 to 9/30/2020

Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	CSC PRE-K SPEC ED GENERAL SUPPLIES		10	25.99	10-1200-410-51
	PIC SPEC ED GENERAL SUPPLIES		10	250.00	10-1200-410-61
	PIC SPEC ED GENERAL SUPPLIES		10	199.98	10-1200-410-61
	PIC SPEC ED GENERAL SUPPLIES		10	19.40	10-1200-410-61
	PIC SPEC ED GENERAL SUPPLIES		10	11.99	10-1200-410-61
	PIC SPEC ED GENERAL SUPPLIES		10	19.46	10-1200-410-61
	PIC SPEC ED GENERAL SUPPLIES		10	36.98	10-1200-410-61
	PIC SPEC ED GENERAL SUPPLIES		10	118.36	10-1200-410-61
	SPEC ED GENERAL SUPPLIES - COVID-19 (N		10	276.70	10-1200-410-92
	SPEC ED GENERAL SUPPLIES - COVID-19 (N		10	221.25	10-1200-410-92
	SPECIAL EDUCATION SOFTWARE - COVID-19		10	1,580.00	10-1200-470-92
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	1,064.47	10-1500-410-21
	HEALTH SERVICES GENERAL SUPPLIES		10	21.44	10-2130-410
	HEALTH SERVICES GENERAL SUPPLIES		10	21.44	10-2130-410
	HEALTH SERVICES GENERAL SUPPLIES		10	21.44	10-2130-410
	IMP OF INST TITLE IV TUITION REIMBURSEM		10	971.50	10-2210-230-99
	PJHS IMP OF INST PROF DEVELOPMENT		10	49.00	10-2210-312-21
	PJHS IMP OF INST TITLE II PROF DEVELOPM		10	104.00	10-2210-312-21-98
	PHS IMP OF INST PROF DEVELOPMENT		10	50.00	10-2210-312-31
	PIC IMP OF INST TITLE II PROF DEVELOPMEI		10	(264.00)	10-2210-312-61-98
	IMP OF INST GENERAL SUPPLIES		10	60.26	10-2210-410
	IMP OF INST GENERAL SUPPLIES		10	66.03	10-2210-410
	IMP OF INST GENERAL SUPPLIES		10	501.12	10-2210-410
	IMP OF INST TITLE IV GENERAL SUPPLIES		10	574.00	10-2210-410-99
	IMP OF INST TITLE IV GENERAL SUPPLIES		10	85.00	10-2210-410-99
	IMP OF INST DUES AND FEES		10	96.00	10-2210-640
	EDUCATIONAL MEDIA SERV PER CAPITA GR		10	90.00	10-2220-410-96
	EDUCATIONAL MEDIA SERV PER CAPITA GR		10	1,666.39	10-2220-410-96
	PES PRINCIPAL SERVICES GENERAL SUPPLI		10	146.45	10-2410-410-11
	PJHS PRINCIPAL SERVICES GENERAL SUPPLI		10	24.12	10-2410-410-21
	PHS PRINCIPAL SERVICES GENERAL SUPPL		10	24.12	10-2410-410-31
	PHS PRINCIPAL SERVICES GENERAL SUPPL		10	139.11	10-2410-410-31
	PHS PRINCIPAL SERVICES GENERAL SUPPL		10	14.99	10-2410-410-31
	PHS PRINCIPAL SERVICES GENERAL SUPPL		10	(24.69)	10-2410-410-31
	PJHS PRINCIPAL SERVICES DUES AND FEES		10	649.00	10-2410-640-21
	FISCAL SERVICES COMMUNICATION		10	6.66	10-2520-340
	INFORMATION SERVICES GEN SUPPLIES		10	34.89	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	19.99	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	41.94	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	37.98	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	21.88	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	22.08	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	18.49	10-2630-410
	PES INFORMATION SERVICES GEN SUPPLIE		10	16.07	10-2630-410-11
	PHS INFORMATION SERVICES GEN SUPPLIE		10	230.98	10-2630-410-31
	INFORMATION SERV GEN SUP - COVID-19 (N		10	113.98	10-2630-410-92
	INFORMATION SERV GEN SUP - COVID-19 (N		10	284.95	10-2630-410-92
	INFORMATION SERV GEN SUP - COVID-19 (N		10	119.00	10-2630-410-92

# Bills Payable

Printed: 09/17/2020 3:09:14PM  
 PEOTONE CUSD #207  
 Expense on Date: 9/1/2020 to 9/30/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		INFORMATION SERV GEN SUP - COVID-19 (N		10	1,402.50	10-2630-410-92
		INFORMATION SERV GEN SUP - COVID-19 (N		10	799.80	10-2630-410-92
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	441.33	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	18.42	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	77.22	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	74.95	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	25.94	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	14.50	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	20.66	20-2540-410
		PES O&M OF PLANT SERVICES GENERAL SL		10	2.49	20-2540-410-11
		PJHS O&M OF PLANT SERVICES GENERAL S		10	296.96	20-2540-410-21
		PJHS O&M OF PLANT SERVICES GENERAL S		10	107.33	20-2540-410-21
		PJHS O&M OF PLANT SERVICES GENERAL S		10	371.20	20-2540-410-21
		PJHS O&M OF PLANT SERVICES GENERAL S		10	581.83	20-2540-410-21
		PJHS O&M OF PLANT SERVICES GENERAL S		10	2.87	20-2540-410-21
		PHS O&M OF PLANT SERVICES GENERAL SL		10	49.78	20-2540-410-31
		PHS O&M OF PLANT SERVICES GENERAL SL		10	11.96	20-2540-410-31
		CSC PRE-K O&M OF PLANT SERVICES GENE		10	25.95	20-2540-410-51
		PIC O&M OF PLANT SERVICES GENERAL SU		10	17.93	20-2540-410-61
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	189.11	20-2540-410-88
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	(11.12)	20-2540-410-88
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	171.98	20-2540-410-92
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	282.00	20-2540-410-92
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	51.96	20-2540-410-92
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	198.00	20-2540-410-92
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	295.00	20-2540-410-92
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	489.00	20-2540-410-92
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	179.96	20-2540-410-92
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	190.00	20-2540-410-92
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	228.00	20-2540-410-92
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	38.00	20-2540-410-92
		PUPIL TRANS SERV GENERAL SUPPLIES		10	31.50	40-2550-410
		PUPIL TRANS SERV MISCELLANEOUS OBJEC		10	60.00	40-2550-690
		SPEC ED GENERAL SUPPLIES		10	32.00	10-1200-410-11
		FRAUDULENT PURCHASE/BEING REVERSE		10	474.14	10-2630-410
		FRAUDULENT TRANS/DUPLICATE CREDIT AC		10	2,540.16	10-2630-410
		FRAUDULENT TRANS/DUPLICATE CREDIT AC		10	3,080.52	10-2630-410
		FRAUDULENT TRANS/DUPLICATE CREDIT AC		10	3,182.16	10-2630-410
		PIC SPEC ED GENERAL SUPPLIES		10	31.75	10-1200-410-61
					<u>\$32,006.34</u>	
<b>BOLIN, SARAH</b>		HEALTH SERVICES DUES AND FEES		10	79.45	10-2130-640
		HEALTH SERVICES TRAVEL		10	26.16	10-2130-332
		HEALTH SERVICES PROF DEVELOPMENT		10	295.28	10-2130-312
					<u>\$400.89</u>	
<b>BROZOWSKI CONCRETE</b>		PHS O&M OF PLANT SERV OTHER PURCHASE		10	8,580.00	20-2540-540-31
					<u>\$8,580.00</u>	

# Bills Payable

Printed: 09/17/2020 3:09:14PM  
 PEOTONE CUSD #207  
 Expense on Date: 9/1/2020 to 9/30/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
<b>BSN SPORTS</b>						
		PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	1,885.80	10-1500-410-31
		PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	588.76	10-1500-410-31
					<u>\$2,474.56</u>	
<b>CANADY LABORATORIES</b>						
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	780.00	20-2540-410-88
					<u>\$780.00</u>	
<b>CANON FINANCIAL SERVICES INC</b>						
		PIC INTERNAL SERVICES RENTAL		10	937.14	10-2570-325-61
		CSC PRE-K INTERNAL SERVICES RENTAL		10	100.41	10-2570-325-51
		PHS INTERNAL SERVICES RENTAL		10	2,275.94	10-2570-325-31
		PJHS INTERNAL SERVICES RENTAL		10	1,673.49	10-2570-325-21
		PES INTERNAL SERVICES RENTAL		10	1,539.61	10-2570-325-11
		BUS BARN DISTRICT INTERNAL SERVICES R		10	66.94	10-2570-325
		DISTRICT INTERNAL SERVICES RENTAL		10	100.41	10-2570-325
		PIC INTERNAL SERVICES RENTAL		10	937.14	10-2570-325-61
		CSC PRE-K INTERNAL SERVICES RENTAL		10	100.41	10-2570-325-51
		PHS INTERNAL SERVICES RENTAL		10	2,275.94	10-2570-325-31
		PJHS INTERNAL SERVICES RENTAL		10	1,673.49	10-2570-325-21
		PES INTERNAL SERVICES RENTAL		10	1,539.61	10-2570-325-11
		BUS BARN DISTRICT INTERNAL SERVICES R		10	66.94	10-2570-325
		DISTRICT INTERNAL SERVICES RENTAL		10	100.41	10-2570-325
		PIC INTERNAL SERVICES RENTAL		10	937.14	10-2570-325-61
		CSC PRE-K INTERNAL SERVICES RENTAL		10	100.41	10-2570-325-51
		PHS INTERNAL SERVICES RENTAL		10	2,275.94	10-2570-325-31
		PJHS INTERNAL SERVICES RENTAL		10	1,673.49	10-2570-325-21
		PES INTERNAL SERVICES RENTAL		10	1,539.61	10-2570-325-11
		BUS BARN DISTRICT INTERNAL SERVICES R		10	66.94	10-2570-325
		DISTRICT INTERNAL SERVICES RENTAL		10	100.41	10-2570-325
		PHS INTERNAL SERVICES RENTAL		10	202.00	10-2570-325-31
					<u>\$20,283.82</u>	
<b>CARSTENS, JEANINE</b>						
		CSC PRE-K BOE SERVICES REIMBURSEMEN		10	250.00	10-2310-222-51
					<u>\$250.00</u>	
<b>CENGAGE LEARNING</b>						
	028091	PHS TEXTBOOKS		10	40.00	10-1130-420-31
					<u>\$40.00</u>	
<b>CHG ALTERNATIVE EDUCATION INC</b>						
		PHS K-12 SPECIAL EDUCATION TUITION		10	7,449.20	10-1912-670-31
		PJHS K-12 SPECIAL EDUCATION TUITION		10	3,724.60	10-1912-670-21
		PHS K-12 SPECIAL EDUCATION TUITION		10	1,975.27	10-1912-670-31
					<u>\$13,149.07</u>	
<b>CHICAGO AUTISM ACADEMY INC</b>						
		PHS K-12 SPECIAL EDUCATION TUITION		10	17,372.16	10-1912-670-31
					<u>\$17,372.16</u>	
<b>CHRISTIENSEN, PATRICIA G</b>						
		CSC PRE-K BOE SERVICES REIMBURSEMEN		10	250.00	10-2310-222-51

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					<u>\$250.00</u>	
<b>CLOVERLEAF FARMS</b>						
		PIC FOOD SERVICES PROG FOOD GEN SUP		10	31.00	10-2560-411-61
					<u>\$31.00</u>	
<b>COMED</b>						
		PIC O&M OF PLANT SERVICES ELECTRICITY		10	318.16	20-2540-466-61
		BUS BARN O&M OF PLANT SERVICES ELECT		10	80.62	20-2540-466
		PES O&M OF PLANT SERVICES ELECTRICITY		10	480.56	20-2540-466-11
		PHS O&M OF PLANT SERVICES ELECTRICITY		10	5,476.22	20-2540-466-31
		CSC PRE-K O&M OF PLANT SERVICES ELEC		10	183.11	20-2540-466-51
		DISTRICT O&M OF PLANT SERVICES ELECT		10	183.10	20-2540-466
		PJHS O&M OF PLANT SERVICES ELECTRICITY		10	748.43	20-2540-466-21
					<u>\$7,470.20</u>	
<b>COMMERCIAL ELECTRONIC SYSTEMS</b>						
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	285.00	20-2540-390-31
					<u>\$285.00</u>	
<b>CONNOR COMPANY</b>						
		O&M OF PLANT SERVICES GENERAL SUPPL		10	27.95	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPL		10	25.57	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPL		10	286.85	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPL		10	105.18	20-2540-410
					<u>\$445.55</u>	
<b>CONSERV FS INC</b>						
		PIC O&M OF PLANT SERVICES GENERAL SU		10	99.96	20-2540-410-61
					<u>\$99.96</u>	
<b>COWGER, MONICA</b>						
		HEALTH SERVICES PROF DEVELOPMENT		10	712.01	10-2130-312
		HEALTH SERVICES TRAVEL		10	98.34	10-2130-332
					<u>\$810.35</u>	
<b>DE LAGE LANDEN PUBLIC FINANCE</b>						
		TECHNOLOGY DEPARTMENT PURCH SERV		10	14,652.07	10-2630-390
					<u>\$14,652.07</u>	
<b>DEPKE</b>						
		PHS AGRICULTURE GENERAL SUPPLIES		10	26.97	10-1446-410-31-01
					<u>\$26.97</u>	
<b>DERKACY, KATHLEEN</b>						
		PHS GENERAL SUPPLIES		10	14.00	10-1130-410-31
					<u>\$14.00</u>	
<b>DRALLE CHEVROLET AND BUICK INC</b>						
		PHS DRIVERS ED VEHICLE		10	500.00	10-1130-325-31-21
					<u>\$500.00</u>	
<b>EBS HEALTHCARE</b>						
		CSC SPEC ED OTHER PURCHASED SERVICE		10	200.00	10-1200-390-51
		PHS SPEC ED OTHER PURCHASED SERVICE		10	279.17	10-1200-390-31
		PES SPEC ED OTHER PURCHASED SERVICE		10	200.00	10-1200-390-11
					<u>\$679.17</u>	

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<b>EMPLOYEE BENEFITS CORP</b>					
	SUPP SERVICES PURCHASED SERVICES		10	105.00	10-2640-390
				<u>\$105.00</u>	
<b>ESIC</b>					
	RISK MANAGEMENT INSURANCE/EXCESS C'		10	2,487.63	80-2365-380
				<u>\$2,487.63</u>	
<b>FIER, MANDI</b>					
	PES BOE SERVICES REIMBURSEMENT OF D		10	250.00	10-2310-222-11
				<u>\$250.00</u>	
<b>FOUR POINT 0</b>					
028015	PHS GENERAL SUPPLIES		10	5.00	10-1130-410-31
028015	PHS GENERAL SUPPLIES		10	165.00	10-1130-410-31
				<u>\$170.00</u>	
<b>FRESHWORKS INC</b>					
	INFORMATION SERVICES OTHER PURCH SE		10	197.00	10-2630-390
				<u>\$197.00</u>	
<b>GERLICH, TIMOTHY</b>					
	CSC PRE-K BOE SERVICES REIMBURSEMEN		10	250.00	10-2310-222-51
				<u>\$250.00</u>	
<b>GOLDY LOCKS TINLEY PARK</b>					
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	2,940.00	20-2540-390-31
				<u>\$2,940.00</u>	
<b>GORDON ELECTRIC SUPPLY INC</b>					
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	142.32	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	483.60	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	637.20	20-2540-410
				<u>\$1,263.12</u>	
<b>GORDON FOOD SERVICE INC</b>					
	PJHS FOOD SERVICES PROG FOOD GEN SU		10	131.47	10-2560-411-21
	PHS FOOD SERVICES GEN SUPPLIES		10	279.47	10-2560-410-31
	PJHS FOOD SERVICES GEN SUPPLIES		10	231.61	10-2560-410-21
	PES FOOD SERVICES GEN SUPPLIES		10	254.53	10-2560-410-11
	PES FOOD SERVICES PROG FOOD GEN SUP		10	245.92	10-2560-411-11
	PIC FOOD SERVICES PROG GEN SUPPLIES		10	105.12	10-2560-411-61
	PHS FOOD SERVICES PROG GEN SUPPLIES		10	150.55	10-2560-411-31
				<u>\$1,398.67</u>	
<b>GRAHONYA, MELISSA E</b>					
	CSC PRE-K GENERAL SUPPLIES		10	35.00	10-1125-410-51
				<u>\$35.00</u>	
<b>GREEN ARBOR LANDSCAPE CONTI</b>					
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	1,605.00	20-2540-390-31
	PIC O&M OF PLANT SERV OTHER PURCHASE		10	690.00	20-2540-390-61
	CSC PRE-K O&M OF PLANT SERV OTHER PU		10	230.00	20-2540-390-51
	DO O&M OF PLANT SERVICES OTHER PURC		10	230.00	20-2540-390
	PES O&M OF PLANT SERV OTHER PURCHASE		10	1,015.00	20-2540-390-11
				<u>\$3,770.00</u>	

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P.O. Number					
<b>HEALY BENDER &amp; ASSOCIATES INC</b>					
	CSC ARCHITECT SERVICES		10	930.79	20-2533-319-51
	DISTRICT ARCHITECT SERVICES		10	930.80	20-2533-319
	CSC ARCHITECT SERVICES		10	3,712.50	20-2533-319-51
	DISTRICT ARCHITECT SERVICES		10	3,712.50	20-2533-319
	PHS OTHER PROF SERVICES		10	17,405.82	20-2533-319-31
	PJHS OTHER PROF SERVICES		10	405.00	20-2533-319-21
				<u>\$27,097.41</u>	
<b>HERITAGE FS INC</b>					
	PUPIL TRANS SERV GASOLINE/DIESEL		10	2,386.13	40-2550-464
	O&M OF PLANT SERVICES GASOLINE/DIESE		10	316.50	20-2540-464
				<u>\$2,702.63</u>	
<b>HIMES, PETRARCA &amp; FESTER, ATTC</b>					
	FISCAL SERVICES LEGAL SERVICES		10	250.00	10-2520-318
	FISCAL SERVICES LEGAL SERVICES		10	180.00	10-2520-318
	FISCAL SERVICES LEGAL SERVICES		10	275.00	10-2520-318
	FISCAL SERVICES LEGAL SERVICES		10	60.00	10-2520-318
	FISCAL SERVICES LEGAL SERVICES		10	200.00	10-2520-318
	FISCAL SERVICES LEGAL SERVICES		10	600.00	10-2520-318
	FISCAL SERVICES LEGAL SERVICES		10	125.00	10-2520-318
	FISCAL SERVICES LEGAL SERVICES		10	210.00	10-2520-318
	FISCAL SERVICES LEGAL SERVICES		10	150.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	150.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	90.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	120.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	100.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	100.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	137.50	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	120.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	180.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	120.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	220.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	55.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	150.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	192.50	10-1200-318
	SPEC ED LEGAL SERVICES		10	55.00	10-1200-318
	SPEC ED LEGAL SERVICES		10	55.00	10-1200-318
	SPEC ED LEGAL SERVICES		10	137.50	10-1200-318
	SPEC ED LEGAL SERVICES		10	450.00	10-1200-318
	SPEC ED LEGAL SERVICES		10	82.50	10-1200-318
	SPEC ED LEGAL SERVICES		10	625.00	10-1200-318
				<u>\$5,490.00</u>	

**HOPEWELL CAREER ACADEMY INC**

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P.O. Number					
	PHS K-12 SPECIAL EDUCATION TUITION		10	2,583.63	10-1912-670-31
				<u>\$2,583.63</u>	
<b>HOUGHTON MIFFLIN COMPANY</b>					
028011	PES TEXTBOOKS COVID-19 (NON-FEMA)		10	41.37	10-1110-420-11-92
028011	PES TEXTBOOKS COVID-19 (NON-FEMA)		10	394.00	10-1110-420-11-92
				<u>\$435.37</u>	
<b>HUDSON ENERGY SERVICES LLC</b>					
	PIC O&M OF PLANT SERVICES ELECTRICITY		10	205.37	20-2540-466-61
	BUS BARN O&M OF PLANT SERVICES ELECT		10	67.19	20-2540-466
	PES O&M OF PLANT SERVICES ELECTRICITY		10	303.48	20-2540-466-11
	PJHS O&M OF PLANT SERVICES ELECTRICITY		10	599.95	20-2540-466-21
	PHS O&M OF PLANT SERVICES ELECTRICITY		10	4,542.89	20-2540-466-31
	CSC PRE-K O&M OF PLANT SERVICES ELECT		10	188.08	20-2540-466-51
	DISTRICT O&M OF PLANT SERVICES ELECT		10	188.08	20-2540-466
				<u>\$6,095.04</u>	
<b>HYGIENEERING INC</b>					
	PIC O&M OF PLANT SERV OTHER PURCHASE		10	2,357.43	20-2540-390-61
				<u>\$2,357.43</u>	
<b>IAPT</b>					
	PUPIL TRANS SERV GENERAL SUPPLIES		10	65.00	40-2551-640
	PUPIL TRANS SERV GENERAL SUPPLIES		10	65.00	40-2551-640
				<u>\$130.00</u>	
<b>IHSA</b>					
	PHS INTERSCHOLASTIC PROG ATHLETIC DL		10	400.00	10-1500-640-31
				<u>\$400.00</u>	
<b>ILLIANA ROOFING &amp; CONST.</b>					
	O&M OF PLANT SERVICES OTHER PURCHASE		10	5,000.00	20-2540-530
				<u>\$5,000.00</u>	
<b>IMAGE 360</b>					
	PES O&M OF PLANT SERVICES GENERAL SL		10	123.68	20-2540-410-11
				<u>\$123.68</u>	
<b>INVO HEALTHCARE</b>					
	PIC SPEC ED OTHER PURCHASED SERVICE		10	300.00	10-1200-390-61
				<u>\$300.00</u>	
<b>ITR SYSTEMS</b>					
	PIC O&M OF PLANT SERV OTHER PURCHASE		10	201.50	20-2540-390-61
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	834.48	20-2540-390-31
	CSC PRE-K O&M OF PLANT SERV OTHER PU		10	100.75	20-2540-390-51
	O&M OF PLANT SERVICES OTHER PURCHASE		10	100.75	20-2540-390
				<u>\$1,237.48</u>	
<b>KANKAKEE AREA CAREER CENTER</b>					
	PHS PMTS FOR CTE PROG PROF SERVICES		10	16,287.79	10-4140-314-31
				<u>\$16,287.79</u>	
<b>LOWES</b>					
	PIC O&M OF PLANT SERVICES GENERAL SU		10	13.83	20-2540-410-61
				<u>\$13.83</u>	



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<b>LOY, AMY</b>						
		SPEC ED TRAVEL		10	58.65	10-1200-332
					<u>\$58.65</u>	
<b>MACDOUGALL, MEGAN</b>						
		PJHS SPEC ED GENERAL SUPPLIES		10	61.68	10-1200-410-21
		PJHS TUITION REIMBURSMNT		10	3,000.00	10-1120-230-21
					<u>\$3,061.68</u>	
<b>MACIAS, ARTHUR</b>						
		PHS INTERSCHOLASTIC PROG WORK ASSIC		10	89.25	10-1500-319-31-89
					<u>\$89.25</u>	
<b>MALM, STEVEN</b>						
		PHS IMP OF INST DUES AND FEES		10	220.00	10-2140-640
					<u>\$220.00</u>	
<b>MATTHIES, NATE</b>						
		PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	224.82	10-1500-410-21
					<u>\$224.82</u>	
<b>MCKAY, CHELSEA</b>						
		PHS TEXTBOOKS		10	189.24	10-1130-420-31
					<u>\$189.24</u>	
<b>MENARDS - BRADLEY</b>						
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	198.62	20-2540-410
		PUPIL TRANS SERV GENERAL SUPPLIES		10	111.15	40-2550-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	142.26	20-2540-410
		PJHS O&M OF PLANT SERVICES GENERAL S		10	(9.89)	20-2540-410-21
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	73.93	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	97.55	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	89.21	20-2540-410
		PES O&M OF PLANT SERVICES GENERAL SL		10	115.44	20-2540-410-11
		PUPIL TRANS SERV GENERAL SUPPLIES		10	19.96	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES		10	43.44	40-2550-410
		PHS O&M OF PLANT SERVICES GENERAL SL		10	779.47	20-2540-410-31
		PHS O&M OF PLANT SERVICES GENERAL SL		10	372.83	20-2540-410-31
		PIC O&M OF PLANT SERVICES GENERAL SU		10	78.98	20-2540-410-61
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	63.49	20-2540-410
		O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	102.16	20-2540-410-92
					<u>\$2,278.60</u>	
<b>MID LAKES DISTRIBUTING</b>						
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	65.00	20-2540-410
					<u>\$65.00</u>	
<b>MIDLAND PAPER</b>						
027356-11		DISTRICT COPY SUPPLIES		10	2,408.47	10-2570-410
					<u>\$2,408.47</u>	
<b>MIDWEST INTEGRATED SOLUTIONS</b>						
		CSC O & M PURCHASED SERVICES		10	17.50	20-2540-390-51
		PHS O & M PURCHASED SERVICES		10	35.00	20-2540-390-31
		PJHS O & M PURCHASED SERVICES		10	35.00	20-2540-390-21

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		PES O & M PURCHASED SERVICES		10	35.00	20-2540-390-11
		D.O. O & M PURCHASED SERVICES		10	17.50	20-2540-390
					<u>\$140.00</u>	
<b>MIDWEST TRANSIT EQUIPMENT</b>						
		PUPIL TRANS SERV GENERAL SUPPLIES		10	735.00	40-2550-410
					<u>\$735.00</u>	
<b>MONROE PEST CONTROL CO INC</b>						
		CSC PRE-K O&M OF PLANT SERV OTHER PU		10	24.00	20-2540-390-51
		DISTRICT O&M OF PLANT SVCS OTHER PUR		10	24.00	20-2540-390
		PES O&M OF PLANT SERV OTHER PURCHASE		10	48.00	20-2540-390-11
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	55.00	20-2540-390-31
		PIC O&M OF PLANT SERV OTHER PURCHASE		10	48.00	20-2540-390-61
		PJHS O&M OF PLANT SERV OTHER PURCHASE		10	48.00	20-2540-390-21
		O&M OF PLANT SERV OTHER PURCHASED S		10	495.00	20-2540-390
					<u>\$742.00</u>	
<b>MORTON, PATRICIA</b>						
		CSC PRE-K GENERAL SUPPLIES COVID-19 (P		10	150.00	10-1125-410-51-92
					<u>\$150.00</u>	
<b>NAPA AUTO PARTS PEOTONE</b>						
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	5.90	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	13.84	20-2540-410
		PUPIL TRANS SERV GENERAL SUPPLIES		10	153.96	40-2550-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	5.90	20-2540-410
					<u>\$179.60</u>	
<b>NASCO</b>						
		PJHS ART GENERAL SUPPLIES		10	339.84	10-1120-410-21-02
028014		PHS ART GENERAL SUPPLIES		10	121.36	10-1130-410-31-02
		PJHS ART GENERAL SUPPLIES		10	448.00	10-1120-410-21-02
028004		PHS ART GENERAL SUPPLIES		10	532.20	10-1130-410-31-02
028004		PHS ART GENERAL SUPPLIES		10	26.88	10-1130-410-31-02
					<u>\$1,468.28</u>	
<b>NIIPC</b>						
		HOT LUNCH DUES & FEES		10	600.00	10-2560-640
					<u>\$600.00</u>	
<b>NOBELUS LLC</b>						
		PES GENERAL SUPPLIES		10	328.70	10-1110-410-11
					<u>\$328.70</u>	
<b>PARKLAND PREPARATORY ACADEM</b>						
		PHS K-12 SPECIAL EDUCATION TUITION		10	2,958.76	10-1912-670-31
					<u>\$2,958.76</u>	
<b>PEPSI</b>						
		PIC O&M OF PLANT SERVICES GENERAL SU		10	40.84	20-2540-410-61
		PJHS O&M OF PLANT SERVICES GENERAL S		10	51.05	20-2540-410-21
		PES O&M OF PLANT SERVICES GENERAL SL		10	173.57	20-2540-410-11
					<u>\$265.46</u>	
<b>PERFORMANCE CHEMICAL &amp; SUPP</b>						

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	O&M OF PLANT SERVICES GENERAL SUPPLI		10	279.86	20-2540-410
	CSC PRE-K O&M OF PLANT SERVICES GENE		10	279.86	20-2540-410-51
	O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	39.16	20-2540-410-88
	O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	192.00	20-2540-410-88
	PJHS O&M OF PLANT SERVICES GENERAL S		10	1,049.81	20-2540-410-21
	PIC O&M OF PLANT SERVICES GENERAL SU		10	594.22	20-2540-410-61
	PES O&M OF PLANT SERVICES GENERAL SL		10	898.64	20-2540-410-11
	O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	1,360.00	20-2540-410-88
	PHS O&M OF PLANT SERVICES GENERAL SL		10	119.77	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	546.30	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	546.30	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	1,460.68	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	304.80	20-2540-410-92
				<u>\$7,671.40</u>	
<b>PITNEY BOWES GLOBAL FINANCIAL</b>					
	POSTAGE METER LEASE		10	439.20	10-2520-325
				<u>\$439.20</u>	
<b>PITNEY BOWES RESERVE ACCOUNT</b>					
	FISCAL SERVICES COMMUNICATION		10	1,000.00	10-2520-340
				<u>\$1,000.00</u>	
<b>POWERSCHOOL GROUP LLC</b>					
	INFORMATION SERVICES SOFTWARE		10	12,005.25	10-2630-470
	INFORMATION SERVICES SOFTWARE		10	16,040.15	10-2630-470
				<u>\$28,045.40</u>	
<b>PROVEN IT</b>					
028012	PHS O&M OF PLANT SERVICES GENERAL SL		10	262.00	10-1130-410-31
				<u>\$262.00</u>	
<b>PUSHCOIN INC</b>					
	BOARD OF ED OTHER PURCHASED SERV		10	740.32	10-2310-390
				<u>\$740.32</u>	
<b>RAILS</b>					
	EDUCATIONAL MEDIA SERV GENERAL SUPP		10	337.50	10-2220-410
				<u>\$337.50</u>	
<b>RIVAL5 TECHNOLOGIES CORP</b>					
	PIC O & M TELEPHONE		10	333.71	20-2540-340-61
	CSC O & M TELEPHONE		10	208.56	20-2540-340-51
	PHS O & M TELEPHONE		10	1,584.67	20-2540-340-31
	PJHS O & M TELEPHONE		10	917.68	20-2540-340-21
	PES O & M TELEPHONE		10	792.55	20-2540-340-11
	BUS BARN O & M TELEPHONE		10	125.14	20-2540-340
	DISTRICT OFFICES O & M TELEPHONE		10	208.98	20-2540-340
	CSC O & M TELEPHONE - PASS THROUGH U:		10	31.98	20-2540-340-51
	CSC O & M TELEPHONE		10	262.54	20-2540-340-51
	PHS O & M TELEPHONE - PASS THROUGH U:		10	31.99	20-2540-340-31
	PHS O & M TELEPHONE		10	262.16	20-2540-340-31
	PJHS O & M TELEPHONE - PASS THROUGH U		10	31.98	20-2540-340-21
	PJHS O & M TELEPHONE		10	166.55	20-2540-340-21

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Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
	INFORMATION SERV GEN SUP - COVID-19 (N		10	420.00	10-2630-410-92
				<u>\$5,378.49</u>	
<b>RIVERSIDE WORKFORCE HEALTH</b>					
	PUPIL TRANS SERV OTHER PURCHASED SE		10	95.00	40-2550-390
	PUPIL TRANS SERV OTHER PURCHASED SE		10	95.00	40-2550-390
	PUPIL TRANS SERV OTHER PURCHASED SE		10	95.00	40-2550-390
	PUPIL TRANS SERV OTHER PURCHASED SE		10	95.00	40-2550-390
	PUPIL TRANS SERV OTHER PURCHASED SE		10	95.00	40-2550-390
	PUPIL TRANS SERV OTHER PURCHASED SE		10	55.00	40-2550-390
				<u>\$530.00</u>	
<b>SAVVAS LEARNING COMPANY LLC</b>					
028092	PJHS TEXTBOOKS		10	89.97	10-1120-420-21
028092	PJHS TEXTBOOKS		10	999.70	10-1120-420-21
				<u>\$1,089.67</u>	
<b>SCHLICKMAN, TONYA JO</b>					
	PJHS SPEC ED GENERAL SUPPLIES		10	72.98	10-1200-410-21
				<u>\$72.98</u>	
<b>SCHOOL HEALTH CORP</b>					
	HEALTH SERVICES GENERAL SUPPLIES		10	157.20	10-2130-410
	HEALTH SERVICES GENERAL SUPPLIES		10	359.80	10-2130-410
				<u>\$517.00</u>	
<b>SCHOOL SPECIALTY</b>					
	PES GENERAL SUPPLIES		10	19.45	10-1110-410-11
025170	PES GENERAL SUPPLIES		10	167.77	10-1110-410-11
				<u>\$187.22</u>	
<b>SCHUBBE, SHERI C</b>					
	PHS EDUCATIONAL MEDIA SERV GENERAL S		10	41.97	10-2220-410-31
	PES EDUCATIONAL MEDIA SERV GENERAL S		10	25.19	10-2220-410-11
	PES EDUCATIONAL MEDIA SERV GENERAL S		10	15.99	10-2220-410-11
	PES EDUCATIONAL MEDIA SERV GENERAL S		10	62.50	10-2220-410-11
	PIC EDUCATIONAL MEDIA SERV GENERAL SI		10	11.38	10-2220-410-61
				<u>\$157.03</u>	
<b>SDI INNOVATIONS</b>					
	PJHS TEXTBOOKS		10	2,280.34	10-1120-420-21
	PHS TEXTBOOKS		10	3,420.51	10-1130-420-31
				<u>\$5,700.85</u>	
<b>SECURITY LUMBER &amp; SUPPLY CO</b>					
	PJHS O&M OF PLANT SERVICES GENERAL S		10	49.23	20-2540-410-21
				<u>\$49.23</u>	
<b>SEESAW LEARNING, INC</b>					
	PES INFORMATION SERVICES SOFTWARE		10	1,925.00	10-2630-470-11
				<u>\$1,925.00</u>	
<b>SENTINEL TECHNOLOGIES INC</b>					
	INFORMATION SERVICES NON-CAP EQUIP		10	11,998.00	10-2630-700
				<u>\$11,998.00</u>	
<b>SOWIC</b>					

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Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PIC PMTS FOR SPECIAL ED PROF SERV - IN		10	9,345.46	10-4120-314-61
	CSC PRE-K PMTS FOR SPECIAL ED PROF SE		10	5,000.00	10-4120-314-51
	PHS PMTS FOR SPECIAL ED PROF SERV - IN		10	25,000.00	10-4120-314-31
	PJHS PMTS FOR SPECIAL ED PROF SERV - II		10	15,000.00	10-4120-314-21
	PES PMTS FOR SPECIAL ED PROF SERV - IN		10	15,000.00	10-4120-314-11
				<u>\$69,345.46</u>	
<b>SPECIALIZED DATA SYSTEMS</b>					
	FISCAL SERVICES FIN SOFTWARE		10	4,820.00	10-2520-470
				<u>\$4,820.00</u>	
<b>STAPLES BUSINESS ADVANTAGE</b>					
	DISTRICT K-12 GENERAL SUPPLIES		10	35.90	10-1100-410
	FISCAL SERVICES GENERAL SUPPLIES		10	38.20	10-2520-410
	PIC GENERAL SUPPLIES		10	167.00	10-1160-410-61
	PIC GENERAL SUPPLIES		10	5.67	10-1160-410-61
	PJHS GENERAL SUPPLIES		10	59.55	10-1120-410-21
	PJHS GENERAL SUPPLIES		10	1,263.05	10-1120-410-21
	PJHS GENERAL SUPPLIES		10	42.72	10-1120-410-21
	PJHS GENERAL SUPPLIES		10	249.99	10-1120-410-21
	PJHS GENERAL SUPPLIES		10	68.81	10-1130-410-31
	PHS GENERAL SUPPLIES		10	291.88	10-1130-410-31
	PHS GENERAL SUPPLIES		10	3.40	10-1130-410-31
	PHS GENERAL SUPPLIES		10	56.70	10-1130-410-31
				<u>\$2,282.87</u>	
<b>STAR DISPOSAL SERVICE</b>					
	PIC O&M OF PLANT SERVICES SAN SERV		10	204.27	20-2540-321-61
	CSC PRE-K O&M OF PLANT SERVICES SAN S		10	49.52	20-2540-321-51
	DO O&M OF PLANT SERVICES SANITATION S		10	49.52	20-2540-321
	PJHS O&M OF PLANT SERVICES SANITATION		10	439.49	20-2540-321-21
	PES O&M OF PLANT SERVICES SANITATION		10	278.55	20-2540-321-11
	BUS BARN O&M OF PLANT SERVICES SANIT		10	59.42	20-2540-321
	PHS O&M OF PLANT SERVICES SANITATION		10	687.09	20-2540-321-31
				<u>\$1,767.86</u>	
<b>STOUB, KATIE</b>					
	REFUND OF FEES/J.STOUB		10	433.65	10-1611
	REFUND OF FEES/J.STOUB		10	37.50	10-1611
	REFUND OF LUNCH\$/N.STOUB		10	54.10	10-1611
	REFUND OF LUNCH\$/E.STOUB		10	11.10	10-1611
				<u>\$536.35</u>	
<b>STROUGH, STEVEN C</b>					
	PHS BOE SERVICES REIMBURSEMENT OF D		10	250.00	10-2310-222-31
				<u>\$250.00</u>	
<b>SUAREZ, LUISA</b>					
	PHS TEXTBOOKS		10	68.33	10-1130-420-31
				<u>\$68.33</u>	
<b>TEACH TOWN INC</b>					
027374	SPECIAL EDUCATION SOFTWARE - COVID 19		10	35.97	10-1200-470-92
027374	SPECIAL EDUCATION SOFTWARE - COVID 19		10	4,780.00	10-1200-470-92

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Vendor Name		Override	Batch #	Amount	State Account Number
<b>P.O. Number</b>	<b>Description</b>				
027374	SPECIAL EDUCATION SOFTWARE - COVID 19		10	1,199.00	10-1200-470-92
				<u>\$6,014.97</u>	
<b>TEACHER SYNERGY, LLC</b>					
	PHS ART GENERAL SUPPLIES		10	140.74	10-1130-410-31-02
				<u>\$140.74</u>	
<b>TERRYS FORD-LINCOLN MERCURY</b>					
	PUPIL TRANS SERV GENERAL SUPPLIES		10	72.55	40-2550-410
				<u>\$72.55</u>	
<b>THE HOME DEPOT PRO</b>					
	O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	270.00	20-2540-410-88
	O&M OF PLANT SERV GEN SUP - COVID-19 (I		10	540.00	20-2540-410-88
				<u>\$810.00</u>	
<b>UNIVERSITY OF ILLINOIS PAYMENT</b>					
	HEALTH SERVICES PROF DEVELOPMENT		10	3,300.00	10-2130-230
	HEALTH SERVICES PROF DEVELOPMENT		10	3,300.00	10-2130-230
				<u>\$6,600.00</u>	
<b>VERIZON</b>					
	PIC O&M OF PLANT SERVICES COMMUNICA*		10	24.88	20-2540-340-61
	CSC PRE-K O&M OF PLANT SERVICES COMM		10	25.97	20-2540-340-51
	PHS O&M OF PLANT SERVICES COMMUNICA		10	25.97	20-2540-340-31
	PJHS O&M OF PLANT SERVICES COMMUNIC		10	25.97	20-2540-340-21
	PES O&M OF PLANT SERVICES COMMUNICA		10	25.97	20-2540-340-11
	BUS BARN PLANT SERVICES COMMUNICATI		10	25.97	20-2540-340
	O&M OF PLANT SERVICES COMMUNICATION		10	58.86	20-2540-340
	O&M OF PLANT SERVICES COMMUNICATION		10	58.86	20-2540-340
				<u>\$272.45</u>	
<b>WELLBUILT EQUIPMENT INC</b>					
	PES RENTALS COVID-19 (Non-FEMA)		10	574.00	10-1110-325-11-92
				<u>\$574.00</u>	
<b>WEX BANK</b>					
	PUPIL TRANS SERV GASOLINE/DIESEL		10	40.82	40-2550-464
	PUPIL TRANS SERV GASOLINE/DIESEL		10	(5.40)	40-2550-464
	PUPIL TRANS SERV GASOLINE/DIESEL		10	31.26	40-2550-464
	PUPIL TRANS SERV GASOLINE/DIESEL		10	(4.11)	40-2550-464
	PUPIL TRANS SERV GASOLINE/DIESEL		10	(3.70)	40-2550-464
				<u>\$58.87</u>	
<b>WHITMORE ACE HARDWARE SUPPI</b>					
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	41.76	20-2540-410
	PIC O&M OF PLANT SERVICES GENERAL SU		10	33.19	20-2540-410-61
	PHS O&M OF PLANT SERVICES GENERAL SL		10	12.36	20-2540-410-31
	PES O&M OF PLANT SERVICES GENERAL SL		10	138.31	20-2540-410-11
	PUPIL TRANS SERV GENERAL SUPPLIES		10	13.77	40-2550-410
	PUPIL TRANS SERV GENERAL SUPPLIES		10	44.99	40-2550-410
	PHS O&M OF PLANT SERVICES GENERAL SL		10	10.76	20-2540-410-31
				<u>\$295.14</u>	
<b>WILL COUNTY</b>					

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Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	BOE SERVICES MISCELLANEOUS OBJECTS		10	226.00	10-2310-690
				<u>\$226.00</u>	
ZURALES, CAROLE					
	PES PRINCIPAL SERVICES GENERAL SUPPL		10	40.99	10-2410-410-11
				<u>\$40.99</u>	
			<b>Report Total</b>	<u><u>\$387,562.16</u></u>	

# Activity Fund Balance Report (Active Only)

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PHS CLASS OF 2009 119									
Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance	
119	PHS CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	315.19	315.19	
120	PHS CLASS OF 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
123	PHS INTERNATIONAL CULTURE CLUB	0.00	0.00	0.00	0.00	0.00	107.14	107.14	
124	PHS FFA	0.00	0.00	0.00	0.00	0.00	12,165.08	12,165.08	
126	PJHS BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	1,092.85	1,092.85	
127	PHS GOLF	0.00	410.00	0.00	410.00	410.00	1,101.17	1,511.17	
128	PIC INTRAMURAL	0.00	0.00	0.00	0.00	0.00	3,333.96	3,333.96	
129	PHS SPECIAL OLYMPICS UNIFIED SPORTS	0.00	0.00	0.00	0.00	0.00	89.68	89.68	
130	PHS SKILLS USA	0.00	0.00	0.00	0.00	0.00	4,730.60	4,730.60	
131	PHS BEST BUDDIES	0.00	0.00	0.00	0.00	0.00	325.91	325.91	
132	PHS BOWLING	0.00	0.00	0.00	0.00	0.00	86.60	86.60	
133	PHS BOYS BASEBALL	0.00	0.00	0.00	0.00	0.00	1,533.64	1,533.64	
134	PHS BOYS BASKETBALL TEAM	0.00	0.00	236.00	0.00	(236.00)	6,017.76	5,781.76	
135	PHS BOYS BASKETBALL SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
136	PHS GENERAL ATHLETIC	0.00	0.00	0.00	0.00	0.00	3,532.15	3,532.15	
137	INDUSTRIAL TECH RESALE	0.00	0.00	0.00	0.00	0.00	(384.73)	(384.73)	
138	PJHS BEHAVIOR INCENTIVE PROGRAM	0.00	0.00	0.00	0.00	0.00	1,082.52	1,082.52	
139	PHS TRACK	0.00	0.00	0.00	0.00	0.00	4,743.33	4,743.33	
140	PHS CHEERLEADERS	0.00	0.00	478.07	0.00	(478.07)	1,702.00	1,223.93	
141	PHS GIRLS BB TEAM	0.00	0.00	0.00	0.00	0.00	97.26	97.26	
142	PHS AUDITORIUM	0.00	0.00	0.00	0.00	0.00	21,040.61	21,040.61	
143	PHS CLASS OF 2023	0.00	0.00	0.00	0.00	0.00	613.50	613.50	
144	PHS GIRLS VOLLEYBALL TEAM	0.00	0.00	0.00	0.00	0.00	5,266.69	5,266.69	
145	PHS GIRLS SOFTBALL	0.00	0.00	0.00	0.00	0.00	1,048.10	1,048.10	
146	PHS SPANISH CLUB	0.00	0.00	0.00	0.00	0.00	1.00	1.00	
147	PHS STUDENT COUNCIL	711.50	0.00	711.50	0.00	(711.50)	7,546.17	6,834.67	
148	PJHS BASEBALL	0.00	460.00	0.00	460.00	460.00	400.00	860.00	
149	PJHS GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00	21.00	21.00	



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PHS DANCE TEAM 150								
Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
150	PHS DANCE TEAM	0.00	0.00	0.00	0.00	0.00	1,239.73	1,239.73
151	LETTERMEN	0.00	0.00	0.00	0.00	0.00	2,404.27	2,404.27
152	PHS YEARBOOK	0.00	0.00	0.00	0.00	0.00	6,710.77	6,710.77
153	PHS BAND	0.00	0.00	0.00	0.00	0.00	1,389.49	1,389.49
154	PHS CHOIR	0.00	0.00	0.00	0.00	0.00	385.83	385.83
155	PHS SHOW CHOIR	0.00	0.00	0.00	0.00	0.00	1,489.14	1,489.14
156	NATIONAL HONOR SOCIETY	0.00	0.00	0.00	0.00	0.00	1,774.32	1,774.32
157	CSC PRESCHOOL	0.00	0.00	0.00	0.00	0.00	16.81	16.81
158	PHS FOOTBALL	0.00	0.00	2,048.50	0.00	(2,048.50)	13,128.92	11,080.42
159	PHS POP FUND	0.00	0.00	0.00	0.00	0.00	3,010.01	3,010.01
160	PERFORMING ARTS	0.00	0.00	0.00	0.00	0.00	15,832.84	15,832.84
161	PIC DRAMA	0.00	0.00	0.00	0.00	0.00	736.38	736.38
162	PJHS CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00	244.09	244.09
163	PHS THESPIANS	0.00	0.00	0.00	0.00	0.00	549.01	549.01
164	PIC FRIENDS MAKING FRIENDS	0.00	0.00	0.00	0.00	0.00	491.44	491.44
166	PHS SCHOLASTIC BOWL	0.00	0.00	0.00	0.00	0.00	91.89	91.89
168	JAKE BAUMGARTNER MEMORIAL (WEIGHT ROOM)	0.00	0.00	0.00	0.00	0.00	175.00	175.00
169	PJHS ATHLETIC CONCESSIONS	0.00	0.00	0.00	0.00	0.00	1,000.00	1,000.00
170	PJHS ACTIVITIES ACCOUNT	24.99	0.00	374.99	0.00	(374.99)	5,688.07	5,313.08
171	PJHS CHEERLEADERS	0.00	0.00	0.00	0.00	0.00	14.39	14.39
173	PJHS BAND	0.00	0.00	0.00	0.00	0.00	1,686.30	1,686.30
174	PJHS CHORUS	0.00	0.00	0.00	0.00	0.00	166.29	166.29
177	PJHS STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00	3,365.25	3,365.25
178	PJHS YEARBOOK	0.00	0.00	0.00	0.00	0.00	4,119.59	4,119.59
180	PIC BAND	0.00	0.00	0.00	0.00	0.00	0.00	0.00
181	CHOOSE TO INCLUDE	0.00	0.00	0.00	0.00	0.00	282.27	282.27
182	PES	0.00	0.00	0.00	0.00	0.00	8,266.46	8,266.46
185	PES SUNSHINE	0.00	0.00	0.00	0.00	0.00	335.20	335.20

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## PJHS WRESTLING 186

Account Number Description

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
186	PJHS WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
188	PIC	0.00	0.00	0.00	0.00	0.00	3,239.57	3,239.57
189	PIC FACULTY FUND	0.00	0.00	0.00	0.00	0.00	3.45	3.45
191	PHS CLASS OF 2021	0.00	0.00	0.00	0.00	0.00	(631.87)	(631.87)
192	PHS CLASS OF 2022	0.00	0.00	0.00	0.00	0.00	1,167.00	1,167.00
193	(DO NOT USE) GENERAL FUND	0.00	0.00	0.00	0.00	0.00	8,525.51	8,525.51
194	INTEREST	0.00	44.67	(45.16)	44.67	89.83	5,771.92	5,861.75
197	EDUCATION FOUNDATION	3,548.11	4,004.64	3,548.11	4,004.64	456.53	57.94	514.47
199	PHS STAFF	0.00	0.00	0.00	0.00	0.00	2,190.49	2,190.49
203	PHS TAD	0.00	0.00	0.00	0.00	0.00	265.59	265.59
205	PHS MATH CLUB	0.00	0.00	0.00	0.00	0.00	201.95	201.95
207	PHS FB CHEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00
208	PIC LIBRARY	0.00	0.00	0.00	0.00	0.00	79.33	79.33
209	PJHS SKILLS USA	0.00	0.00	0.00	0.00	0.00	249.07	249.07
210	PHS AP & PROCTOR	0.00	0.00	0.00	0.00	0.00	210.85	210.85
211	PJHS PE GYM SUITS	0.00	0.00	0.00	0.00	0.00	729.93	729.93
212	SOCCER SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	2,427.26	2,427.26
213	PJHS PALS	0.00	0.00	0.00	0.00	0.00	848.34	848.34
215	PHS LIBRARY	0.00	0.00	0.00	0.00	0.00	4,496.78	4,496.78
217	PHS BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	9,037.99	9,037.99
218	PHS SPEECH AND DRAMA TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
219	PES LIBRARY	0.00	0.00	0.00	0.00	0.00	214.06	214.06
300	PHS GIRLS BKB SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	48.30	48.30
400	PHS SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500	PJHS ATHLETICS	0.00	0.00	0.00	0.00	0.00	341.56	341.56
600	PJHS LIBRARY	0.00	0.00	0.00	0.00	0.00	5,743.13	5,743.13
700	PHS/PJHS SKILLS CONCESSIONS	0.00	0.00	0.00	0.00	0.00	7,595.12	7,595.12
900	PIC YEARBOOK CLUB	0.00	30.29	0.00	30.29	30.29	1,828.64	1,858.93

# Activity Fund Balance Report (Active Only)

Page 4 of 4  
Date Range: 7/1/2020 to 8/31/2020

Printed: 09/02/2020 1:45:54PM  
Peotone Activity District 207-U

PHS SCIENCE CLUB 901									
Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance	
901	PHS SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00	984.19	984.19	
902	PJHS PLAY ACTIVITY	0.00	0.00	0.00	0.00	0.00	3,800.05	3,800.05	
903	PJHS TRACK	0.00	0.00	0.00	0.00	0.00	157.93	157.93	
907	PHS GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	2,280.35	2,280.35	
909	PHS DEVIL DASH	0.00	0.00	0.00	0.00	0.00	1,213.98	1,213.98	
911	PJHS ART	0.00	0.00	0.00	0.00	0.00	623.85	623.85	
Report Total:		4,284.80	4,949.60	7,352.01	4,949.60	(2,402.41)	215,882.78	213,480.37	

## **FOR ACTION:**

### **REPORT NO. 17:**

**FOR ACTION:     APPROVAL OF THE FY21 BUDGET.**

The Board will need a motion to approve the **FY21 Budget** for the District.

**MOTION REQUIRED:     ROLL CALL VOTE.**

### **REPORT NO. 18:**

**FOR ACTION:     APPROVAL OF THE FY21 ADMINISTRATOR  
SALARY COMPENSATION REPORT.**

The Board will need a motion to approve the **FY21 Administrator Salary Compensation Report.**

**MOTION REQUIRED:     ROLL CALL VOTE.**

### **REPORT NO. 19:**

**FOR ACTION:     APPROVAL OF THE FY21 TEACHER SALARY  
COMPENSATION REPORT.**

The Board will need a motion to approve the **FY21 Teacher Salary Compensation Report.**

**MOTION REQUIRED:     ROLL CALL VOTE.**



# FY21 Budget

ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division

☒ School District  
☐ Joint Agreement  
**Accounting Basis:**  
☒ Cash  
☐ Accrual

**SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \***  
**July 1, 2020 - June 30, 2021**

Unbalanced budget, however, a deficit reduction plan is not required at this time.

**Date of Amended Budget:** 09/21/2020  
(MM/DD/YY)

**District Name:** Peotone CUSD 207-U  
**District RCDT No:** 56099207U26

*If your FY20 AFR states that you need to do a deficit reduction plan and your FY21 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)*

Budget of Peotone CUSD 207-U, County of Will and Kankakee,  
State of Illinois, for the Fiscal Year beginning July 1, 2020 and ending June 30, 2021.

WHEREAS the Board of Education of Peotone CUSD 207-U,  
County of Will and Kankakee, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary  
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;  
AND WHEREAS a public hearing was held as to such budget on the 21 day of September, 2020,  
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be  
beginning July 1, 2020 and ending June 30, 2021.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be  
and the same is hereby adopted as the budget of this school district for said fiscal year.

**ADOPTION OF BUDGET**

The budget shall be approved and signed below by members of the School Board. Adopted this 21  
day of September, 2020 by a roll call vote of \_\_\_\_\_ Yeas, and \_\_\_\_\_ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

\*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required  
by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,  
whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>

The electronic version does not require member signatures, we do not accept PDF copies.



## BUDGET SUMMARY

A		B	C	D	E	F	G	H	I	J	K	L
Description: Enter Whole Numbers Only		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.											
2												
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2020 <sup>1</sup> (without Student Activity Funds)		5,766,705	1,334,091	1,940,512	983,774	259,137	3,929	2,599,375	229,641	4,238	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	10,716,045	1,345,319	3,158,549	754,564	572,192	2	6,755	113,577	2	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
7	STATE SOURCES	3000	1,934,647	0	0	1,093,186	0	0	0	0	0	
8	FEDERAL SOURCES	4000	657,271	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues <sup>1</sup>		13,307,963	1,345,319	3,158,549	1,847,750	572,192	2	6,755	113,577	2	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	1,000,000	0	0	0	0	0	0	0	0	
11	Total Receipts/Revenues		14,307,963	1,345,319	3,158,549	1,847,750	572,192	2	6,755	113,577	2	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	9,291,819				218,575			0		
14	SUPPORT SERVICES	2000	4,233,882	2,513,569		1,854,309	379,222	0		220,000	0	
15	COMMUNITY SERVICES	3000	1,000	0	0	0	0	0		0	0	
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	639,079	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	4,020,643	0	0	0		0	0	
18	PROVISION FOR CONTINGENCIES	6000	200,000	50,000	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures <sup>3</sup>		14,365,780	2,563,569	4,020,643	1,854,309	597,797	0		220,000	0	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	1,000,000	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		15,365,780	2,563,569	4,020,643	1,854,309	597,797	0		220,000	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,057,817)	(1,218,250)	(862,094)	(6,559)	(25,605)	2	6,755	(106,423)	2	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110	0									
27	Abatement of the Working Cash Fund <sup>16</sup>	7110	1,800,000	600,000	0	0	0	0		0	0	
28	Transfer of Working Cash Fund Interest	7120	0	0	0	0	0	0		0	0	
29	Transfer Among Funds	7130	0	0	0	0	0	0		0	0	
30	Transfer of Interest	7140	0	0	0	0	0	0		0	0	
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold <sup>4</sup>	7210	0	0	0	0						
36	Premium on Bonds Sold	7220	0	0	0	0			4,400,000	0	0	
37	Accrued Interest on Bonds Sold	7230	0	0	0	0			0	0	0	
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300	0	0	0	0	0	0		0	0	
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400										
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500										
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600										
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700										
43	Transfer to Capital Projects Fund	7800										
44	ISBE Loan Proceeds	7900	0	0	0	0	0	0		0	0	
45	Other Sources Not Classified Elsewhere	7990	0	0	0	0	0	0		0	0	
46	Total Other Sources of Funds <sup>6</sup>		1,800,000	600,000	0	0	0	0	4,400,000	0	0	



BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	Begin entering data on EstRev 5-10 and ExtExp 11-17 tabs.											
2	Description: Enter Whole Numbers Only											
47	OTHER USES OF FUNDS (0000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110										
51	Transfer of Working Cash Fund Interest	8120										
52	Transfer Among Funds	8130	0	0					2,400,000			
53	Transfer of Interest <sup>6</sup>	8140	0	0	0	0	0	0		0		
54	Transfer from Capital Projects Fund to O&M Fund	8150						0				
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160									0	
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410	0	0				0			0	
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420	0	0				0				
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430	0	0				0				
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440	0	0				0				
61	Taxes Pledged to Pay Interest on Capital Leases	8510	0	0				0				
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520	0	0				0				
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530	0	0				0				
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540	0	0				0				
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610	0	0								
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620	0	0								
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630	0	0								
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640	0	0								
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710	0	0								
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720	0	0								
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730	0	0								
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740	0	0								
73	Taxes Transferred to Pay for Capital Projects	8810	0	0								
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820	0	0								
75	Other Revenues Pledged to Pay for Capital Projects	8830	0	0								
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840	0	0								
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910	0	0	0							
78	Other Uses Not Classified Elsewhere	8990	0	0	0							
79	Total Other Uses of Funds <sup>9</sup>		0	0	0				0	0	0	
80	Total Other Sources/Uses of Fund		1,800,000	600,000	0	0	0	0	2,400,000	0	0	
81	ESTIMATED ENDING FUND BALANCE June 30, 2021 (Without Student Activity Funds)		6,508,888	715,841	1,078,418	977,215	233,532	3,931	4,606,130	123,218	4,240	
82	Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2020											
83	Fund 11		215,883									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Fund Transfer)	1000	286,623									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1000	294,291									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		17,668									
89	Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2021		208,215									
90												
91	Total ESTIMATED BEGINNING FUND BALANCE July 1, 2020 (All Sources Including Student Activity Funds)		5,982,588	1,334,091	1,940,512	983,774	259,137	3,929	2,599,375	229,641	4,238	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	11,002,668	1,345,319	3,158,549	754,564	572,192	2	6,755	113,577	2	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	1,934,647	0	0	1,093,186	0	0	0	0	0	



A		B	C	D	E	F	G	H	I	J	K	L
Description: Enter Whole Numbers Only		Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.												
1												
2												
96	FEDERAL SOURCES	4000	657,271	0	0	0	0	0	0	0	0	0
97	Total Direct Receipts/Revenues *		13,594,586	1,345,319	3,158,549	1,847,750	572,192	2	6,755	113,577	2	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	1,000,000	0	0	0	0	0	0	0	0	0
99	Total Receipts/Revenues		14,594,586	1,345,319	3,158,549	1,847,750	572,192	2	6,755	113,577	2	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	9,586,110				218,575			0		
102	SUPPORT SERVICES	2000	4,233,882	2,513,569		1,854,309	379,222	0		220,000	0	
103	COMMUNITY SERVICES	3000	1,000	0		0	0			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	639,079	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	4,020,643	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	200,000	50,000	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures <sup>3</sup>		14,660,071	2,563,569	4,020,643	1,854,309	597,797	0		220,000	0	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	1,000,000	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		15,660,071	2,563,569	4,020,643	1,854,309	597,797	0		220,000	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,065,485)	(1,218,250)	(862,094)	(6,559)	(25,605)	2	6,755	(106,423)	2	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds <sup>4</sup>		1,800,000	600,000	0	0	0	0	4,400,000	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds <sup>5</sup>		0	0	0	0	0	0	2,400,000	0	0	
117	Total Other Sources/Uses of Fund		1,800,000	600,000	0	0	0	0	2,000,000	0	0	
118	ESTIMATED ENDING FUND BALANCE June 30, 2021 (All Sources With student Activity Funds)		6,717,103	715,841	1,078,418	977,215	233,532	3,931	4,606,130	123,218	4,240	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	8,717,021	667,949		958,894		0		0	0	10,343,864
125	Employee Benefits	200	2,222,432	120,045		33,065	597,797	0		0	0	2,973,339
126	Purchased Services	300	1,278,260	536,450	0	525,700		0		220,000	0	2,560,410
127	Supplies & Materials	400	1,337,913	528,500		269,000		0		0	0	2,135,413
128	Capital Outlay	500	10,000	588,000		60,000		0		0	0	658,000
129	Other Objects	600	734,125	55,125	4,020,643	7,650	0	0		0	0	4,817,543
130	Non-Capitalized Equipment	700	59,500	67,500				0		0	0	127,000
131	Termination Benefits	800	6,529	0		0				0		6,529
132	Total Expenditures		14,365,780	2,563,569	4,020,643	1,854,309	597,797	0		220,000	0	23,622,098



## SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
3	BEGINNING CASH BALANCE ON HAND July 1, 2020 <sup>7</sup> (Without Student Activity Funds)										
4	Total Direct Receipts & Other Sources <sup>8</sup>		5,766,705	1,334,091	1,940,512	983,774	259,137	3,929	2,599,375	229,641	4,238
5	OTHER RECEIPTS		15,107,963	1,945,319	3,158,549	1,847,750	572,192	2	4,406,755	113,577	2
6	Interfund Loans Payable (Loans from Other Funds)	411	0	0	0	0	0	0	0	0	0
7	Interfund Loans Receivable (Repayment of Loans)	141	0	0	0	0	0	0	0	0	0
8	Notes and Warrants Payable	433	0	0	0	0	0	0	0	0	0
9	Other Current Assets	199	0	0	0	0	0	0	0	0	0
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		15,107,963	1,945,319	3,158,549	1,847,750	572,192	2	4,406,755	113,577	2
12	Total Amount Available		20,874,668	3,279,410	5,099,061	2,831,524	831,329	3,931	7,006,130	343,218	4,240
13	Total Direct Disbursements & Other Uses <sup>9</sup>		14,365,780	2,563,569	4,020,643	1,854,309	597,797	0	2,400,000	220,000	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141	0	0	0	0	0	0	0	0	0
16	Interfund Loans Payable (Repayment of Loans)	411	0	0	0	0	0	0	0	0	0
17	Notes and Warrants Payable	433	0	0	0	0	0	0	0	0	0
18	Other Current Liabilities	499	0	0	0	0	0	0	0	0	0
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		14,365,780	2,563,569	4,020,643	1,854,309	597,797	0	2,400,000	220,000	0
21	ENDING CASH BALANCE ON HAND June 30, 2021 <sup>7</sup> (Without Student Activity Funds)		6,508,888	715,841	1,078,418	977,215	233,532	3,931	4,606,130	123,218	4,240
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2020 <sup>7</sup>		215,883								
24	Total Direct Receipts & Other Sources <sup>8</sup>		286,623								
25	Total Amount Available		502,506								
26	Total Direct Disbursements & Other Uses <sup>9</sup>		294,291								
27	Activity Funds ENDING CASH BALANCE ON HAND June 30, 2021 <sup>7</sup>		208,215								
28											
29	Total BEGINNING CASH BALANCE ON HAND July 1, 2020 <sup>7</sup> (With Student Activity Funds)		5,982,588	1,334,091	1,940,512	983,774	259,137	3,929	2,599,375	229,641	4,238
30	Total Direct Receipts & Other Sources <sup>8</sup>		15,394,586	1,945,319	3,158,549	1,847,750	572,192	2	4,406,755	113,577	2
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		15,394,586	1,945,319	3,158,549	1,847,750	572,192	2	4,406,755	113,577	2
33	Total Amount Available		21,377,174	3,279,410	5,099,061	2,831,524	831,329	3,931	7,006,130	343,218	4,240
34	Total Direct Disbursements & Other Uses <sup>9</sup>		14,560,071	2,563,569	4,020,643	1,854,309	597,797	0	2,400,000	220,000	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		14,560,071	2,563,569	4,020,643	1,854,309	597,797	0	2,400,000	220,000	0
37	Total ENDING CASH BALANCE ON HAND June 30, 2021 <sup>7</sup> (With Student Activity Funds)		6,717,103	715,841	1,078,418	977,215	233,532	3,931	4,606,130	123,218	4,240



		A	B	C	D	E	F	G	H	I	J	K
1		Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2												
3		RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4		AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY										
5		Designated Purposes Levies 11 (1110-1120)	1100									
6		Leasing Purposes Levy 12	-	9,868,512	1,244,440	3,157,562	747,069	224,121	0	1,218	112,992	0
7		Special Education Purposes Levy	1130	1,218	0							
8		FICA and Medicare Only Levies	1140	88,917	0		0	0				
9		Area Vocational Construction Purposes Levy	1150					224,121				
10		Summer School Purposes Levy	1160		0	0			0			
11		Other Tax Levies (Describe & Itemize)	1170	0								
12		Total Ad Valorem Taxes Levied by District	1190	9,958,647	1,244,440	3,157,562	747,069	448,242	0	1,218	112,992	0
13		PAYMENTS IN LIEU OF TAXES										
14		Mobile Home Privilege Tax	1200									
15		Payments from Local Housing Authority	1210	0	0	0	0	0	0	0	0	0
16		Corporate Personal Property Replacement Taxes <sup>13</sup>	1220	0	0	0	0	0	0	0	0	0
17		Other Payments in Lieu of Taxes (Describe & Itemize)	1230	299,818	0	0	0	123,818	0	0	0	0
18		Total Payments in Lieu of Taxes	1290	0	0	0	0	0	0	0	0	0
19		TUITION										
20		Regular Tuition from Pupils or Parents (In State)	1300									
21		Regular Tuition from Other Districts (In State)	1311	31,614								
22		Regular Tuition from Other Sources (In State)	1312	0								
23		Regular Tuition from Other Sources (Out of State)	1313	0								
24		Summer School Tuition from Pupils or Parents (In State)	1314	0								
25		Summer School Tuition from Other Districts (In State)	1321	0								
26		Summer School Tuition from Other Sources (In State)	1322	0								
27		Summer School Tuition from Other Sources (Out of State)	1323	0								
28		CTE Tuition from Pupils or Parents (In State)	1324	0								
29		CTE Tuition from Other Districts (In State)	1331	0								
30		CTE Tuition from Other Sources (In State)	1332	0								
31		CTE Tuition from Other Sources (Out of State)	1333	0								
32		Special Education Tuition from Pupils or Parents (In State)	1334	0								
33		Special Education Tuition from Other Districts (In State)	1341	0								
34		Special Education Tuition from Other Sources (In State)	1342	0								
35		Special Education Tuition from Other Sources (Out of State)	1343	0								
36		Adult Tuition from Pupils or Parents (In State)	1344	0								
37		Adult Tuition from Other Districts (In State)	1351	0								
38		Adult Tuition from Other Sources (In State)	1352	0								
39		Adult Tuition from Other Sources (Out of State)	1353	0								
40		Total Tuition	1354	31,614								
41		TRANSPORTATION FEES										
42		Regular Transportation Fees from Pupils or Parents (In State)	1400				0					
43		Regular Transportation Fees from Other Districts (In State)	1411				2,364					
44		Regular Transportation Fees from Other Sources (In State)	1412				0					
45		Regular Transportation Fees from Co-curricular Activities (In State)	1413				0					
46		Regular Transportation Fees from Other Sources (Out of State)	1415				0					
47		Summer School Transportation Fees from Pupils or Parents (In State)	1416				0					
48		Summer School Transportation Fees from Other Districts (In State)	1421				0					
49		Summer School Transportation Fees from Other Sources (In State)	1422				0					
50		Summer School Transportation Fees from Other Sources (Out of State)	1423				0					
51		CTE Transportation Fees from Pupils or Parents (In State)	1424				0					
52		CTE Transportation Fees from Other Districts (In State)	1431				3,674					
53		CTE Transportation Fees from Other Sources (In State)	1432				0					
54		CTE Transportation Fees from Other Sources (Out of State)	1433				0					
55		Special Education Transportation Fees from Pupils or Parents (In State)	1441				0					
56		Special Education Transportation Fees from Other Districts (In State)	1442				0					



	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
57	Special Education Transportation Fees from Other Sources (In State)	1443				0					
58	Special Education Transportation Fees from Other Sources (Out of State)	1444				0					
59	Adult Transportation Fees from Pupils or Parents (In State)	1451				0					
60	Adult Transportation Fees from Other Districts (In State)	1452				0					
61	Adult Transportation Fees from Other Sources (In State)	1453				0					
62	Adult Transportation Fees from Other Sources (Out of State)	1454				0					
63	<b>Total Transportation Fees</b>					6,038					
64	<b>EARNINGS ON INVESTMENTS</b>	1500									
65	Interest on Investments	1510	2,935	679	987	501	132	2	5,537	117	2
66	Gain or Loss on Sale of Investments	1520	0	0	0	0	0	0	0	0	0
67	<b>Total Earnings on Investments</b>		2,935	679	987	501	132	2	5,537	117	2
68	<b>FOOD SERVICE</b>	1600									
69	Sales to Pupils - Lunch	1611	55,111								
70	Sales to Pupils - Breakfast	1612	0								
71	Sales to Pupils - A la Carte	1613	0								
72	Sales to Pupils - Other (Describe & Itemize)	1614	0								
73	Sales to Adults	1620	0								
74	Other Food Service (Describe & Itemize)	1690	495								
75	<b>Total Food Service</b>		55,606								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	1700									
77	Admissions - Athletic	1711	10,012	0							
78	Admissions - Other	1719	0	0							
79	Fees	1720	54,151	0							
80	Bookstore Sales	1730	0	0							
81	Other District/School Activity Revenue (Describe & Itemize)	1790	0	0							
82	Student Activity Fund Revenues	1799	286,623								
83	<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		64,163	0							
84	<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		350,786								
85	<b>TEXTBOOK INCOME</b>	1800									
86	Rentals - Regular Textbooks	1811	249,998								
87	Rentals - Summer School Textbooks	1812	0								
88	Rentals - Adult/Continuing Education Textbooks	1813	0								
89	Rentals - Other (Describe)	1819	0								
90	Sales - Regular Textbooks	1821	0								
91	Sales - Summer School Textbooks	1822	0								
92	Sales - Adult/Continuing Education Textbooks	1823	0								
93	Sales - Other (Describe & Itemize)	1829	0								
94	Other (Describe & Itemize)	1890	0								
95	<b>Total Textbooks</b>		249,998								
96	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	1900									
97	Rentals	1910	0	3,081							
98	Contributions and Donations from Private Sources	1920	15,455								
99	Impact Fees from Municipal or County Governments	1930	0	74,899							
100	Services Provided Other Districts	1940	0								
101	Refund of Prior Years' Expenditures	1950	1,652	210							
102	Payments of Surplus Moneys from TIF Districts	1960	0	0							
103	Drivers' Education Fees	1970	7,640								
104	Proceeds from Vendors' Contracts	1980	0	0							
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991	0	0							
107	Sale of Vocational Projects	1992	0								
108	Other Local Fees (Describe & Itemize)	1993	6,670	0							
109	Other Local Revenues (Describe & Itemize)	1999	21,847	22,010							
110	<b>Total Other Revenue from Local Sources</b>		53,264	100,200	0						



## ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	10,716,045	1,345,319	3,158,549	754,564	572,192	2	6,755	113,577	2
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		11,002,668								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100	0	0	0	0	0				
115	Flow-Through Revenue from Federal Sources	2200	0	0	0	0	0				
116	Other Flow-Through Revenue (Describe & Itemize)	2300	0	0	0	0	0				
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0	0	0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS IN AID (3003-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	1,562,145	0	0	0	0	0		0	0
121	Reorganization Incentives (Accounts 3005-3021)	3005	0	0	0	0	0	0		0	0
122	Fast Growth District Grants	3030	0	0	0	0	0	0		0	0
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099	0	0	0	0	0	0		0	0
124	Total Unrestricted Grants-In-Aid		1,562,145	0	0	0	0	0		0	0
125	RESTRICTED GRANTS IN AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	264,443			0					
128	Special Education - Funding for Children Requiring Sp Ed Services	3105	0			0					
129	Special Education - Personnel	3110	0	0		0					
130	Special Education - Orphanage - Individual	3120	73,554			0					
131	Special Education - Orphanage - Summer Individual	3130	13,544			0					
132	Special Education - Summer School	3145	0			0					
133	Special Education - Other (Describe & Itemize)	3199	0	0		0					
134	Total Special Education		351,541	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200	0	0		0					
137	CTE - Secondary Program Improvement (CTEI)	3220	0	0		0					
138	CTE - WECEP	3225	0	0		0					
139	CTE - Agriculture Education	3235	11,777	0		0					
140	CTE - Instructor Practicum	3240	0	0		0					
141	CTE - Student Organizations	3270	0	0		0					
142	CTE - Other (Describe & Itemize)	3299	0	0		0					
143	Total Career and Technical Education		11,777	0		0					
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305	0			0					
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310	0			0					
147	Total Bilingual Education		0			0					
148	State Free Lunch & Breakfast	3360	749								
149	School Breakfast Initiative	3365	0	0							
150	Driver Education	3370	7,418	0							
151	Adult Education (from ICCB)	3410	0	0		0					
152	Adult Education - Other (Describe & Itemize)	3499	0	0		0					
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500	0	0		577,189					
155	Transportation - Special Education	3510	0	0		515,997					
156	Transportation - Other (Describe & Itemize)	3599	0	0		0					
157	Total Transportation		0	0		1,093,186					
158	Learning Improvement - Change Grants	3610	0								



## ESTIMATED RECEIPTS/REVENUES

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
159	Scientific Literacy	3660	0	0		0	0				
160	Truant Alternative/Optional Education	3695	0			0	0				
161	Early Childhood - Block Grant	3705	0	0		0	0				
162	Chicago General Education Block Grant	3766	0	0		0	0				
163	Chicago Educational Services Block Grant	3767	0	0		0	0				
164	School Safety & Educational Improvement Block Grant	3775	0	0	0	0	0	0			0
165	Technology - Technology for Success	3780	0	0	0	0	0	0			0
166	State Charter Schools	3815	0			0					
167	Extended Learning Opportunities - Summer Bridges	3825	0			0					
168	Infrastructure Improvements - Planning/Construction	3920		0				0			
169	School Infrastructure - Maintenance Projects	3925		0				0			0
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	1,017	0	0	0	0	0	0	0	0
171	Total Restricted Grants-In-Aid		372,502	0	0	1,093,186	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	1,934,647	0	0	1,093,186	0	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4001)										
175	Federal Impact Aid	4001	0	0	0	0	0	0	0	0	0
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009	0	0	0	0	0	0	0	0	0
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4001-4099)										
179	Head Start	4045	0								
180	Construction (Impact Aid)	4050	0	0							
181	MAGNET	4060	0	0		0		0			
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090	0	0		0		0			0
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0	0	0	0	0	0	0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100	0	0		0					
187	Title V - SEA Projects	4105	0	0		0					
188	Title V - Rural Education Initiative (REI)	4107	0	0		0					
189	Title V - Other (Describe & Itemize)	4199	0	0		0					
190	Total Title V		0	0		0					
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200	0								
193	National School Lunch Program	4210	41,628								
194	Special Milk Program	4215	0								
195	School Breakfast Program	4220	0								
196	Summer Food Service Admin/Program	4225	0								
197	Child and Adult Care Food Program	4226	0								
198	Fresh Fruit and Vegetables	4240	0								
199	Food Service - Other (Describe & Itemize)	4299	0								
200	Total Food Service		41,628								
201	TITLE I										
202	Title I - Low Income	4300	134,958	0							
203	Title I - Low Income - Neglected, Private	4305	15,000	0							
204	Title I - Migrant Education	4340	0								
205	Title I - Other (Describe & Itemize)	4399	0	0							
206	Total Title I		149,958	0							



## ESTIMATED RECEIPTS/REVENUES

1	A	B	C (10)	D (20)	E (30)	F (40)	G (50)	H (60)	I (70)	J (80)	K (90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
207	<b>TITLE IV</b>										
208	Title IV - Student Support & Academic Enrichment Grant	4400	10,000	0	0	0	0	0			
209	Title IV - 21st Century	4421	0	0	0	0	0	0			
210	Title IV - Other (Describe & Itemize)	4499	0	0	0	0	0	0			
211	<b>Total Title IV</b>		<b>10,000</b>	<b>0</b>							
212	<b>FEDERAL - SPECIAL EDUCATION</b>										
213	Federal Special Education - Preschool Flow-Through	4600	0	0	0	0	0	0			
214	Federal Special Education - Preschool Discretionary	4605	0	0	0	0	0	0			
215	Federal Special Education - IDEA Flow Through		239,478	0	0	0	0	0			
216	Federal Special Education - IDEA Room & Board	4625	3,331	0	0	0	0	0			
217	Federal Special Education - IDEA Discretionary	4630	0	0	0	0	0	0			
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699	0	0	0	0	0	0			
219	<b>Total Federal Special Education</b>		<b>242,809</b>	<b>0</b>							
220	<b>CTE - PERKINS</b>										
221	CTE - Perkins-Title III Tech Prep	4770	0	0	0	0	0	0		0	0
222	CTE - Other (Describe & Itemize)	4799	0	0	0	0	0	0			
223	<b>Total CTE - Perkins</b>		<b>0</b>	<b>0</b>							
224	Federal - Adult Education	4810	0	0	0	0	0	0			
225	ARRA - General State Aid - Education Stabilization	4850	0	0	0	0	0	0			
226	ARRA - Title I - Low Income	4851	0	0	0	0	0	0			
227	ARRA - Title I - Neglected, Private	4852	0	0	0	0	0	0			
228	ARRA - Title I - Delinquent, Private	4853	0	0	0	0	0	0			
229	ARRA - Title I - School Improvement (Part A)	4854	0	0	0	0	0	0			
230	ARRA - Title I - School Improvement (Section 1003g)	4855	0	0	0	0	0	0			
231	ARRA - IDEA - Part B - Preschool	4856	0	0	0	0	0	0			
232	ARRA - IDEA - Part B - Flow-Through	4857	0	0	0	0	0	0			
233	ARRA - Title IID - Technology - Formula	4860	0	0	0	0	0	0			
234	ARRA - Title IID - Technology - Competitive	4861	0	0	0	0	0	0			
235	ARRA - McKinney - Vento Homeless Education	4862	0	0	0	0	0	0			
236	ARRA - Child Nutrition Equipment Assistance	4863	0	0	0	0	0	0			
237	Impact Aid Formula Grants	4864	0	0	0	0	0	0			
238	Impact Aid Competitive Grants	4865	0	0	0	0	0	0			
239	Qualified Zone Academy Bond Tax Credits	4866	0	0	0	0	0	0			
240	Qualified School Construction Bond Credits	4867	0	0	0	0	0	0			
241	Build America Bond Tax Credits	4868	0	0	0	0	0	0			
242	Build America Bond Interest Reimbursement	4869	0	0	0	0	0	0			
243	ARRA - General State Aid - Other Government Services Stabilization	4870	0	0	0	0	0	0			
244	Other ARRA Funds - II	4871	0	0	0	0	0	0			
245	Other ARRA Funds - III	4872	0	0	0	0	0	0			
246	Other ARRA Funds - IV	4873	0	0	0	0	0	0			
247	Other ARRA Funds - V	4874	0	0	0	0	0	0			
248	ARRA - Early Childhood	4875	0	0	0	0	0	0			
249	Other ARRA Funds - VII	4876	0	0	0	0	0	0			
250	Other ARRA Funds - VIII	4877	0	0	0	0	0	0			
251	Other ARRA Funds - IX	4878	0	0	0	0	0	0			
252	Other ARRA Funds - X	4879	0	0	0	0	0	0			
253	Other ARRA Funds - Ed Job Fund Program	4880	0	0	0	0	0	0			
254	<b>Total Stimulus Programs</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>
255	Race to the Top Program	4901	0	0	0	0	0	0			
256	Race to the Top - Preschool Expansion Grant	4902	0	0	0	0	0	0			
257	Title III - Instruction for English Learners & Immigrant Students	4905	0	0	0	0	0	0			
258	Title III - English Language Acquisition	4909	0	0	0	0	0	0			
259	McKinney Education for Homeless Children	4920	0	0	0	0	0	0			
260	Title II - Eisenhower - Professional Development Formula	4930	0	0	0	0	0	0			

## ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
261	Title II - Teacher Quality	4932	29,594	0			0				
262	Federal Charter Schools	4960	0	0			0				
263	State Assessment Grants	4981	0	0			0				
264	Grant for State Assessments and Related Activities	4982	0	0			0				
265	Medicaid Matching Funds - Administrative Outreach	4991	17,004	0			0				
266	Medicaid Matching Funds - Fee-For-Service Program	4992	76,871	0			0				
267	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999	89,407	0			0				0
268	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		657,271	0	0	0	0	0		0	0
269	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4999	657,271	0	0	0	0	0	0	0	0
270	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		13,307,963	1,345,319	3,158,549	1,847,750	572,192	2	6,755	113,577	2
271	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		13,594,586								



A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
<b>10 - EDUCATIONAL FUND (ED)</b>											
4	<b>INSTRUCTION (ED)</b>	1000									
5	Regular Programs	1100	4,042,581	1,077,743	10,450	378,550	0	1,350	1,000	0	5,511,674
6	Tuition Payment to Charter Schools	1115			0						0
7	Pre-K Programs	1125	64,613	19,227	500	9,700	0	0	0	0	94,040
8	Special Education Programs (Functions 1200 - 1220)	1200	1,648,854	423,766	123,250	37,900	0	0	0	6,529	2,240,299
9	Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
10	Remedial and Supplemental Programs K-12	1250	156,819	53,812	2,500	0	0	0	0	0	213,131
11	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
12	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
13	CTE Programs	1400	189,986	46,555	0	8,500	0	0	0	0	0
14	Interscholastic Programs	1500	250,189	36,608	126,200	33,000	0	8,500	7,500	0	245,041
15	Summer School Programs	1600	21,833	4,972	0	500	0	100	0	0	461,997
16	Gifted Programs	1650	0	0	0	0	0	0	0	0	27,405
17	Driver's Education Programs	1700	8,404	628	0	700	0	0	0	0	9,732
18	Bilingual Programs	1800	0	0	0	0	0	0	0	0	0
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910						0			0
21	Regular K-12 Programs Private Tuition	1911						4,500			4,500
22	Special Education Programs K-12 Private Tuition	1912						484,000			484,000
23	Special Education Programs Pre-K Tuition	1913						0			0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914						0			0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915						0			0
26	Adult/Continuing Education Programs Private Tuition	1916						0			0
27	CTE Programs Private Tuition	1917						0			0
28	Interscholastic Programs Private Tuition	1918						0			0
29	Summer School Programs Private Tuition	1919						0			0
30	Gifted Programs Private Tuition	1920						0			0
31	Bilingual Programs Private Tuition	1921						0			0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922						0			0
33	Student Activity Fund Expenditures	1999						0			0
34	<b>Total Instruction<sup>44</sup> (Without Student Activity Funds 1999)</b>	<b>1000</b>	<b>6,383,279</b>	<b>1,663,311</b>	<b>262,900</b>	<b>468,850</b>	<b>0</b>	<b>498,450</b>	<b>8,500</b>	<b>6,529</b>	<b>9,291,819</b>
35	<b>Total Instruction<sup>14</sup> (With Student Activity Funds 1999)</b>	<b>1000</b>	<b>6,383,279</b>	<b>1,663,311</b>	<b>262,900</b>	<b>468,850</b>	<b>0</b>	<b>792,741</b>	<b>8,500</b>	<b>6,529</b>	<b>9,586,110</b>
36	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
37	<b>Support Services - Pupil</b>	<b>2100</b>									
38	Attendance & Social Work Services	2110	134,015	44,578	0	0	0	0	0	0	178,593
39	Guidance Services	2120	174,850	48,006	16,850	1,500	0	700	0	0	241,906
40	Health Services	2130	147,931	38,640	6,750	15,200	0	250	0	0	208,771
41	Psychological Services	2140	173,486	35,025	0	0	0	0	0	0	208,511
42	Speech Pathology & Audiology Services	2150	180,277	43,542	0	0	0	0	0	0	223,819
43	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	16,000	6,000	0	0	0	0	22,000
44	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>810,559</b>	<b>209,791</b>	<b>39,600</b>	<b>22,700</b>	<b>0</b>	<b>950</b>	<b>0</b>	<b>0</b>	<b>1,083,600</b>
45	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
46	Improvement of Instruction Services	2210	134,484	36,093	53,487	22,750	0	3,250	5,000	0	255,064
47	Educational Media Services	2220	56,738	13,382	3,500	16,000	0	0	0	0	89,620
48	Assessment & Testing	2230	0	0	10,000	0	0	0	0	0	10,000
49	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>191,222</b>	<b>49,475</b>	<b>66,987</b>	<b>38,750</b>	<b>0</b>	<b>3,250</b>	<b>5,000</b>	<b>0</b>	<b>354,684</b>
50	<b>Support Services - General Administration</b>	<b>2300</b>									
51	Board of Education Services	2310	44,739	26,949	40,000	3,300	0	25,000	0	0	139,988
52	Executive Administration Services	2320	166,337	47,066	1,950	750	0	1,400	0	0	217,503
53	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
54	Tort Immunity Services	2360 - 2370	0	0	0	0	0	0	0	0	0
55	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>211,076</b>	<b>74,015</b>	<b>41,950</b>	<b>4,050</b>	<b>0</b>	<b>26,400</b>	<b>0</b>	<b>0</b>	<b>357,491</b>
56	<b>Support Services - School Administration</b>	<b>2400</b>									
57	Office of the Principal Services	2410	501,220	115,505	4,500	1,600	0	3,300	0	0	626,125
58	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0



## ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
59	Total Support Services - School Administration	2400	501,220	115,505	4,500	1,500	0	3,300	0	0	626,125
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	103,880	33,608	3,600	100	0	600	0	0	141,788
62	Fiscal Services	2520	95,055	23,403	23,500	44,000	0	350	0	0	186,308
63	Operation & Maintenance of Plant Services	2540	0	0	40,250	1,980	0	0	0	0	42,230
64	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
65	Food Services	2560	170,832	24,171	3,075	97,533	0	825	0	0	296,436
66	Internal Services	2570	0	0	83,319	16,500	0	0	0	0	99,819
67	Total Support Services - Business	2500	369,767	81,182	153,744	160,113	0	1,775	0	0	766,581
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
70	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
71	Information Services	2630	249,898	29,153	67,500	640,850	10,000	0	46,000	0	1,043,401
72	Staff Services	2640	0	0	2,000	0	0	0	0	0	2,000
73	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
74	Total Support Services - Central	2600	249,898	29,153	69,500	640,850	10,000	0	46,000	0	1,045,401
75	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
76	Total Support Services	2000	2,333,742	559,121	376,281	868,063	10,000	35,675	51,000	0	4,233,882
77	COMMUNITY SERVICES (EO)	3000	0	0	0	1,000	0	0	0	0	1,000
78	PAYMENTS TO OTHER DIST & GOVT UNITS (EO)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110			0			0			0
81	Payments for Special Education Programs	4120			550,079			0			550,079
82	Payments for Adult/Continuing Education Programs	4130			0			0			0
83	Payments for CTE Programs	4140			89,000			0			89,000
84	Payments for Community College Programs	4170			0			0			0
85	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			639,079			0			639,079
87	Payments for Regular Programs - Tuition	4210			0			0			0
88	Payments for Special Education Programs - Tuition	4220			0			0			0
89	Payments for Adult/Continuing Education Programs - Tuition	4230			0			0			0
90	Payments for CTE Programs - Tuition	4240			0			0			0
91	Payments for Community College Programs - Tuition	4270			0			0			0
92	Payments for Other Programs - Tuition	4280			0			0			0
93	Other Payments to In-State Govt Units (Describe & Itemize)	4290			0			0			0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200			0			0			0
95	Payments for Regular Programs - Transfers	4310			0			0			0
96	Payments for Special Education Programs - Transfers	4320			0			0			0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330			0			0			0
98	Payments for CTE Programs - Transfers	4340			0			0			0
99	Payments for Community College Program - Transfers	4370			0			0			0
100	Payments for Other Programs - Transfers	4380			0			0			0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390			0			0			0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
104	Total Payments to Other Dist & Govt Units	4000			639,079			0			639,079
105	DEBT SERVICE (EO)	5000									
106	Debt Service - Interest on Short-Term Debt	5100						0			0
107	Tax Anticipation Warrants	5110						0			0
108	Tax Anticipation Notes	5120						0			0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130						0			0
110	State Aid Anticipation Certificates	5140						0			0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200						0			0
114	Total Debt Service	5000						200,000			200,000
115	PROVISION FOR CONTINGENCIES (EO)	6000									



	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		8,717,021	2,222,432	1,278,260	1,337,913	10,000	734,125	59,500	6,529	14,365,780
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		8,717,021	2,222,432	1,278,260	1,337,913	10,000	1,028,416	59,500	6,529	14,660,071
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)										(1,057,817)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)										(1,065,485)
120	OPERATIONS AND MAINTENANCE FUND (O&M)										
121	SUPPORT SERVICES (O&M)	2000									
122	Support Services - Pupil	2100									
123	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
124	Support Services - Business	2500									
125	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
126	Facilities Acquisition & Construction Services	2530	0	0	40,500	0	0	0	0	0	40,500
127	Operation & Maintenance of Plant Services	2540	667,949	120,045	495,950	528,500	588,000	5,125	67,500	0	2,473,069
128	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
129	Food Services	2560									
130	Total Support Services - Business	2500	667,949	120,045	536,450	528,500	588,000	5,125	67,500	0	2,513,569
131	Other Support Services (Describe & Itemize)	2900									
132	Total Support Services	2000	667,949	120,045	536,450	528,500	588,000	5,125	67,500	0	2,513,569
133	COMMUNITY SERVICES (O&M)	3000									
134	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
135	Payments to Other Dist & Govt Units (In-State)	4100									
136	Payments for Regular Programs	4110									
137	Payments for Special Education Programs	4120									
138	Payments for CTE Program	4140									
139	Other Payments to In-State Govt Units (Describe & Itemize)	4190									
140	Total Payments to Other Dist & Govt Units (In-State)	4100									
141	Payments to Other Dist & Govt Units (Out of State)	4400									
142	Total Payments to Other Dist & Govt Unit	4000									
143	DEBT SERVICE (O&M)	5000									
144	Debt Service - Interest on Short-Term Debt	5100									
145	Tax Anticipation Warrants	5110									
146	Tax Anticipation Notes	5120									
147	Corporate Personal Prop Repl Tax Anticipated Notes	5130									
148	State Aid Anticipation Certificates	5140									
149	Other Interest on Short-Term Debt (Describe & Itemize)	5150									
150	Total Debt Service - Interest on Short-Term Debt	5100									
151	Debt Service - Interest on Long-Term Debt	5200									
152	Total Debt Service	5000									
153	PROVISION FOR CONTINGENCIES (O&M)	6000									
154	Total Direct Disbursements/Expenditures		667,949	120,045	536,450	528,500	588,000	55,125	67,500	0	2,563,569
155	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,218,250)
156											
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									
162	Payments for Special Education Programs	4120									
163	Other Payments to In-State Govt Units (Describe & Itemize)	4190									
164	Total Payments to Other Dist & Govt Units (In-State)	4000									
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									



## ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
168	Tax Anticipation Notes	5120						0			0
169	Corporate Personal Prop Rep Tax Anticipation Notes	5130						0			0
170	State Aid Anticipation Certificates	5140						0			0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
172	Total Debt Service - Interest on Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						237,388			237,388
174	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup>							3,780,000			3,780,000
175	(Lease/Purchase Principal Retired)	5300			0			3,255			3,255
176	Debt Service Other (Describe & Itemize)	5400			0			4,020,643			4,020,643
177	Total Debt Service	5000			0			0			0
178	PROVISION FOR CONTINGENCIES (06)	6000						4,020,643			4,020,643
179	Total Direct Disbursements/Expenditures										
180	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(862,094)
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2400									
184	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
185	Support Services - Business										
186	Pupil Transportation Services	2550	958,894	33,065	525,700	269,000	60,000	7,650	0	0	1,854,309
187	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
188	Total Support Services	2000	958,894	33,065	525,700	269,000	60,000	7,650	0	0	1,854,309
189	COMMUNITY SERVICES (TR)	3000	0	0	0	0	0	0	0	0	0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110			0			0			0
193	Payments for Special Education Programs	4120			0			0			0
194	Payments for Adult/Continuing Education Programs	4130			0			0			0
195	Payments for CTE Programs	4140			0			0			0
196	Payments for Community College Programs	4170			0			0			0
197	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State)	4400									
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110						0			0
204	Tax Anticipation Notes	5120						0			0
205	Corporate Personal Prop Rep Tax Anticipation Notes	5130						0			0
206	State Aid Anticipation Certificates	5140						0			0
207	Other Interest on Short-Term Debt (Describe and Itemize)	5150						0			0
208	Total Debt Service - Interest on Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200						0			0
210	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase	5300						0			0
211	Principal Retired)	5400						0			0
212	Debt Service - Other (Describe and Itemize)	5400						0			0
213	Total Debt Service	5000						0			0
214	PROVISION FOR CONTINGENCIES (TR)	6000									
215	Total Direct Disbursements/Expenditures		958,894	33,065	525,700	269,000	60,000	7,650	0	0	1,854,309
216	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(6,559)
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									



	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
219	Regular Program	1100		86,362							86,362
220	Pre-K Programs	1125		902							902
221	Special Education Programs (Functions 1200-1220)	1200		121,437							121,437
222	Special Education Programs Pre-K	1225		0							0
223	Remedial and Supplemental Programs K-12	1250		0							0
224	Remedial and Supplemental Programs Pre-K	1275		2,205							2,205
225	Adult/Continuing Education Programs	1300		0							0
226	CTE Programs	1400		1,975							1,975
227	Interscholastic Programs	1500		4,649							4,649
228	Summer School Programs	1600		924							924
229	Gifted Programs	1650		0							0
230	Driver's Education Programs	1700		121							121
231	Bilingual Programs	1800		0							0
232	Traut Alternative & Optional Programs	1900		0							0
233	<b>Total Instruction</b>	<b>1000</b>		<b>218,575</b>							<b>218,575</b>
234	<b>SUPPORT SERVICES (MR/JS)</b>	<b>2000</b>									
235	<b>Support Services - Pupil</b>	<b>2100</b>									
236	Attendance & Social Work Services	2110		1,876							1,876
237	Guidance Services	2120		11,576							11,576
238	Health Services	2130		23,699							23,699
239	Psychological Services	2140		2,467							2,467
240	Speech Pathology & Audiology Services	2150		2,561							2,561
241	Other Support Services - Pupils (Describe & Itemize)	2190		0							0
242	<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>42,179</b>							<b>42,179</b>
243	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
244	Improvement of Instruction Services	2210		2,089							2,089
245	Educational Media Services	2220		646							646
246	Assessment & Testing	2230		0							0
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>2,735</b>							<b>2,735</b>
248	<b>Support Services - General Administration</b>	<b>2300</b>									
249	Board of Education Services	2310		6,942							6,942
250	Executive Administration Services	2320		2,447							2,447
251	Special Area Administrative Services	2330		0							0
252	Claims Paid from Self Insurance Fund	2361		0							0
253	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362		0							0
254	Unemployment Insurance Payments	2363		0							0
255	Insurance Payments (regular or self-insurance)	2364		0							0
256	Risk Management and Claims Services Payments	2365		0							0
257	Judgment and Settlements	2366		0							0
258	Educator, Inspector, Supervisory Serv. Related to Loss Prevention or Reduction	2367		0							0
259	Reciprocal Insurance Payments	2368		0							0
260	Legal Service	2369		0							0
261	<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>9,389</b>							<b>9,389</b>
262	<b>Support Services - School Administration</b>	<b>2400</b>									
263	Office of the Principal Services	2410		7,050							7,050
264	Other Support Services - School Administration (Describe & Itemize)	2490		0							0
265	<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>7,050</b>							<b>7,050</b>
266	<b>Support Services - Business</b>	<b>2500</b>									
267	Direction of Business Support Services	2510		2,821							2,821
268	Fiscal Services	2520		15,835							15,835
269	Facilities Acquisition & Construction Services	2530		0							0
270	Operation & Maintenance of Plant Service	2540		90,023							90,023
271	Pupil Transportation Services	2550		159,774							159,774
272	Food Services	2560		22,981							22,981
273	Internal Services	2570		0							0
274	<b>Total Support Services - Business</b>	<b>2500</b>		<b>291,434</b>							<b>291,434</b>
275	<b>Support Services - Central</b>	<b>2600</b>									



1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
276	Direction of Central Support Services	2610		0							0
277	Planning, Research, Development & Evaluation Services	2620		0							0
278	Information Services	2630		26,435							26,435
279	Staff Services	2640		0							0
280	Data Processing Services	2660		0							0
281	Total Support Services - Central	2600		26,435							26,435
282	Other Support Services (Describe & Itemize)	2900		0							0
283	Total Support Services	2000		379,222							379,222
284	COMMUNITY SERVICES (MR/SS)	3000		0							0
285	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
286	Payments for Regular Programs	4110		0							0
287	Payments for Special Education Programs	4120		0							0
288	Payments for CTE Programs	4140		0							0
289	Total Payments to Other Dist & Govt Units	4000		0							0
290	DEBT SERVICE (MR/SS)	5000									
291	Debt Services - Interest on Short-Term Debt	5000									
292	Tax Anticipation Warrants	5110						0			0
293	Tax Anticipation Notes	5120						0			0
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
295	State Aid Anticipation Certificates	5140						0			0
296	Other (Describe & Itemize)	5150						0			0
297	Total Debt Service	5000						0			0
298	PROVISION FOR CONTINGENCIES (MR/SS)	6000						0			0
299	Total Direct Disbursements/Expenditures			597,797				0			597,797
300	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(25,605)
301											
302	60 - CAPITAL PROJECTS (CP)										
303	SUPPORT SERVICES (CP)	2000									
304	Support Services - Business										
305	Facilities Acquisition & Construction Services	2530		0	0	0	0	0	0	0	0
306	Other Support Services (Describe & Itemize)	2900		0	0	0	0	0	0	0	0
307	Total Support Services	2000		0	0	0	0	0	0	0	0
308	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
309	Payments to Other Dist & Govt Units (In-State)	4100									
310	Payments to Regular Programs	4110									0
311	Payment for Special Education Programs	4120									0
312	Payment for CTE Programs	4140									0
313	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
314	Total Payments to Other Districts & Govt Units	4000									0
315	PROVISION FOR CONTINGENCIES (CP)	6000									0
316	Total Direct Disbursements/Expenditures			0	0	0	0	0	0	0	0
317	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										2
318											
319	70 WORKING CASH FUND (WC)										
320											
321	80 - TORT FUND (TF)										
322	INSTRUCTION (IF)	1000									
323	Regular Programs	1100		0	0	0	0	0	0	0	0
324	Tuition Payment to Charter Schools	1115			0						0
325	Pre-K Programs	1125		0	0	0	0	0	0	0	0
326	Special Education Programs (Functions 1200 - 1220)	1200		0	0	0	0	0	0	0	0
327	Special Education Programs Pre-K	1225		0	0	0	0	0	0	0	0
328	Remedial and Supplemental Programs K-12	1250		0	0	0	0	0	0	0	0
329	Remedial and Supplemental Programs Pre-K	1275		0	0	0	0	0	0	0	0
330	Adult/Continuing Education Programs	1300		0	0	0	0	0	0	0	0
331	CTE Programs	1400		0	0	0	0	0	0	0	0



## ESTIMATED DISBURSEMENTS/EXPENDITURES

A	B	C	D	E	F	G	H	I	J	K
	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1										
2										
332	Interscholastic Programs	1500	0	0	0	0	0	0	0	0
333	Summer School Programs	1600	0	0	0	0	0	0	0	0
334	Gifted Programs	1650	0	0	0	0	0	0	0	0
335	Driver's Education Programs	1700	0	0	0	0	0	0	0	0
336	Bilingual Programs	1800	0	0	0	0	0	0	0	0
337	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0
338	Pre-K Programs - Private Tuition	1910	0	0	0	0	0	0	0	0
339	Regular K-12 Programs Private Tuition	1911								
340	Special Education Programs K-12 Private Tuition	1912								
341	Special Education Programs Pre-K Tuition	1913								
342	Remedial/Supplemental Programs K-12 Private Tuition	1914								
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915								
344	Adult/Continuing Education Programs Private Tuition	1916								
345	CTE Programs Private Tuition	1917								
346	Interscholastic Programs Private Tuition	1918								
347	Summer School Programs Private Tuition	1919								
348	Gifted Programs Private Tuition	1920								
349	Bilingual Programs Private Tuition	1921								
350	Truants Alternative/Opt Ed Programs Private Tuition	1922								
351	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
352	<b>SUPPORT SERVICES - Pupil</b>	<b>2000</b>								
353	Attendance & Social Work Services	2100	0	0	0	0	0	0	0	0
354	Guidance Services	2120	0	0	0	0	0	0	0	0
355	Health Services	2130	0	0	0	0	0	0	0	0
356	Psychological Services	2140	0	0	0	0	0	0	0	0
358	Speech Pathology & Audiology Services	2150	0	0	0	0	0	0	0	0
359	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0
360	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
361	<b>SUPPORT SERVICES - Instructional Staff</b>	<b>2200</b>								
362	Improvement of Instruction Services	2210	0	0	0	0	0	0	0	0
363	Educational Media Services	2220	0	0	0	0	0	0	0	0
364	Assessment & Testing	2230	0	0	0	0	0	0	0	0
365	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
366	<b>SUPPORT SERVICES - General Administration</b>	<b>2300</b>								
367	Board of Education Services	2310	0	0	0	0	0	0	0	0
368	Executive Administration Services	2320	0	0	0	0	0	0	0	0
369	Special Area Administration Services	2330	0	0	0	0	0	0	0	0
370	Claims Paid from Self Insurance Fund	2361	0	0	0	0	0	0	0	0
371	Risk Management and Claims Services Payments	2365	0	0	220,000	0	0	0	0	220,000
372	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>0</b>	<b>0</b>	<b>220,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>220,000</b>
373	<b>SUPPORT SERVICES - School Administration</b>	<b>2400</b>								
374	Office of the Principal Services	2410	0	0	0	0	0	0	0	0
375	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0
376	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
377	<b>SUPPORT SERVICES - Business</b>	<b>2500</b>								
378	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0
379	Fiscal Services	2520	0	0	0	0	0	0	0	0
380	Operation & Maintenance of Plant Services	2540	0	0	0	0	0	0	0	0
381	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0
382	Food Services	2560	0	0	0	0	0	0	0	0
383	Internal Services	2570	0	0	0	0	0	0	0	0
384	<b>Total Support Services - Business</b>	<b>2500</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
385	<b>SUPPORT SERVICES - Central</b>	<b>2600</b>								
386	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0
387	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0



1	A	B	C (100)	D (200)	E (300)	F (400)	G (500)	H (600)	I (700)	J (800)	K (900)
	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
388	Information Services	2630	0	0	0	0	0	0	0	0	0
389	Staff Services	2640	0	0	0	0	0	0	0	0	0
390	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
391	<b>Total Support Services - Central</b>	<b>2600</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
392	<b>Other Support Services (Describe &amp; Itemize)</b>	<b>2900</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
393	<b>Total Support Services</b>	<b>2000</b>	<b>0</b>	<b>0</b>	<b>220,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>220,000</b>
394	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
395	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
396	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
397	Payments for Regular Programs	4110			0			0			0
398	Payments for Special Education Programs	4120			0			0			0
399	Payments for Adult/Continuing Education Programs	4130			0			0			0
400	Payments for CTE Programs	4140			0			0			0
401	Payments for Community College Programs	4170			0			0			0
402	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
403	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>0</b>			<b>0</b>			<b>0</b>
404	Payments for Regular Programs - Tuition	4210									
405	Payments for Special Education Programs - Tuition	4220									
406	Payments for Adult/Continuing Education Programs - Tuition	4230									
407	Payments for CTE Programs - Tuition	4240									
408	Payments for Community College Programs - Tuition	4270									
409	Payments for Other Programs - Tuition	4280									
410	Other Payments to In-State Govt Units (Describe & Itemize)	4290									
411	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>									
412	Payments for Regular Programs - Transfers	4310									
413	Payments for Special Education Programs - Transfers	4320									
414	Payments for Adult/Continuing Ed Programs - Transfers	4330									
415	Payments for CTE Programs - Transfers	4340									
416	Payments for Community College Program - Transfers	4370									
417	Payments for Other Programs - Transfers	4380									
418	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390			0			0			0
419	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
420	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
421	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>0</b>			<b>0</b>			<b>0</b>
422	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
423	<b>Debt Service - Interest on Short-Term Debt</b>										
424	Tax Anticipation Warrants	5110						0			0
425	Corporate Personal Property Replacement Tax Anticipation Notes	5130						0			0
426	Other Interest or Short-Term Debt (Describe & Itemize)	5150						0			0
427	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
428	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									
429	<b>Total Direct Disbursements/Expenditures</b>		<b>0</b>	<b>0</b>	<b>220,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>220,000</b>
430	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										<b>1306,923</b>
431											
432	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
433	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
434	<b>Support Services - Business</b>	<b>2500</b>									
435	Facilities Acquisition & Construction Services	2530		0	0	0	0	0	0	0	0
436	Operation & Maintenance of Plant Service	2540		0	0	0	0	0	0	0	0
437	<b>Total Support Services - Business</b>	<b>2500</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
438	<b>Other Support Services (Describe &amp; Itemize)</b>	<b>2900</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
439	<b>Total Support Services</b>	<b>2000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
440	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
441	Payments to Regular Programs	4110						0			0
442	Payments to Special Education Programs	4120						0			0
443	Other Payments to In-State Govt Units (Describe & Itemize)	4190						0			0
444	<b>Total Payments to Other Districts &amp; Govt Units (FP&amp;S)</b>	<b>4000</b>						<b>0</b>			<b>0</b>
445	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									



1	2	A	B	C	D	E	F	G	H	I	J	K
		Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
446		Debt Service - Interest on Short-Term Debt	5100									0
447		Tax Anticipation Warrants	5110									0
448		Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
449		Total Debt Service - Interest on Short-Term Debt	5100									0
450		Debt Service - Interest on Long-Term Debt	5200									0
		Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired)	5300									0
451												0
452		Total Debt Service	5000									0
453		PROVISIONS FOR CONTINGENCIES (27.61)	5900									0
454		Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
455		Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										2

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**This page is provided for detailed itemizations as requested within the body of the Report.**

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1. 10-4999 is for the Elementary and Secondary School Emergency Relief Grant funds (10-4998)
2. 10-3999 is for FY20 School District Library Grant award
3. 10-1690 - Food Service Rebates
4. Revenue Fund 10 Function 1790 - this revenue is listed as an estimate of all student activity funds for FY20. The creation of
5. 10-1993 - Credit Card Processing Fees
6. 10-1999 - Miscellaneous Revenues (Pepsi, Recycling, Scholarship, etc.)
7. 20-1999 - Parking Permits and O&M Rebates
8. 40-1999 - Reimbursement for Student of the Month Transportation
9. 10-1900-600 Expense Fund 10 Function 1999 Object 600 - this expense is listed as an estimate of all student activity funds for
10. 10-2190-400 - PHS and PJHS Graduation Supplies
11. 30-5400-600 Expense Fund 30 Function 5900 Object 690 is for bank paying agent fees on bond payments.

	A	B	C	D	E	F
1	<b>DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)</b>					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	13,307,963	1,345,319	1,847,750	6,755	16,507,787
4	Direct Expenditures	14,365,780	2,563,569	1,854,309		18,783,658
5	Difference	(1,057,817)	(1,218,250)	(6,559)	6,755	(2,275,871)
6	Estimated Fund Balance - June 30, 2021	6,508,888	715,841	977,215	4,606,130	12,808,074
7	<b>Unbalanced budget, however, a deficit reduction plan is not required at this time.</b>					
8	A deficit reduction plan is required if the local board of education adopts (or amends) the 2020-21 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).					
10	<b>Note:</b> The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
12	The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2019-2020 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.					
13	The deficit reduction plan, if required, is developed using ISBE guidelines and format.					

**ILLINOIS STATE BOARD OF EDUCATION**  
**School Business Services Division**

A		B	C	D	E	F	G
*School Districts Only			DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2020-2021				
1	2	3					
4	5	6					
56099207U26							
District Number							
5 Peotone CUSD 207-U							
District Name							
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		5,766,705	1,334,091	983,774	2,599,375	10,683,945
8	RECEIPTS/REVENUES						
9	LOCAL SOURCES						
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT						
11	STATE SOURCES						
12	FEDERAL SOURCES						
13	Total Receipts/Revenues		13,307,963	1,345,319	1,847,750	6,755	16,507,787
14	DISBURSEMENTS/EXPENDITURES						
15	INSTRUCTION		9,291,819				9,291,819
16	SUPPORT SERVICES		4,233,882	2,513,569	1,854,309		8,601,760
17	COMMUNITY SERVICES		1,000	0	0		1,000
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		639,079	0	0		639,079
19	DEBT SERVICES		0	0	0		0
20	PROVISION FOR CONTINGENCIES		200,000	50,000	0		250,000
21	Total Disbursements/Expenditures		14,365,780	2,563,569	1,854,309		18,783,658
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(1,057,817)	(1,218,250)	(6,559)	6,755	(2,275,871)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		1,800,000	600,000	0	4,400,000	6,800,000
25	OTHER USES OF FUNDS (8000)		0	0	0	2,400,000	2,400,000
26	TOTAL OTHER SOURCES/USES OF FUNDS		1,800,000	600,000	0	2,000,000	4,400,000
27	ESTIMATED ENDING FUND BALANCE		6,508,888	715,841	977,215	4,606,130	12,808,074



**ILLINOIS STATE BOARD OF EDUCATION**  
**School Business Services Division**

	A	B	H	I	J	K	L
1	*School Districts Only 56099207U26 District Number Peotone CUSD 207-U District Name						
2							
3							
4							
5							
6							
7		ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)					
8		RECEIPTS/REVENUES	Acct #				
9		LOCAL SOURCES	1000	0	0	0	0
10		FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11		STATE SOURCES	3000	0	0	0	0
12		FEDERAL SOURCES	4000	0	0	0	0
13		Total Receipts/Revenues		0	0	0	0
14		DISBURSEMENTS/EXPENDITURES	Funct #				
15		INSTRUCTION	1000	0			0
16		SUPPORT SERVICES	2000	0	0	0	0
17		COMMUNITY SERVICES	3000	0	0	0	0
18		PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	0	0	0	0
19		DEBT SERVICES	5000	0	0	0	0
20		PROVISION FOR CONTINGENCIES	5000	0	0	0	0
21		Total Disbursements/Expenditures		0	0	0	0
22		Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0
23		OTHER SOURCES/USES OF FUNDS					
24		OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25		OTHER USES OF FUNDS (8000)		0	0	0	0
26		TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27		ESTIMATED ENDING FUND BALANCE		6,508,888	715,841	977,215	4,606,130
							12,808,074

**ILLINOIS STATE BOARD OF EDUCATION**  
**School Business Services Division**

A	B	M	N	O	P	Q
1	<b>*School Districts Only</b>	<b>ESTIMATED BUDGET FY2022-2023</b>				
2						
3	<b>56099207U26</b>					
4	<i>District Number</i>					
5	<b>Peotone CUSD 207-U</b>					
	<i>District Name</i>					
6						
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>	6,508,888	715,841	977,215	4,606,130	12,808,074
8	<b>RECEIPTS/REVENUES</b>	Acct #				
9	<b>LOCAL SOURCES</b>	1000	0	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0	0	0
11	<b>STATE SOURCES</b>	3000	0	0	0	0
12	<b>FEDERAL SOURCES</b>	4000	0	0	0	0
13	<b>Total Receipts/Revenues</b>		0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	Funct #				
15	<b>INSTRUCTION</b>	1000	0			0
16	<b>SUPPORT SERVICES</b>	2000	0	0		0
17	<b>COMMUNITY SERVICES</b>	3000	0	0		0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000	0	0		0
19	<b>DEBT SERVICES</b>	5000	0	0		0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0		0
21	<b>Total Disbursements/Expenditures</b>		0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		6,508,888	715,841	977,215	12,808,074



**ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division**

A	B	R	S	T	U	V
1 <b>*School Districts Only</b> 2 3 <b>56099207U26</b> 4 <i>District Number</i> 5 <b>Peotone CUSD 207-U</b> 6 <i>District Name</i>						
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>					
8	<b>RECEIPTS/REVENUES</b>	Acct #				
9	<b>LOCAL SOURCES</b>	1000	0	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0	0	0
11	<b>STATE SOURCES</b>	3000	0	0	0	0
12	<b>FEDERAL SOURCES</b>	4000	0	0	0	0
13	<b>Total Receipts/Revenues</b>		0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	Funct #				
15	<b>INSTRUCTION</b>	1000	0			0
16	<b>SUPPORT SERVICES</b>	2000	0	0	0	0
17	<b>COMMUNITY SERVICES</b>	3000	0	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOV'T. UNITS</b>	4000	0	0	0	0
19	<b>DEBT SERVICES</b>	5000	0	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>		0	0	0	0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		6,508,888	715,841	977,215	4,606,130
						12,808,074

**ILLINOIS STATE BOARD OF EDUCATION**  
**School Business Services Division**

	A	B	W	X	Y	Z
1	<b>*School Districts Only</b>					
2						
3	<b>56099207U26</b>					
4	<i>District Number</i>					
5	<b>Peotone CUSD 207-U</b>					
6	<i>District Name</i>					
			<b>FY2020-2021</b>	<b>FY2021-2022</b>	<b>FY2022-2023</b>	<b>FY2023-2024</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		10,683,945	12,808,074	12,808,074	12,808,074
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>	1000	12,822,683	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0	0	0
11	<b>STATE SOURCES</b>	3000	3,027,833	0	0	0
12	<b>FEDERAL SOURCES</b>	4000	657,271	0	0	0
13	<b>Total Receipts/Revenues</b>		16,507,787	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>				
15	<b>INSTRUCTION</b>	1000	9,291,819	0	0	0
16	<b>SUPPORT SERVICES</b>	2000	8,601,760	0	0	0
17	<b>COMMUNITY SERVICES</b>	3000	1,000	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOV'T. UNITS</b>	4000	639,079	0	0	0
19	<b>DEBT SERVICES</b>	5000	0	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000	250,000	0	0	0
21	<b>Total Disbursements/Expenditures</b>		18,783,658	0	0	0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		(2,275,871)	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		6,800,000	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		2,400,000	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		4,400,000	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		12,808,074	12,808,074	12,808,074	12,808,074



**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**  
**Fiscal Year 2020-2021 through Fiscal Year 2023-2024**

**Peotone CUSD 207-U      56099207U26**

*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

**- EBF and Estimated New Tier Funding:**

**- Equal Assessed Valuation and Tax Rates:**

**- Employee Salaries and Benefits:**

**- Short and Long Term Borrowing:**

**- Educational Impact:**

**- Other Assumptions:**

**- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:**

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2021 budgeted expenditures over FY2020 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.  
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET  
(Section 17-1.5 of the School Code)

School District Name: Peotone CUSD 207-U  
RCOT Number: 56099207U26

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2020			Budgeted Expenditures, Fiscal Year 2021		
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund *	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund
1. Executive Administration Services	2320	212,364		0	212,364		0
2. Special Area Administration Services	2330	0		0	0		0
3. Other Support Services - School Administration	2490	0		0	0		0
4. Direction of Business Support Services	2510	134,415	0	0	134,415	0	0
5. Internal Services	2570	125,908		0	125,908		0
6. Direction of Central Support Services	2610	0		0	0		0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.		0	0	0	0	0	0
8. Totals		472,687	0	0	472,687	0	0
9. Estimated Percent Increase (Decrease) for FY2021 (Budgeted) over FY2020 (Actual)							-3%

\* For FY 2020 Tort Fund Expenditures, first complete the Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures, located below on lines 43-70

## Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures

The 23 Illinois Administrative Code, Part 100 Requirements for Accounting, Budgeting, Financial Reporting and Auditing, was amended effective with the beginning of FY 2021.

To assist districts with the crosswalk of its Limitation of Administrative Costs Worksheet (LAC) within the school district's FY 2021 budget, please complete the crosswalk of FY 2020 Tort Fund expenditures that would have been reflected within one of the Limitation of Administrative Costs functions if the amended rules were effective beginning with FY 2020.

**If a school district has FY 2020 Tort Fund expenditures, a Limitation of Administrative Costs – Tort Fund Crosswalk must be completed and must be submitted in conjunction with the FY 2021 Limitation of Administrative Costs Worksheet.**

School District Name: Peotone CUSD 207-U  
RCDT Number: 56099207U26

How Expenditures would have been reported had FY 2021 Amended Rules been implemented for FY 2020										
		Function 2320	Function 2330	Function 2490	Function 2510	Function 2570	Function 2610	Other Function Outside of the LAC Functions	Total (Must agree with Expenditures in column E)	
FY 2020 Tort Fund Expenditures	FY 2020 Function	FY 2020 Total Expenditure								
Claims Paid from Self Insurance Fund	2361	0	0	0	0	0	0	0	0	
Workers' Compensation or Worker's Occupation Disease Acts Pymts	2362	0	0	0	0	0	0	0	0	
Unemployment Insurance Payments	2363	522	0	0	0	0	0	522	522	
Ingurance Payments (Regular or Self-Insurance)	2364	195,202	0	0	0	0	0	195,202	195,202	
Risk Management and Claims Services Payments	2365	2,071	0	0	0	0	0	2,071	2,071	
Judgment and Settlements	2366	0	0	0	0	0	0	0	0	
Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367	4,500	0	0	0	0	0	4,500	4,500	
Reciprocal Insurance Payments	2368	0	0	0	0	0	0	0	0	
Legal Services	2369	0	0	0	0	0	0	0	0	
Property Insurance (Buildings & Grounds)	2371	0	0	0	0	0	0	0	0	
Vehicle Insurance (Transportation)	2372	0	0	0	0	0	0	0	0	
Totals		202,295	0	0	0	0	0	202,295	202,295	

Please email [finance1@isbe.net](mailto:finance1@isbe.net) or call 217-785-8779 with any questions.

### REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

*In accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for theschool district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

[illegible]

### Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)  
Only abatement of working cash fund can transfer its funds to any fund in most need of money  
(see 105 ILCS 5/20-10 for further explanation)



CHECK FOR ERRORS	
<p>This worksheet checks various cells to assure that selected items are in balance.</p> <p>Out-of-balance conditions are accompanied by an error message.</p> <p>Errors must be corrected before the budget is finalized and submitted to ISBE.</p>	
Budget Item References	Message
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	Deficit reduction plan is not required.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
<b>1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"</b>	
Check School District or Joint Agreement.	School District
Check one type of Accounting Basis used on the Cover sheet.	CASH
<b>2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).</b>	
Estimated Beginning Fund Balance July,1 2020 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July,1 2020 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
<b>3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2020, (CashSum 4, All Funds), cannot be negative.</b>	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
<b>4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2021, (Page CashSum 4 - All Funds), cannot be negative.</b>	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
<b>5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing

**School districts are reminded that, in addition to the budget template, they are required to submit an annual EBF Spending Plan. The IWAS application for the EBF Spending Plan will open on August 1, 2020. All EBF Spending Plans are due by September 30, 2020. The budget template is envisioned to include the EBF Spending Plan by FY 2023. More information is available at [www.isbe.net/ebfspendingplan](http://www.isbe.net/ebfspendingplan). Questions not addressed there may be directed to [ebfspendingplan@isbe.net](mailto:ebfspendingplan@isbe.net).**





# **FY21 Administrator Compensation Report**

**Peotone CUSD 207U Administrator Compensation Report FY21**

Employee Last Name	Employee First Name	Position	2020-2021 Base Salary	2020-2021 Additional Duties (Stipend)	2020-2021 Total Pay	Insurance Benefits	Term Life Insurance	Sick Days	Personal Days	Vacation Days	Pension Contribution	Medicare	Teacher's Health Insurance Security	Total Compensation & Benefits
Bean	Wendy	PJHS Assistant Principal	\$ 74,631.50	\$ -	\$ 74,631.50	\$ -	\$ 60.00	15	2	0	\$ 7,813.99	\$ 1,082.16	\$ 1,612.04	\$ 85,199.69
Loy	Amy	Director of Student Services	\$ 79,222.71	\$ -	\$ 79,222.71	\$ 24,181.44	\$ 60.00	15	2	20	\$ 8,294.70	\$ 1,148.73	\$ 1,711.21	\$ 114,618.79
Moore	Trevor	Chief School Business Official	\$ 103,880.00	\$ -	\$ 103,880.00	\$ 24,181.44	\$ 60.00	15	2	20	\$ 10,876.34	\$ 3,012.52	\$ 2,243.81	\$ 144,254.11
Obszanski	Joanne	PIC Principal	\$ 82,325.84	\$ -	\$ 82,325.84	\$ 8,030.64	\$ 60.00	13	2	20	\$ 8,619.60	\$ 1,193.72	\$ 1,778.24	\$ 102,008.04
Owens	Brandon	PHS Assistant Principal/Athletic Director	\$ 73,500.00	\$ 6,500.48	\$ 80,000.48	\$ 8,030.64	\$ 60.00	15	2	0	\$ 8,376.13	\$ 1,160.01	\$ 1,728.01	\$ 99,355.27
Spang	Jason	PHS Principal	\$ 100,450.00	\$ -	\$ 100,450.00	\$ 18,521.16	\$ 60.00	15	2	20	\$ 10,517.22	\$ 1,456.53	\$ 2,169.72	\$ 133,174.62
Stein	Steve	Superintendent	\$ 166,337.00	\$ -	\$ 166,337.00	\$ 23,339.40	\$ 180.00	15	2	20	\$ 17,415.65	\$ 2,411.89	\$ 3,592.88	\$ 213,276.82
Vitton	Charles	Assistant Superintendent	\$ 133,972.57	\$ -	\$ 133,972.57	\$ 8,653.32	\$ 60.00	13	2	25	\$ 14,027.06	\$ 3,885.20	\$ 2,893.81	\$ 163,491.96
Wenzel	Scott	PJHS Principal	\$ 94,411.61	\$ -	\$ 94,411.61	\$ 8,030.64	\$ 60.00	15	2	20	\$ 9,884.99	\$ 1,368.97	\$ 2,039.29	\$ 115,795.50
Zurales	Carole	PES Principal	\$ 75,900.00	\$ -	\$ 75,900.00	\$ 8,030.64	\$ 60.00	15	2	20	\$ 7,946.81	\$ 1,100.55	\$ 1,639.44	\$ 94,677.44
			\$ 1,098,714.23	\$ 6,500.48	\$ 1,105,214.71	\$ 139,029.96	\$ 840.00				\$ 115,751.20	\$ 19,474.48	\$ 21,408.44	\$ 1,408,791.93
ILCS Statutes: 105 ILCS 5/10-20.47 & 105 ILCS 5/34-18.38														



# **FY21 Teacher Compensation Report**

**Peotone CUSD 207U Teacher Compensation Report FY21**

Employee Last Name	Employee First Name	Position	2020-2021 Base Salary (180 Days)	2020-2021 Additional Duties (Stipend and/or Extra Days)	2020-2021 Total Pay	Insurance Benefits	Term Life Insurance	Sick Days	Personal Days	Furlough Days	Vacation Days	Pension Contribution	Medicare	Teacher's Health Insurance Security	Total Compensation & Benefits
Acevedo	Sarah	Certified Teacher	\$ 38,240.34	\$ 2,430.62	\$ 40,670.96	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,258.29	\$ 589.73	\$ 374.17	\$ 53,983.79
Ahrens	Emma	Certified Teacher	\$ 35,829.07	-	\$ 35,829.07	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 3,751.34	\$ 519.52	\$ 329.63	\$ 48,520.20
Andriano*	Jody	Certified Teacher	\$ 71,491.69	\$ 2,299.62	\$ 73,791.31	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 7,726.02	\$ 1,069.97	\$ 678.88	\$ 91,356.83
Anselmo	Shannon	Certified Teacher	\$ 50,741.05	\$ 2,818.95	\$ 53,560.00	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 5,607.79	\$ 776.62	\$ 492.75	\$ 68,607.84
Bachmann	Jennifer	Certified Teacher	\$ 53,170.19	\$ 298.32	\$ 53,468.51	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,598.21	\$ 775.29	\$ 491.91	\$ 68,424.56
Barger	Kathy	Certified Teacher	\$ 64,230.07	\$ 10,850.71	\$ 75,080.78	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 7,861.03	\$ 1,088.67	\$ 690.74	\$ 92,811.87
Blittner	Carly	Certified Teacher	\$ 36,180.34	\$ 489.00	\$ 36,669.34	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 3,839.32	\$ 531.71	\$ 337.36	\$ 49,468.36
Blair	Kimberly	Certified Teacher	\$ 47,642.90	-	\$ 47,642.90	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,988.26	\$ 690.82	\$ 438.31	\$ 61,850.94
Bliervniet	Erin	Certified Teacher	\$ 42,802.74	-	\$ 42,802.74	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,481.49	\$ 620.64	\$ 393.79	\$ 56,389.29
Borkenhagen	Christopher	Certified Teacher	\$ 51,570.35	-	\$ 51,570.35	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,399.47	\$ 747.77	\$ 474.45	\$ 66,282.67
Bozarth	Michelle	Certified Teacher	\$ 36,695.34	\$ 14,667.32	\$ 51,362.66	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 3,842.04	\$ 532.08	\$ 337.60	\$ 49,497.70
Bryant	Kay	Certified Teacher	\$ 64,226.89	\$ 3,845.34	\$ 68,072.23	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 8,260.30	\$ 1,143.97	\$ 725.83	\$ 97,114.95
Burke	Maira	Certified Teacher	\$ 43,878.75	\$ 3,845.34	\$ 47,724.09	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,996.76	\$ 692.00	\$ 439.06	\$ 61,942.55
Butz	Andrew	Certified Teacher	\$ 35,829.07	-	\$ 35,829.07	\$ 7,226.52	\$ 60.00	13	2	0	0	\$ 3,751.34	\$ 519.52	\$ 329.63	\$ 47,716.08
Caagleron	Amy	Certified Teacher	\$ 43,905.34	-	\$ 43,905.34	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,596.93	\$ 636.63	\$ 403.93	\$ 57,633.47
Cann	Brian	Certified Teacher	\$ 58,468.50	-	\$ 58,468.50	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,121.71	\$ 847.79	\$ 537.91	\$ 74,066.55
Cantone	Karen	Certified Teacher	\$ 41,330.34	-	\$ 41,330.34	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,327.33	\$ 599.29	\$ 380.24	\$ 54,727.84
Caza*	Deborah	Certified Teacher	\$ 71,216.09	\$ 643.79	\$ 71,859.88	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 7,523.80	\$ 1,041.97	\$ 661.11	\$ 89,177.40
Chenoweth	Kelly	Certified Teacher	\$ 48,924.13	\$ 2,718.01	\$ 51,642.14	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,406.98	\$ 748.81	\$ 475.11	\$ 66,363.68
Chirico	Carrie	Certified Teacher	\$ 46,042.00	-	\$ 46,042.00	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 4,820.64	\$ 667.61	\$ 423.59	\$ 60,124.52
Church	David	Certified Teacher	\$ 40,421.54	\$ 5,614.10	\$ 46,035.64	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,819.98	\$ 667.52	\$ 423.53	\$ 60,037.30
Clayton*	Michele	Certified Teacher	\$ 55,697.98	-	\$ 55,697.98	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 5,831.63	\$ 807.62	\$ 512.42	\$ 71,020.34
Coppens	Keith	Certified Teacher	\$ 38,240.34	\$ 9,160.69	\$ 47,401.03	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,962.94	\$ 687.31	\$ 436.09	\$ 61,578.01
Corey*	Linda	Certified Teacher	\$ 45,887.74	-	\$ 45,887.74	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,804.49	\$ 655.37	\$ 422.17	\$ 59,870.41
Crabbe	Colleen	Certified Teacher	\$ 41,845.34	\$ 3,523.43	\$ 45,368.77	-	\$ 60.00	13	2	0	0	\$ 4,750.16	\$ 637.85	\$ 417.39	\$ 51,254.17
Daher	Joselyn	Certified Teacher	\$ 44,393.75	-	\$ 44,393.75	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,648.07	\$ 643.71	\$ 408.42	\$ 58,184.59
Dandurand	Michelle	Certified Teacher	\$ 40,300.34	-	\$ 40,300.34	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,219.49	\$ 584.35	\$ 370.76	\$ 53,565.58
DeGraaf	Tena	Certified Teacher	\$ 42,360.34	\$ 2,936.03	\$ 45,296.37	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,742.58	\$ 656.80	\$ 416.73	\$ 59,203.11
Deutsche	Amy	Certified Teacher	\$ 52,371.33	\$ 567.39	\$ 52,938.72	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,542.74	\$ 767.61	\$ 487.04	\$ 67,826.74
Devore	Amy	Certified Teacher	\$ 58,699.60	-	\$ 58,699.60	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,145.91	\$ 851.14	\$ 540.04	\$ 74,327.33
Deweese	Larry	Certified Teacher	\$ 48,555.39	\$ 1,191.58	\$ 49,746.97	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,208.56	\$ 721.33	\$ 457.67	\$ 64,225.17
Englert	Eric	Certified Teacher	\$ 47,321.44	-	\$ 47,321.44	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,954.60	\$ 686.16	\$ 435.36	\$ 61,488.20
Ernst*	Kathleen	Certified Teacher	\$ 71,798.04	-	\$ 71,798.04	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 7,517.33	\$ 1,041.07	\$ 660.54	\$ 89,107.62
Fitzpatrick	Laura	Certified Teacher	\$ 39,785.34	\$ 424.11	\$ 40,209.45	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,209.97	\$ 583.04	\$ 369.93	\$ 53,463.02
Flanagan	Emer	Certified Teacher	\$ 37,210.34	\$ 450.16	\$ 37,660.50	-	\$ 60.00	13	2	0	0	\$ 3,943.09	\$ 546.08	\$ 346.48	\$ 42,556.15
Gibson	Dale	Certified Teacher	\$ 69,755.24	-	\$ 69,755.24	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 7,303.44	\$ 1,011.45	\$ 641.75	\$ 86,802.52

**Peotone CUSD 207U Teacher Compensation Report FY21**

Employee Last Name	Employee First Name	Position	2020-2021 Base Salary (180 Days)	2020-2021 Additional Duties (Stipend and/or Extra Days)	2020-2021 Total Pay	Insurance Benefits	Term Life Insurance	Sick Days	Personal Days	Furlough Days	Vacation Days	Pension Contribution	Medicare	Teacher's Health Insurance Security	Total Compensation & Benefits
Grahonva	Melissa	Certified Teacher	\$ 57,716.76	\$ 3,206.48	\$ 60,923.24	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 6,378.72	\$ 883.39	\$ 560.49	\$ 76,916.52
Graniczny	Kathleen	Certified Teacher	\$ 46,453.75	\$ -	\$ 46,453.75	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,863.75	\$ 673.58	\$ 427.37	\$ 60,509.10
Hamann*	Robin	Certified Teacher	\$ 64,757.94	\$ 3,429.97	\$ 68,187.91	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 7,139.34	\$ 988.72	\$ 627.33	\$ 85,033.95
Hamning*	Janice	Certified Teacher	\$ 63,979.73	\$ -	\$ 63,979.73	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,698.74	\$ 927.71	\$ 588.61	\$ 80,285.43
Haney*	Rosanne	Certified Teacher	\$ 92,414.21	\$ 892.91	\$ 93,307.12	\$ 7,226.52	\$ 60.00	13	2	0	0	\$ 9,769.35	\$ 1,352.95	\$ 858.43	\$ 112,574.37
Harmon	Krysta	Certified Teacher	\$ 39,758.75	\$ 964.62	\$ 40,723.37	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,263.78	\$ 590.49	\$ 374.66	\$ 54,042.93
Hartsfield	Kristen	Certified Teacher	\$ 51,570.35	\$ 594.59	\$ 52,164.94	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 4,096.53	\$ 567.33	\$ 359.96	\$ 52,240.42
Herder	Katherine	Certified Teacher	\$ 36,695.34	\$ 2,430.63	\$ 39,125.97	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,981.71	\$ 689.92	\$ 437.74	\$ 60,976.25
Heron	Patricia	Certified Teacher	\$ 45,423.75	\$ 2,156.61	\$ 47,580.36	\$ 7,226.52	\$ 60.00	13	2	0	0	\$ 5,254.84	\$ 727.74	\$ 461.74	\$ 64,724.03
Heywood	Mike	Certified Teacher	\$ 50,189.06	\$ -	\$ 50,189.06	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 10,659.82	\$ 1,476.27	\$ 936.67	\$ 122,975.44
Honel*	Mary Kay	Certified Teacher	\$ 99,175.55	\$ 2,636.48	\$ 101,812.03	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 3,853.95	\$ 533.73	\$ 338.64	\$ 49,626.03
Hoskins	Joshua	Certified Teacher	\$ 36,809.07	\$ -	\$ 36,809.07	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,581.40	\$ 634.48	\$ 402.56	\$ 57,466.06
Huizenga	Nicole	Certified Teacher	\$ 41,453.98	\$ 2,303.00	\$ 43,756.98	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,477.91	\$ 758.63	\$ 481.34	\$ 67,128.11
Jacobs	Abby	Certified Teacher	\$ 39,611.39	\$ 12,708.19	\$ 52,319.58	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,228.87	\$ 585.65	\$ 371.59	\$ 45,636.05
Jagonsowski	Catherine	Certified Teacher	\$ 36,319.07	\$ 4,070.87	\$ 40,389.94	\$ -	\$ 60.00	13	2	0	0	\$ 3,919.92	\$ 542.87	\$ 344.44	\$ 50,337.03
Johnson	Emily	Certified Teacher	\$ 37,439.16	\$ -	\$ 37,439.16	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,253.33	\$ 589.04	\$ 373.74	\$ 53,930.38
Juma	Christina	Certified Teacher	\$ 37,210.34	\$ 3,413.29	\$ 40,623.63	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,435.17	\$ 614.22	\$ 389.72	\$ 55,890.09
Kauchak	Terri Jean	Certified Teacher	\$ 42,360.34	\$ -	\$ 42,360.34	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 3,842.04	\$ 532.08	\$ 337.60	\$ 41,467.06
Kremi	Nicole	Certified Teacher	\$ 36,695.34	\$ -	\$ 36,695.34	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,165.56	\$ 576.89	\$ 366.03	\$ 52,984.46
LeFevers	Rebecca	Certified Teacher	\$ 39,785.34	\$ -	\$ 39,785.34	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,093.39	\$ 843.87	\$ 535.42	\$ 73,761.33
Lindsay	Kara	Certified Teacher	\$ 55,134.95	\$ 3,063.06	\$ 58,198.01	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,085.46	\$ 565.79	\$ 358.99	\$ 52,121.13
MacDougall	Megan	Certified Teacher	\$ 37,210.34	\$ 1,809.91	\$ 39,020.25	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,494.18	\$ 622.40	\$ 394.90	\$ 48,495.43
Majca	Nicole	Certified Teacher	\$ 41,897.06	\$ 1,026.89	\$ 42,923.95	\$ -	\$ 60.00	13	2	0	0	\$ 3,897.28	\$ 955.20	\$ 606.06	\$ 82,425.12
Malm	Steve	Certified Teacher	\$ 61,843.55	\$ 4,032.39	\$ 65,875.94	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,352.36	\$ 602.76	\$ 382.44	\$ 54,997.63
Martin	Mallory	Certified Teacher	\$ 40,300.34	\$ 1,269.09	\$ 41,569.43	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 3,842.04	\$ 532.08	\$ 337.60	\$ 49,577.74
Martin	Alexandra	Certified Teacher	\$ 36,695.34	\$ -	\$ 36,695.34	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 5,324.45	\$ 737.38	\$ 467.86	\$ 65,474.22
Matthies	Nathan	Certified Teacher	\$ 41,845.34	\$ 9,008.55	\$ 50,853.89	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,639.61	\$ 919.52	\$ 583.42	\$ 79,648.20
McAllister	Scott	Certified Teacher	\$ 54,552.54	\$ 8,862.47	\$ 63,415.01	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 7,535.57	\$ 1,043.60	\$ 662.15	\$ 89,304.28
McAllister*	June	Certified Teacher	\$ 70,757.01	\$ 1,215.31	\$ 71,972.32	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 3,949.88	\$ 547.02	\$ 347.07	\$ 50,739.99
McDonald	Ashley	Certified Teacher	\$ 37,725.34	\$ -	\$ 37,725.34	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 3,949.88	\$ 547.02	\$ 347.07	\$ 50,739.99
McIntyre	Colleen	Certified Teacher	\$ 39,372.74	\$ 2,187.37	\$ 41,560.11	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,351.39	\$ 602.62	\$ 382.35	\$ 54,987.11
McKay	Chelsea	Certified Teacher	\$ 45,423.75	\$ 8,253.89	\$ 53,677.64	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,620.10	\$ 778.33	\$ 493.83	\$ 68,660.54
Mead*	Janice	Certified Teacher	\$ 48,094.08	\$ 5,928.16	\$ 54,022.24	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,656.18	\$ 783.32	\$ 497.00	\$ 69,049.39
Meyers	Justin	Certified Teacher	\$ 38,240.34	\$ 9,978.71	\$ 48,219.05	\$ 7,226.52	\$ 60.00	13	2	0	0	\$ 5,048.58	\$ 699.18	\$ 443.62	\$ 61,696.94
Michalak	Caley	Certified Teacher	\$ 42,433.98	\$ 3,536.17	\$ 45,970.15	\$ 7,226.52	\$ 60.00	13	2	0	0	\$ 4,813.12	\$ 666.57	\$ 422.93	\$ 59,159.28
Monahan	Val	Certified Teacher	\$ 57,317.24	\$ -	\$ 57,317.24	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,001.17	\$ 831.10	\$ 527.32	\$ 72,767.47

**Peotone CUSD 207U Teacher Compensation Report FY21**

Employee Last Name	Employee First Name	Position	2020-2021 Base Salary (180 Days)	2020-2021 Additional Duties (Stipend and/or Extra Days)	2020-2021 Total Pay	Insurance Benefits	Term Life Insurance	Sick Days	Personal Days	Furlough Days	Vacation Days	Pension Contribution	Medicare	Teacher's Health Insurance Security	Total Compensation & Benefits
Mortell	Connie	Certified Teacher	\$ 43,333.75	\$ -	\$ 43,333.75	\$ -	\$ 60.00	13	2	0	0	\$ 4,537.09	\$ 628.34	\$ 398.67	\$ 48,957.85
Murray	Nancy	Certified Teacher	\$ 49,025.25	\$ 567.39	\$ 49,592.64	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,192.40	\$ 719.09	\$ 456.25	\$ 64,051.02
Norvilas	Kara	Certified Teacher	\$ 49,825.17	\$ -	\$ 49,825.17	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,216.75	\$ 722.46	\$ 458.39	\$ 64,313.41
O'Connell	Kerry	Certified Teacher	\$ 37,299.07	\$ -	\$ 37,299.07	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 3,905.25	\$ 540.84	\$ 343.15	\$ 50,178.95
Onsen	Kimberly	Certified Teacher	\$ 36,695.34	\$ -	\$ 36,695.34	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 3,842.04	\$ 532.08	\$ 337.60	\$ 49,497.70
Ostby	Jill	Certified Teacher	\$ 65,609.24	\$ 298.32	\$ 65,907.56	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,900.59	\$ 955.66	\$ 606.35	\$ 82,460.80
Peppmuller	Eric	Certified Teacher	\$ 42,360.34	\$ -	\$ 42,360.34	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,435.17	\$ 614.22	\$ 389.72	\$ 55,890.09
Phelps	Nicole	Certified Teacher	\$ 37,210.34	\$ 1,682.27	\$ 38,892.61	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 4,072.10	\$ 563.94	\$ 357.81	\$ 52,057.14
Phillips	Roger	Certified Teacher	\$ 62,953.81	\$ -	\$ 62,953.81	\$ -	\$ 60.00	13	2	0	0	\$ 6,591.33	\$ 912.83	\$ 579.18	\$ 71,097.14
Popovich	Tara	Certified Teacher	\$ 36,695.34	\$ -	\$ 36,695.34	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 3,842.04	\$ 532.08	\$ 337.60	\$ 49,577.74
Redman	Tracy	Certified Teacher	\$ 46,453.75	\$ -	\$ 46,453.75	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,863.75	\$ 673.58	\$ 427.37	\$ 60,509.10
Rietman	Meridith	Certified Teacher	\$ 39,785.34	\$ 3,773.38	\$ 43,558.72	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,560.64	\$ 631.60	\$ 400.74	\$ 57,242.34
Ruckman	Belinda	Certified Teacher	\$ 65,795.96	\$ 594.59	\$ 66,390.55	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,951.16	\$ 962.66	\$ 610.79	\$ 83,005.80
Sadler	Amy	Certified Teacher	\$ 57,317.24	\$ -	\$ 57,317.24	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,001.17	\$ 831.10	\$ 527.32	\$ 72,767.47
Sajda*	Ginger	Certified Teacher	\$ 62,142.01	\$ 5,104.32	\$ 67,246.33	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 7,040.76	\$ 975.07	\$ 618.67	\$ 83,971.47
Sankey	John	Certified Teacher	\$ 55,644.21	\$ -	\$ 55,644.21	\$ 7,226.52	\$ 60.00	13	2	0	0	\$ 5,826.00	\$ 806.84	\$ 511.93	\$ 70,075.50
Scheffers	Jill	Certified Teacher	\$ 40,300.34	\$ -	\$ 40,300.34	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,219.49	\$ 584.35	\$ 370.76	\$ 53,565.58
Schirmer	Belinda	Certified Teacher	\$ 62,844.53	\$ -	\$ 62,844.53	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,579.89	\$ 911.25	\$ 578.17	\$ 79,004.47
Schlickman	Tonya	Certified Teacher	\$ 51,207.50	\$ 11,356.48	\$ 62,563.98	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,550.51	\$ 907.18	\$ 575.59	\$ 78,687.90
Schreiber	Gregg	Certified Teacher	\$ 36,180.34	\$ 2,859.35	\$ 39,039.69	\$ 7,726.52	\$ 60.00	13	2	0	0	\$ 4,087.49	\$ 566.08	\$ 359.17	\$ 51,838.95
Schubbe	Sheri	Certified Teacher	\$ 53,751.58	\$ 2,986.20	\$ 56,737.78	\$ 7,226.52	\$ 60.00	13	2	0	0	\$ 5,940.50	\$ 822.70	\$ 521.99	\$ 71,309.49
Schultz	Nichole	Certified Teacher	\$ 46,495.39	\$ 6,457.70	\$ 52,953.09	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,544.24	\$ 767.82	\$ 487.17	\$ 67,842.96
Schwartz	Lisa	Certified Teacher	\$ 46,119.07	\$ -	\$ 46,119.07	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,828.71	\$ 668.73	\$ 424.30	\$ 60,131.44
Sexton	Samantha	Certified Teacher	\$ 47,483.75	\$ 977.45	\$ 48,461.20	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,073.94	\$ 702.69	\$ 445.84	\$ 62,774.31
Siemion	Ashley	Certified Teacher	\$ 40,788.62	\$ 2,266.00	\$ 43,054.62	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,507.86	\$ 624.29	\$ 396.10	\$ 56,673.52
Smith	Travis	Certified Teacher	\$ 37,725.34	\$ 977.99	\$ 38,703.33	\$ 7,226.52	\$ 60.00	13	2	0	0	\$ 4,052.28	\$ 561.20	\$ 356.07	\$ 50,959.40
Snowden	Jeremy	Certified Teacher	\$ 47,424.35	\$ -	\$ 47,424.35	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,965.38	\$ 687.65	\$ 436.30	\$ 61,604.32
Staley	Deanna	Certified Teacher	\$ 41,330.34	\$ -	\$ 41,330.34	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,327.33	\$ 599.29	\$ 380.24	\$ 54,727.84
Strough	Steve	Certified Teacher	\$ 51,570.35	\$ 12,804.74	\$ 64,375.09	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,740.14	\$ 933.44	\$ 592.25	\$ 80,731.56
Suarez	Luisa	Certified Teacher	\$ 48,806.70	\$ 2,967.15	\$ 51,773.85	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,420.77	\$ 750.72	\$ 476.32	\$ 66,512.30
Tiggelaar	Amber	Certified Teacher	\$ 39,758.75	\$ -	\$ 39,758.75	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,162.78	\$ 576.50	\$ 365.78	\$ 52,954.45
Tsiamas	Apostolos	Certified Teacher	\$ 39,785.34	\$ 8,154.48	\$ 47,939.82	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,019.35	\$ 695.13	\$ 441.05	\$ 62,185.98
Upton	Elizabeth	Certified Teacher	\$ 56,705.11	\$ 556.50	\$ 57,261.61	\$ -	\$ 60.00	13	2	0	0	\$ 5,995.35	\$ 830.29	\$ 526.81	\$ 64,674.06
Wedic	James	Certified Teacher	\$ 53,170.19	\$ 9,224.77	\$ 62,394.96	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 6,532.81	\$ 904.73	\$ 574.03	\$ 78,487.18
Weirich	Michelle	Certified Teacher	\$ 46,453.75	\$ 1,572.04	\$ 48,025.79	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,028.35	\$ 696.37	\$ 441.84	\$ 62,282.99
Whiteside	Amanda	Certified Teacher	\$ 37,725.34	\$ 5,104.34	\$ 42,829.68	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 4,484.31	\$ 621.03	\$ 394.03	\$ 56,499.73



**Peotone CUSD 207U Teacher Compensation Report FY21**

Employee Last Name	Employee First Name	Position	2020-2021 Base Salary (180 Days)	2020-2021 Additional Duties (Stipend and/or Extra Days)	2020-2021 Total Pay	Insurance Benefits	Term Life Insurance	Sick Days	Personal Days	Furlough Days	Vacation Days	Pension Contribution	Medicare	Teacher's Health Insurance Security	Total Compensation & Benefits
Wilda	Stephanie	Certified Teacher	\$ 39,749.07	\$ -	\$ 39,749.07	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,161.77	\$ 576.36	\$ 365.69	\$ 52,943.53
Wojtanowski	Kelli	Certified Teacher	\$ 61,463.24	\$ 1,134.84	\$ 62,598.08	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 6,554.08	\$ 907.67	\$ 575.90	\$ 78,806.42
Yager	Katrina	Certified Teacher	\$ 36,180.34	\$ 2,430.63	\$ 38,610.97	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 4,042.61	\$ 559.86	\$ 355.22	\$ 51,659.30
Zarnowski	Sarah	Certified Teacher	\$ 35,829.07	\$ -	\$ 35,829.07	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 3,751.34	\$ 519.52	\$ 329.63	\$ 48,520.20
Zasadil	Todd	Certified Teacher	\$ 40,239.07	\$ -	\$ 40,239.07	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 4,213.07	\$ 583.47	\$ 370.20	\$ 53,576.49
Zivat	Lauren	Certified Teacher	\$ 48,555.40	\$ -	\$ 48,555.40	\$ 8,110.68	\$ 60.00	13	2	0	0	\$ 5,083.80	\$ 704.05	\$ 446.71	\$ 62,960.64
Zywica	Jaclyn	Certified Teacher	\$ 48,806.70	\$ -	\$ 48,806.70	\$ 8,030.64	\$ 60.00	13	2	0	0	\$ 5,110.11	\$ 707.70	\$ 449.02	\$ 63,164.17
			\$ 5,526,318.17	\$ 247,759.71	\$ 5,774,077.88	\$ 853,581.92	\$ 6,900.00					\$ 604,551.73	\$ 83,724.13	\$ 53,121.52	\$ 7,375,957.17
*Employee Currently Receiving 6% Retirement Incentive															
ILCS Statutes: 105 ILCS 5/10-20.47 & 105 ILCS 5/34-18.38															

**REPORT NO. 20:**

**FOR ACTION:      APPROVAL OF THE RESOLUTION PROVIDING FOR THE ISSUE OF NOT TO EXCEED \$4,875,000 TAXABLE GENERAL OBLIGATION LIMITED TAX SCHOOL BONDS OF COMMUNITY UNIT SCHOOL DISTRICT NUMBER 207U, WILL AND KANKAKEE COUNTIES, ILLINOIS, FOR THE PURPOSES OF INCREASING THE WORKING CASH FUND OF SAID SCHOOL DISTRICT, PROVIDING FOR THE LEVY OF A DIRECT ANNUAL TAX TO PAY THE PRINCIPAL AND INTEREST ON SAID BONDS, AND AUTHORIZING THE SALE OF SAID BONDS TO THE PURCHASER THEREOF.**

The Board will need a motion to approve the **Resolution**.

**MOTION REQUIRED:      ROLL CALL VOTE.**

**REPORT NO. 21:**

**FOR ACTION:      APPROVAL OF THE DISTRICT'S CONSOLIDATED PLAN**

The Board will need a motion to approve the **District's Consolidated Plan**.

**MOTION REQUIRED:      ROLL CALL VOTE.**

**REPORT NO. 22:**

**FOR ACTION:      APPROVAL OF SECOND READING AND ADOPTION OF PRESS 104 BOARD POLICIES.**

The Board will need a motion to approve the **Second Reading and Adoption of PRESS 104 Board Policies**.

**MOTION REQUIRED:      ROLL CALL VOTE.**



# Resolution

MINUTES of a regular public meeting of the Board of Education of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois, held in the Peotone High School Media Center, 605 West North Street, Peotone, Illinois, in said School District at 6:00 o'clock P.M., on the 21st day of September, 2020.

\* \* \*

The meeting was called to order by the President, and upon the roll being called, Tara Robinson, the President, and the following members were physically present at said location: \_\_\_\_\_

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: \_\_\_\_\_

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: \_\_\_\_\_

The President announced that the next item for consideration was the issuance of not to exceed \$4,875,000 general obligation bonds to be issued by the District pursuant to Article 20 of the School Code for the purpose of increasing the working cash fund of the District and that the Board of Education would consider the adoption of a resolution providing for the issue of said bonds and the levy of a direct annual tax to pay the principal and interest thereon. The President then explained that the resolution sets forth the parameters for the issuance of said bonds and sale thereof by designated officials of the District and summarized the pertinent terms of said



parameters, including the specific parameters governing the manner of sale, length of maturity, rates of interest, purchase price and tax levy for said bonds.

Whereupon Member \_\_\_\_\_ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION providing for the issue of not to exceed \$4,875,000 Taxable General Obligation Limited Tax School Bonds of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois, for the purposes of increasing the working cash fund of said school district, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.

\* \* \*

WHEREAS, pursuant to the provisions of Article 20 of the School Code of the State of Illinois (the "*Act*"), and all laws amendatory thereof and supplementary thereto, Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois (the "*District*"), is authorized to create and maintain a Working Cash Fund in and for the District; and

WHEREAS, pursuant to authority of the provisions of said Article 20 the Board of Education of the District (the "*Board*") adopted a resolution (the "*Authorizing Resolution*") declaring its intention to avail of the provisions of said Article and issue bonds (the "*Working Cash Fund Bonds*") of the District in the aggregate amount of \$9,300,000 for working cash fund purposes as in and by said Article 20 provided; and

WHEREAS, pursuant to and in accordance with the Act and the provisions of Section 5 of the Local Government Debt Reform Act of the State of Illinois, as amended (the "*Debt Reform Act*"), notice of intention to issue the Working Cash Fund Bonds pursuant to the provisions of said Article 20 was published in *The Vedette*, the same being a newspaper of general circulation in the District, and an affidavit evidencing the publication of such notice of intention, together with a newspaper clipping of such notice as published attached thereto, have heretofore been presented to the Board and made a part of the permanent records of the Board; and

WHEREAS, more than thirty (30) days have expired since the date of the publishing of such notice of intention to issue the Working Cash Fund Bonds, and no petition with the requisite number of valid signatures thereon has been filed with the Secretary of the Board requesting that

the proposition to issue the Working Cash Fund Bonds as authorized by the provisions of said Article 20 be submitted to the legal voters of the District; and

WHEREAS, on December 5, 2018, the District issued its Taxable General Obligation Limited Tax School Bonds, Series 2018A (the "*Series 2018A Bonds*"), in the aggregate principal amount of \$4,725,000, of which \$4,400,000 in aggregate principal amount of the Series 2018A Bonds were issued as Working Cash Fund Bonds pursuant to the authority established by the Authorizing Resolution; and

WHEREAS, the Board does hereby determine that the District is therefore authorized to issue Working Cash Fund Bonds at this time pursuant to the authority of the Authorizing Resolution in a principal amount not to exceed \$4,900,000; and

WHEREAS, pursuant to and in accordance with the provisions of the Bond Issue Notification Act of the State of Illinois, as amended, the Board, on the 13th day of August, 2018, adopted a resolution calling a public hearing (the "*Hearing*") for the 17th day of September, 2018, concerning the intent of the Board to sell the Working Cash Fund Bonds; and

WHEREAS, notice of the Hearing was given (i) by publication at least once not less than seven (7) nor more than thirty (30) days before the date of the Hearing in *The Vedette*, the same being a newspaper of general circulation in the District, and (ii) by posting at least 48 hours before the Hearing a copy of said notice at the principal office of the Board, which notice was continuously available for public review during the entire 48-hour period preceding the Hearing; and

WHEREAS, the Hearing was held on the 17th day of September, 2018, and at the Hearing the Board explained the reasons for the proposed bond issue and permitted persons desiring to be heard an opportunity to present written or oral testimony within reasonable time limits; and

WHEREAS, the Hearing was finally adjourned on the 17th day of September, 2018; and

WHEREAS, the Board is now authorized to issue the Working Cash Fund Bonds to an amount not to exceed \$4,900,000 as authorized by the provisions of said Article 20 for working cash fund purposes and to levy taxes to pay the principal of and interest on such bonds; and

WHEREAS, the Board has determined and does hereby determine that it is in the best interest of the District to issue the Working Cash Fund Bonds in the amount of not to exceed \$4,875,000 for working cash fund purposes; and

WHEREAS, the bonds to be issued hereunder shall be issued as limited bonds under the provisions of Section 15.01 of the Debt Reform Act, and as such it is not necessary to submit the proposition of the issuance of the bonds to the voters of the District for approval:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois, as follows:

*Section 1. Incorporation of Preambles.* The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

*Section 2. Authorization.* It is hereby found and determined that the Board has been authorized by law to borrow the sum of not to exceed \$4,875,000 upon the credit of the District and as evidence of such indebtedness to issue the Working Cash Fund Bonds to said amount for the purpose of increasing the working cash fund of the District, and that it is necessary and for the best interests of the District that there be issued at this time not to exceed \$4,875,000 of the Working Cash Fund Bonds so authorized.

*Section 3. Bond Details.* There be borrowed on the credit of and for and on behalf of the District the sum of not to exceed \$4,875,000 for the purposes aforesaid; and bonds of the District (the “*Bonds*”), if issued, shall be designated “Taxable General Obligation Limited Tax School Bonds, Series 20\_\_” with such other series designations or descriptions as set forth in the

Bond Notification (as hereinafter defined). The Bonds, if issued, may be issued in one or more series, shall be issued in an amount not to exceed \$4,875,000, shall be dated such date as set forth in the Bond Notification, and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$5,000 each or authorized integral multiples thereof (but no single bond shall represent installments of principal maturing on more than one date), or such other denominations as set forth in the Bond Notification, and shall be numbered 1 and upward. The Bonds, if issued, shall become due and payable serially or be subject to mandatory redemption (subject to prior redemption as hereinafter set forth) on November 1 of each of the years (not later than 2025), in the amounts (not exceeding \$2,000,000 per year) and bearing interest at the rates per annum (not exceeding 5.00% per annum) as set forth in the Bond Notification.

The Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided for, until the principal amount of the Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being payable semi-annually commencing with the first interest payment date as set forth in the Bond Notification, and on May 1 and November 1 of each year thereafter to maturity. Interest on each Bond shall be paid by check or draft of the bond registrar and paying agent, which shall be the School Treasurer who receives the taxes of the District (the "*School Treasurer*"), the Purchaser (as defined herein), or a bank or trust company as set forth in the Bond Notification (the "*Bond Registrar*"), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 15th day of the month next preceding any interest payment date. The principal of the Bonds shall be payable in lawful money of the United States of America at the principal corporate trust office of the Bond Registrar.

The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board, and shall be registered, numbered and countersigned by the manual or



facsimile signature of the School Treasurer, as they shall determine, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Bond Registrar by manual signature, and such certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of authentication on any Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

*Section 4. Registration of Bonds; Persons Treated as Owners. (a) General.* The District shall cause books (the “*Bond Register*”) for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the principal corporate trust office of the Bond Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the principal corporate trust office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate,

date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same maturity of authorized denominations, for a like aggregate principal amount. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount of outstanding Bonds of each maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any Bond shall be made only to or upon the order of the registered owner thereof or his or her legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds except in the

case of the issuance of a Bond or Bonds for the unredeemed portion of a Bond surrendered for redemption.

(b) *Global Book-Entry System.* The Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the maturities of the Bonds determined as described in Section 3 hereof. Upon initial issuance, the ownership of each such Bond shall be registered in the Bond Register in the name of Cede & Co., or any successor thereto ("*Cede*"), as nominee of The Depository Trust Company, New York, New York, and its successors and assigns ("*DTC*"). All of the outstanding Bonds shall be registered in the Bond Register in the name of Cede, as nominee of DTC, except as hereinafter provided. The President and Secretary of the Board, the Superintendent and chief business official of the District and the Bond Registrar are each authorized to execute and deliver, on behalf of the District, such letters to or agreements with DTC as shall be necessary to effectuate such book-entry system (any such letter or agreement being referred to herein as the "*Representation Letter*"), which Representation Letter may provide for the payment of principal of or interest on the Bonds by wire transfer.

With respect to Bonds registered in the Bond Register in the name of Cede, as nominee of DTC, the District and the Bond Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which DTC holds Bonds from time to time as securities depository (each such broker-dealer, bank or other financial institution being referred to herein as a "*DTC Participant*") or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the District and the Bond Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice

of redemption, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any amount with respect to the principal of or interest on the Bonds. The District and the Bond Registrar may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Bond Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the respective registered owners of the Bonds, as shown in the Bond Register, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner of a Bond as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of principal and interest with respect to any Bond. Upon delivery by DTC to the Bond Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede, and subject to the provisions in Section 3 hereof with respect to the payment of interest to the registered owners of Bonds at the close of business on the 15th day of the month next preceding the applicable interest payment date, the name "Cede" in this resolution shall refer to such new nominee of DTC.

In the event that (i) the District determines that DTC is incapable of discharging its responsibilities described herein and in the Representation Letter, (ii) the agreement among the District, the Bond Registrar and DTC evidenced by the Representation Letter shall be terminated for any reason or (iii) the District determines that it is in the best interests of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the District shall notify DTC and DTC

Participants of the availability through DTC of certificated Bonds and the Bonds shall no longer be restricted to being registered in the Bond Register in the name of Cede, as nominee of DTC. At that time, the District may determine that the Bonds shall be registered in the name of and deposited with such other depository operating a universal book-entry system, as may be acceptable to the District, or such depository's agent or designee, and if the District does not select such alternate universal book-entry system, then the Bonds may be registered in whatever name or names registered owners of Bonds transferring or exchanging Bonds shall designate, in accordance with the provisions of Section 4(a) hereof.

Notwithstanding any other provisions of this resolution to the contrary, so long as any Bond is registered in the name of Cede, as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the name provided in the Representation Letter.

*Section 5. Redemption. (a) Optional Redemption.* All or any portion of the Bonds of any series due on and after the date, if any, specified in the Bond Notification shall be subject to redemption prior to maturity at the option of the District from any available funds, as a whole or in part, and if in part in integral multiples of \$5,000 in any order of their maturity as determined by the District (less than all of the Bonds of a single maturity to be selected by the Bond Registrar), on the date specified in the Bond Notification, if any, and on any date thereafter, at the redemption price of par plus accrued interest to the date fixed for redemption.

(b) *Mandatory Redemption.* The Bonds maturing on the date or dates, if any, indicated in the Bond Notification for any series of the Bonds are subject to mandatory redemption, in integral multiples of \$5,000 selected by lot by the Bond Registrar, at a redemption price of par plus accrued interest to the redemption date for the Bonds, on the dates and in the principal amounts, if any, as indicated in such Bond Notification.



The principal amounts of Bonds to be mandatorily redeemed in each year may be reduced through the earlier optional redemption thereof, with any partial optional redemptions of such Bonds credited against future mandatory redemption requirements in such order of the mandatory redemption dates as the District may determine. In addition, on or prior to the 60th day preceding any mandatory redemption date, the Bond Registrar may, and if directed by the Board shall, purchase Bonds required to be retired on such mandatory redemption date. Any such Bonds so purchased shall be cancelled and the principal amount thereof shall be credited against the mandatory redemption required on such next mandatory redemption date.

(c) *General.* The Bonds shall be redeemed only in the principal amount of \$5,000 and integral multiples thereof. The District shall, at least forty-five (45) days prior to any optional redemption date (unless a shorter time period shall be satisfactory to the Bond Registrar) notify the Bond Registrar of such redemption date and of the principal amount and maturity or maturities of Bonds to be redeemed. For purposes of any redemption of less than all of the outstanding Bonds of a single series and maturity, the particular Bonds or portions of Bonds to be redeemed shall be selected by lot by the Bond Registrar from the Bonds of such series and maturity by such method of lottery as the Bond Registrar shall deem fair and appropriate; *provided* that such lottery shall provide for the selection for redemption of Bonds or portions thereof so that any \$5,000 Bond or \$5,000 portion of a Bond shall be as likely to be called for redemption as any other such \$5,000 Bond or \$5,000 portion. The Bond Registrar shall make such selection upon the earlier of the irrevocable deposit of funds with an escrow agent to pay the redemption price of the Bonds to be redeemed or the time of the giving of official notice of redemption.

The Bond Registrar shall promptly notify the District in writing of the Bonds or portions of Bonds selected for redemption and, in the case of any Bond selected for partial redemption, the principal amount thereof to be redeemed.

*Section 6. Redemption Procedure.* Unless waived by any holder of Bonds to be redeemed, notice of the call for any such redemption shall be given by the Bond Registrar on behalf of the District by mailing the redemption notice by first class mail at least thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption to the registered owner of the Bond or Bonds to be redeemed at the address shown on the Bond Register or at such other address as is furnished in writing by such registered owner to the Bond Registrar.

All notices of redemption shall state:

- (1) the redemption date,
- (2) the redemption price,
- (3) if less than all outstanding Bonds are to be redeemed, the identification (and, in the case of partial redemption, the respective principal amounts) of the Bonds to be redeemed,
- (4) that on the redemption date the redemption price will become due and payable upon each such Bond or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date,
- (5) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the principal corporate trust office of the Bond Registrar, and
- (6) such other information then required by custom, practice or industry standard.

Unless moneys to pay the redemption price of the Bonds to be redeemed at the option of the District shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice may, at the option of the District, state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption. If such moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds, and the Bond Registrar shall give notice, in the same manner in which the notice of redemption shall have been given, that such moneys were not so received and that such Bonds will not be redeemed. Otherwise, prior to any redemption date, the District

shall deposit with the Bond Registrar an amount of money to pay the redemption price of all the Bonds or portions of Bonds which are to be redeemed on that date.

Subject to the provisions for a conditional redemption described above, notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon surrender of such Bonds for redemption in accordance with said notice, such Bonds shall be paid by the Bond Registrar at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the registered holder a new Bond or Bonds of the same maturity in the amount of the unpaid principal.

If any Bond or portion of Bond called for redemption shall not be so paid upon surrender thereof for redemption, the principal shall, until paid, bear interest from the redemption date at the rate borne by the Bond or portion of Bond so called for redemption. All Bonds which have been redeemed shall be cancelled and destroyed by the Bond Registrar and shall not be reissued.

*Section 7. Form of Bond.* The Bonds shall be in substantially the following form; *provided, however,* that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, "See Reverse Side for Additional Provisions", shall be omitted and paragraphs [6] through [11] shall be inserted immediately after paragraph [1]:

[Form of Bond - Front Side]

REGISTERED  
NO. \_\_\_\_\_

REGISTERED  
\$ \_\_\_\_\_

UNITED STATES OF AMERICA

STATE OF ILLINOIS

COUNTIES OF WILL AND KANKAKEE

COMMUNITY UNIT SCHOOL DISTRICT NUMBER 207-U

TAXABLE GENERAL OBLIGATION LIMITED TAX SCHOOL BOND, SERIES 2020\_

See Reverse Side for  
Additional Provisions

Interest                      Maturity                      Dated  
Rate: \_\_\_\_\_%      Date: November 1, 20\_\_\_\_      Date: \_\_\_\_\_, 2020      CUSIP \_\_\_\_\_

Registered Owner:

Principal Amount:

[1] KNOW ALL PERSONS BY THESE PRESENTS, that Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois (the "*District*"), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on May 1 and November 1 of each year, commencing \_\_\_\_\_, 20\_\_\_\_, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal corporate trust office of \_\_\_\_\_, Illinois, as bond registrar and paying agent (the "*Bond Registrar*"). Payment of the installments of interest shall be made to the Registered Owner hereof as shown on the registration books of the

District maintained by the Bond Registrar at the close of business on the 15th day of the month next preceding each interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of bonds of which this is one, does not exceed any limitation imposed by law; and that provision has been made for the collection of a direct annual tax to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity. Although this Bond constitutes a general obligation of the District and no limit exists on the rate of said direct annual tax, the amount of said tax is limited by the provisions of the Property Tax Extension Limitation Law of the State of Illinois, as amended (the "*Law*"). The Law provides that the annual amount of the taxes to be extended to pay the issue of bonds of which this Bond is one and all other limited bonds (as defined in the Local Government Debt Reform Act of the State of Illinois, as amended) heretofore and hereafter issued by the District shall not exceed the debt service extension base (as defined in the Law) of the District (the "*Base*"), as more fully described in the proceedings of the District providing for the issue of this Bond. Payments on the Bonds from the Base will be made on a parity with the payments on the outstanding limited bonds heretofore issued by the District. The District is authorized to issue from time to time additional



limited bonds payable from the Base, as permitted by law, and to determine the lien priority of payments to be made from the Base to pay the District's limited bonds.

[4] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[5] IN WITNESS WHEREOF, said Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois, by its Board of Education, has caused this Bond to be signed by the manual or duly authorized facsimile signatures of the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the manual or duly authorized facsimile signature of the School Treasurer who receives the taxes of the District, all as of the Dated Date identified above.

\_\_\_\_\_  
SPECIMEN  
President, Board of Education

\_\_\_\_\_  
SPECIMEN  
Secretary, Board of Education

Registered, Numbered and Countersigned:

\_\_\_\_\_  
SPECIMEN  
School Treasurer

Date of Authentication: \_\_\_\_\_, 20\_\_

CERTIFICATE  
OF  
AUTHENTICATION

Bond Registrar and Paying Agent:

\_\_\_\_\_

This Bond is one of the Bonds described in the within mentioned resolution and is one of the Taxable General Obligation Limited Tax School Bonds, Series 2020\_, of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois.

\_\_\_\_\_,  
as Bond Registrar

By SPECIMEN  
\_\_\_\_\_  
Authorized Officer

[Form of Bond - Reverse Side]

**COMMUNITY UNIT SCHOOL DISTRICT NUMBER 207-U**

**WILL AND KANKAKEE COUNTIES, ILLINOIS**

**GENERAL OBLIGATION LIMITED TAX SCHOOL BOND, SERIES 2020\_**

[6] This Bond is one of a series of bonds issued by the District for the purposes of increasing the working cash fund of the District, in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and is authorized by said Board of Education by a resolution duly and properly adopted for that purpose, in all respects as provided by law.

[7] [Optional and mandatory redemption provisions to be inserted as applicable]

[8] [Notice of any such redemption shall be sent by first class mail not less than thirty (30) days nor more than sixty (60) days prior to the date fixed for redemption to the registered owner of each Bond to be redeemed at the address shown on the registration books of the District maintained by the Bond Registrar or at such other address as is furnished in writing by such registered owner to the Bond Registrar. When so called for redemption, this Bond will cease to bear interest on the specified redemption date, provided funds for redemption are on deposit at the place of payment at that time, and shall not be deemed to be outstanding.]

[9] This Bond is transferable by the Registered Owner hereof in person or by his or her attorney duly authorized in writing at the principal corporate trust office of the Bond Registrar in \_\_\_\_\_, Illinois, but only in the manner, subject to the limitations and upon payment of the charges provided in the authorizing resolution, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[10] The Bonds are issued in fully registered form in the denomination of \$5,000 each or authorized integral multiples thereof. This Bond may be exchanged at the principal corporate trust office of the Bond Registrar for a like aggregate principal amount of Bonds of the same maturity of other authorized denominations, upon the terms set forth in the authorizing resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date[, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.]

[11] The District and the Bond Registrar may deem and treat the Registered Owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

**(ASSIGNMENT)**

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto \_\_\_\_\_

\_\_\_\_\_  
(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint \_\_\_\_\_

\_\_\_\_\_  
attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: \_\_\_\_\_

Signature guaranteed: \_\_\_\_\_

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

*Section 8. Sale of Bonds.* The President or Vice-President of the Board and the Superintendent or Business Manager of the District (the “*Designated Representatives*”) are hereby authorized to proceed not later than March 21, 2021, without any further authorization or direction from the Board, to sell the Bonds upon the terms as prescribed in this Resolution. The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the delivery of the Bond Notification as may be, and thereupon be deposited with the School Treasurer, and, after authentication thereof by the Bond Registrar, be by the School Treasurer delivered to the purchaser or purchasers thereof (the “*Purchaser*”) upon receipt of the purchase price therefor, the same being not less than 99.00% of the principal amount of said series of the Bonds (exclusive of original issue discount), plus accrued interest to the date of delivery, if any.

The surety bond executed by the School Treasurer in connection with the issuance of the Bonds as required by Section 19-6 of the School Code of the State of Illinois, as amended (the “*Act*”), is hereby approved and shall be filed with the Regional Superintendent of Schools having jurisdiction over the District.

Each Purchaser of a series of the Bonds shall be: (a) pursuant to a competitive sale conducted by PMA Securities, Inc., Naperville, Illinois (“*PMA*”), the best bidder for such series of the Bonds; (b) in a negotiated underwriting, a bank or financial institution listed in the Dealers & Underwriters or Municipal Derivatives sections of the most recent edition of *The Bond Buyer’s Municipal Marketplace*; or (c) in a private placement, (i) a bank or financial institution authorized to do business in the State of Illinois, (ii) a governmental unit as defined in the Debt Reform Act, or (iii) an “accredited investor” as defined in Rule 501 of Regulation D as promulgated under the Securities Act of 1933, as amended; provided, however that a Purchaser as set forth in either (b) or (c) shall be selected only upon receipt by the District of the written



recommendation of PMA that the sale of the Bonds on a negotiated or private placement basis to such Purchaser is in the best interest of the District because of (i) the pricing of the Bonds by such Purchaser, (ii) then current market conditions or (iii) the timing of the sale of the Bonds; and further provided that a Purchaser set forth in (c) may be selected through the utilization of a placement agent selected by the Designated Representatives after consultation with PMA if the use of such placement agent is determined by the Designated Representatives to be in the best interest of the District.

Prior to the sale of the Bonds, the President of the Board or the Superintendent, Business Manager or any other business official of the District is hereby authorized to approve and execute a commitment for the purchase of a Municipal Bond Insurance Policy (as hereinafter defined), to further secure the Bonds or any series thereof, as long as the present value of the fee to be paid for the Municipal Bond Insurance Policy (using as a discount rate the expected yield on the Bonds treating the fee paid as interest on the Bonds) is less than the present value of the interest reasonably expected to be saved on the Bonds over the term of the Bonds as a result of the Municipal Bond Insurance Policy.

Upon the sale of the Bonds, the Designated Representatives shall prepare a Notification of Sale, which shall include the pertinent details of sale as provided herein (the "*Bond Notification*"). In the Bond Notification, the Designated Representatives shall find and determine that the Bonds have been sold at such price and bear interest at such rates that either the true interest cost (yield) or the net interest rate received upon the sale of such series of the Bonds does not exceed the maximum rate otherwise authorized by applicable law. The Bond Notification shall be entered into the records of the District and made available to the Board at the next regular meeting thereof; but such action shall be for information purposes only, and the Board shall have no right or authority at such time to approve or reject such sale as evidenced in such Bond Notification.

Upon the sale of any series of the Bonds as evidenced by the execution and delivery of the Bond Notification by the Designated Representatives, the President and Secretary of the Board, the School Treasurer, the Superintendent, the Business Manager or any officer of the District, as shall be appropriate, shall be and are hereby authorized and directed to approve or execute, or both, such documents of sale of such series of the Bonds as may be necessary, including, without limitation, a contract for the sale of the Bonds between the District and the Purchaser or Purchasers (the "*Purchase Contract*"). Prior to the execution and delivery of a Purchase Contract, the Designated Representatives shall find and determine that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the Purchase Contract.

The Bonds before being issued shall be registered, numbered and countersigned by the School Treasurer, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the Purchaser of any Preliminary Official Statement and any final Official Statement relating to the Bonds (the "*Official Statement*") and by the District of any term sheet with respect to the Bonds is hereby ratified, approved and authorized; the execution and delivery of the Official Statement and any term sheet is hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase Contract, this Resolution, said Preliminary Official Statement, the Official Statement, any term sheet and the Bonds.

*Section 9. Tax Levy.* In order to provide for the collection of a direct annual tax to pay the interest on the Bonds as it falls due, and also to pay and discharge the principal thereof at maturity, there be and there is hereby levied upon all the taxable property within the District a direct annual tax for each of the years while the Bonds or any of them are outstanding, in amounts sufficient for that purpose, and that there be and there is hereby levied upon all of the taxable property in the District, the following direct annual tax, to-wit:

FOR THE YEAR	A TAX TO PRODUCE THE SUM OF:
2020	\$2,025,000.00 for interest and principal up to and including May 1, 2022
2021	\$2,025,000.00 for interest and principal
2022	\$2,025,000.00 for interest and principal
2023	\$2,025,000.00 for interest and principal
2024	\$2,025,000.00 for interest and principal

Principal or interest maturing at any time when there are not sufficient funds on hand from the foregoing tax levy to pay the same shall be paid from the general funds of the District, and the fund from which such payment was made shall be reimbursed out of the taxes hereby levied when the same shall be collected.

The District covenants and agrees with the purchasers and the holders of the Bonds that so long as any of the Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to levy and collect the foregoing tax levy and the District and its officers will comply with all present and future applicable laws in order to assure that the foregoing taxes will be levied, extended and collected as provided herein and deposited in the fund established to pay the principal of and interest on the Bonds.

To the extent that the taxes levied above exceed the amount necessary to pay debt service on the Bonds as set forth in the Bond Notification, the President and Secretary of the Board and the School Treasurer are hereby authorized to direct the abatement of such taxes to the extent of

the excess of such levy in each year over the amount necessary to pay debt service on the Bonds in the following bond year. Proper notice of such abatement shall be filed with the County Clerks of The Counties of Will and Kankakee, Illinois (the "*County Clerks*") in a timely manner to effect such abatement.

*Section 10. Filing of Resolution.* Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerks, and it shall be the duty of the County Clerks to annually in and for each of the years 2020 and 2024, inclusive, ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of a special fund to be designated "School Bond and Interest Account of 2020" (the "*Bond Fund*"), which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this resolution shall also be filed with the School Treasurer.

*Section 11. Limitation on Extension; General Obligation Pledge; Additional Obligations.* Notwithstanding any other provision of this Resolution, the annual amount of the taxes to be extended by the County Clerk to pay the Bonds and all other limited bonds (as defined in the Debt Reform Act) heretofore and hereafter issued by the District shall not exceed the debt service extension base (as defined in the Property Tax Extension Limitation Law of the State of Illinois, as amended) of the District (the "*Base*").

No limit, however, exists on the rate of the direct annual tax levied herein, and the Bonds shall constitute a general obligation of the District.

Payments on the Bonds from the Base will be made on a parity with the payments on the outstanding Taxable General Obligation Limited School Bonds, Series 2018A, dated December 5, 2018. The District is authorized to issue from time to time additional limited bonds payable from the Base, and to determine the lien priority of payments to be made from the Base to pay the District's limited bonds.

*Section 12. Use of Bond Proceeds.* All moneys derived from the issuance of the Bonds hereby authorized shall be used only for the purpose and in the manner provided by the Act. Accrued interest received on the delivery of the Bonds, if any, and proceeds of the Bonds in an amount not to exceed \$100,000 (as set forth in the Bond Notification) is hereby appropriated for the purpose of paying first interest due on the Bonds and is hereby ordered deposited into the Bond Fund.

The principal proceeds of the Bonds and any premium received on the delivery of the Bonds are hereby appropriated to pay the costs of issuance of the Bonds and for working cash fund purposes, and that portion thereof not needed to pay such costs shall be set aside in a separate fund known and designated as the "Working Cash Fund of Peotone Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois," which said fund shall be held apart and maintained as provided in Article 20 of the Act at least until all the Bonds have been retired, and shall not be used for any other purpose whatsoever.

At the time of the issuance of the Bonds, the costs of issuance of the Bonds may be paid by PMA or any Purchaser on behalf of the District from the proceeds of the Bonds.



*Section 13. List of Bondholders.* The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

*Section 14. Duties of Bond Registrar.* If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar's standard form of agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

- (a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;
- (b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;
- (c) to give notice of redemption of Bonds as provided herein;
- (d) to cancel and/or destroy Bonds which have been paid at maturity or upon earlier redemption or submitted for exchange or transfer;
- (e) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and
- (f) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

*Section 15. Continuing Disclosure Undertaking.* The President of the Board is hereby authorized, empowered and directed to execute and deliver a Continuing Disclosure Undertaking under Section (b)(5) of Rule 15c2-12 adopted by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934, as amended (the "*Continuing Disclosure Undertaking*"). When the Continuing Disclosure Undertaking is executed and delivered on behalf of the District as herein provided, the Continuing Disclosure Undertaking will be binding on the District and the officers, employees and agents of the District, and the officers, employees and agents of the District are hereby authorized, empowered and directed to do all such acts and things

and to execute all such documents as may be necessary to carry out and comply with the provisions of the Continuing Disclosure Undertaking as executed. Notwithstanding any other provision of this Resolution, the sole remedy for failure to comply with the Continuing Disclosure Undertaking shall be the ability of the beneficial owner of any Bond to seek mandamus or specific performance by court order to cause the District to comply with its obligations under the Continuing Disclosure Undertaking.

*Section 16. Municipal Bond Insurance.* In the event the payment of principal and interest on the Bonds is insured pursuant to a municipal bond insurance policy (the “*Municipal Bond Insurance Policy*”) issued by a bond insurer (the “*Bond Insurer*”), and as long as such Municipal Bond Insurance Policy shall be in full force and effect, the District and the Bond Registrar agree to comply with such usual and reasonable provisions regarding presentment and payment of the Bonds, subrogation of the rights of the Bondholders to the Bond Insurer upon payment of the Bonds by the Bond Insurer, amendment hereof, or other terms, as approved by the President of the Board on advice of counsel, his or her approval to constitute full and complete acceptance by the District of such terms and provisions under authority of this Section.

*Section 17. Severability.* If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

*Section 18. Repeal.* All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted September 21, 2020.

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President, Board of Education

---

Secretary, Board of Education

Member \_\_\_\_\_ moved and Member \_\_\_\_\_  
seconded the motion that said resolution as presented and read by title be adopted.

After a full discussion thereof, the President directed that the roll be called for a vote upon  
the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The following members voted NAY: \_\_\_\_\_

Whereupon the President declared the motion carried and said resolution adopted,  
approved and signed the same in open meeting and directed the Secretary to record the same in  
the records of the Board of Education of Community Unit School District Number 207-U, Will  
and Kankakee Counties, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the  
meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

\_\_\_\_\_  
Secretary, Board of Education

STATE OF ILLINOIS        )  
                                  ) SS  
COUNTY OF WILL         )

**CERTIFICATION OF MINUTES AND RESOLUTION**

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois (the "*Board*"), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 21st day of September, 2020, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$4,875,000 Taxable General Obligation Limited Tax School Bonds of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois, for the purposes of increasing the working cash fund of said school district, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 72 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 72-hour period preceding said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.



IN WITNESS WHEREOF, I hereunto affix my official signature, this 21st day of September, 2020.

---

Secretary, Board of Education

STATE OF ILLINOIS       )  
                                      ) SS  
COUNTY OF WILL        )

**FILING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Will, Illinois, and as such official I do further certify that on the \_\_\_\_ day of October, 2020, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$4,875,000 Taxable General Obligation Limited Tax School Bonds of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois, for the purposes of increasing the working cash fund of said school district, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.

duly adopted by the Board of Education of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois, on the 21st day of September, 2020, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this \_\_\_\_ day of October, 2020.

(SEAL)

---

County Clerk of The County of Will, Illinois

STATE OF ILLINOIS        )  
                                      ) SS  
COUNTY OF KANKAKEE    )

**FILING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Kankakee, Illinois, and as such official I do further certify that on the \_\_\_\_ day of October, 2020, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$4,875,000 Taxable General Obligation Limited Tax School Bonds of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois, for the purposes of increasing the working cash fund of said school district, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.

duly adopted by the Board of Education of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois, on the 21st day of September, 2020, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this \_\_\_\_ day of October, 2020.

---

County Clerk of The County of Kankakee,  
Illinois

(SEAL)

STATE OF ILLINOIS        )  
                                      ) SS  
COUNTY OF WILL         )

**FILING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting School Treasurer who receives the taxes of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois (the "*District*"), and as such official I do further certify that on the 21st day of September, 2020, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$4,875,000 Taxable General Obligation Limited Tax School Bonds of Community Unit School District Number 207-U, Will and Kankakee Counties, Illinois, for the purposes of increasing the working cash fund of said school district, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the sale of said bonds to the purchaser thereof.

duly adopted by the Board of Education of the District on the 21st day of September, 2020, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 21st day of September,  
2020.

---

School Treasurer





# **District's Consolidated Plan**



District Office  
212 West Wilson Street  
Peotone, IL 60468  
Tel: 708-258-0991  
Fax: 708-258-0994  
[www.peotoneschools.org](http://www.peotoneschools.org)

**September 21, 2020**

**To: Board of Education – Peotone CUSD 207U  
Mr. Steve Stein, Superintendent of Schools**

**From: Dr. Charles J. Vitton, Assistant Superintendent**

**RE: ACTION REPORT – Consolidated District Plan**

In accordance with the Every Student Succeeds Act (ESSA) legislation, and because we receive federal funds under Title I, Title II, Title IV, and IDEA, we are required to submit a Board approved Consolidated District Plan to the Illinois State Board of Education in order to apply for this year's fiscal grants.

Attached you will find this year's Consolidated District Plan for your approval.

[Close Printer Friendly Page](#)
**Applicant:** PEOTONE CUSD 207U**County:** Will**Consolidated District Plan** ▼**Application:** 2020-2021 Consolidated District Plan - 00**Cycle:** Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 21-CDP-00-56-099-207U-26**Overview****PROGRAM:** Consolidated District Plan

**PURPOSE:** The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

**BOARD GOALS:**

- \* Student Learning – Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with special attention paid to historic inequities.
- \* Learning Conditions – All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- \* Educator Quality – Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in and recognized for their efforts to provide each and every child an education that meets their needs.

**FY2021****INCLUDED****PROGRAMS:**

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Education
- Title IV, Part A - Student Support and Academic Enrichment

Title V, Part B - Rural and Low Income Schools

IDEA, Part B - Flow-Through

IDEA, Part B - Preschool

Foster Care Transportation Plan

**LEGISLATION:**

Every Student Succeeds Act (ESSA)

Individuals with Disabilities Education Act

Rehabilitation Act

Strengthening Career and Technical Education for the 21st Century Act

Workforce Innovation and Opportunity Act

Head Start Act

McKinney-Vento Homeless Assistance Act

Adult Education and Family Literacy Act

**DUE DATE:**

District plans must be submitted to the Illinois State Board of Education and approved before any FY2021 grant applications for included programs can be approved. **Submission by April 1 is recommended.**

**DURATION:**

The District Plan was submitted initially for the school year 2019-2020 and must be updated annually thereafter.

**AMENDMENTS:**

Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.

**INSTRUCTIONS:**

**Instructions in PDF format**

**COMMON**

ESSA - Every Student Succeeds Act (also referenced as the Elementary and

**ABBREVIATIONS:** Secondary Education Act [ESEA] of 1965 as Amended)

IDEA - Individuals with Disabilities Education Act

ISBE - Illinois State Board of Education

LEA - Local Educational Agency

LIEP - Language Instruction Educational Program

SEA - State Education Agency

[Close Printer Friendly Page](#)

Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

Application: 2020-2021 Consolidated District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 21-CDP-00-56-099-207U-26

**Contact Information****Instructions****1. Contact Information for Person Completing This Form**

Last Name\*

First Name\*

Middle  
Initial

Vitto

Charles

J

Phone\*

Email\*

708

258

0991

cvitto@peotoneschools.org

**2. General Education Provisions Act (GEPA) Section 427 \***

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

**Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.**

([count] of 2500 maximum characters used)Peotone CUSD 207U programming is designed and available to all students regardless of gender, race, national origin, color, disability, or age. The district has Board of Education policies in place to protect students, teachers, and other beneficiaries from barriers to equitable programming.

**3. General Completion Instructions**

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the

page before completing and look for error messages. If none, the page is not required for the program(s) selected.

***How to Complete Pages with Pre-populated Fields***

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

Program Risk Assessment pages must be completed for FY2021. In future years, those responses are expected to pre-populate in the grant, with an opportunity for the entity to review and revise as necessary.

**\*Required field, applicable for all funding sources**



[Close Printer Friendly Page](#)

Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

Application: 2020-2021 Consolidated District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 21-CDP-00-56-099-207U-26

**Coordinated and Aligned Funding****Instructions**

- 1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2020-2021.\* [1]**

**NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.**

- ☒ Title I, Part A - Improving Basic Programs
- ☒ Title I, Part A - School Improvement Part 1003(a)
- ☐ Title I, Part D - Delinquent
- ☐ Title I, Part D - Neglected
- ☐ Title I, Part D - State Neglected/Delinquent
- ☒ Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- ☐ Title III - Language Instruction Educational Program (LIEP)
- ☐ Title III - Immigrant Education Program
- ☒ Title IV, Part A - Student Support and Academic Enrichment
- ☐ Title V, Part B - Rural and Low Income Schools
- ☒ IDEA, Part B - Flow-Through
- ☒ IDEA, Part B - Preschool

- 2. Describe how the LEA will align federal resources, including but not limited to the programs listed above, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.\* [2]** For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.** ([count] of 7500 maximum characters used)

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction with additional state and local funds for students who have not been targeted for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programming, and allowing for equity in student opportunities for those who would otherwise not be able to participate.

**Response from the approved FY20 Consolidated District Plan.**

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction with additional state and local funds for students who have not been targeted for mandated programs. Utilizing the

federal funds will provide for training staff, offering specialized programming, and allowing for equity in student opportunities for those who would otherwise not be able to participate.

**Legislative References:**

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

\*Required field, applicable for all funding sources

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Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

Application: 2020-2021 Consolidated District Plan - 00  
Cycle: Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 21-CDP-00-56-099-207U-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	I Sp
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**Needs Assessment Impact****1. Indicate which of the instruments below were used in the LEA needs assessment process.\***

- A. ☒ School and/or district report card(s)
- B. ☒ Five Essentials Survey
- C. ☒ Student achievement data (disaggregated by student groups)
- D. ☐ Current recruitment and retention efforts and effectiveness data
- E. ☒ Professional development plan(s)
- F. ☒ School improvement plan(s)
- G. ☒ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☐ Illinois Quality Framework and Supporting Rubric
- M. ☐ Other

List and describe other instruments and/or processes that were used in the needs assessment.

**2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) in assessment process, as applicable. \* Writing space appears if a program was selected on the Coordinated Funding page; to make changes return to that page, revise, save the page and return to this page.**

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

**A. Title I, Part A - Improving Basic Programs**

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction for students who have not been targeted for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programming, and allow for those who would otherwise not be able to participate.

**B. Title I, Part A - School Improvement Part 1003(a)**

Peotone Elementary School has received a summative designation of underperforming based on student achievement data from the low income subgroup at grade 3. Training staff and offering specialized programming for students to perform at a rate that needs commendable status for the school.

**C. Title I, Part D - Delinquent****D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

**Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional teachers and principals.**

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers and administrators. Reading and Math instruction, technology integration, and implementation of the new Illinois Learning Standards, in an effort to improve instruction.

**G. Title III - LIEP****H. Title III - Immigrant Education Program****I. Title IV, Part A - Student Support and Academic Enrichment**

***Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-***

Needs assessment results will be used as the foundation to determine and provide for professional development and technology enhancements with the goal of improving Language and the integration of technology into daily instruction in all content areas.

**J. Title V, Part B - Rural and Low Income Schools**

**K. IDEA, Part B - Flow-Through [1]**

Based on State assessment data (IAR) as well as local assessment data (AIMSweb Plus / NWEA MAP) there is an area of need related to the performance of students \ expectations in Reading and Mathematics. Subsequently, resources need to be allocated to ensure adequate growth in student achievement in the areas of Reading and special education services

**L. IDEA, Part B - Preschool**

Based on local assessment data (DRDP or Hawaii Early Learning Needs Assessment) there is an area of need related to the performance of students (regular education grade level expectations in Reading and Mathematics. Subsequently, resources need to be allocated to ensure adequate growth in student achievement in the areas of

**Legislative Requirement:**

[1] IDEA - 23 IAC Section 1.420(q)

**\*Required field, applicable for all funding sources selected**

## Consolidated District Plan

Applicant: PEOTONE CUSD 207U

County: Will

Application: 2020-2021 Consolidated District Plan - 00

Cycle: Original Application

Project Number: 21-CDP-00-56-099-207U-26

The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Amendments	Coordinated Funding	Plan Specifics	Assurance Pages	Submit	AI
Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment

## Stakeholder Involvement

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum

## ISBE Goals:

- ☒ Student Learning – Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate with attention paid to historic inequities.
- ☐ Learning Conditions – All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and address the emotional needs of each and every child.
- ☐ Educator Quality – Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in providing every child an education that meets their needs.

## District Goal(s):

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). \* Check all that apply.

- A. ☒ Teachers (1,7,8)
- B. ☒ Principals (1,7,8)
- C. ☒ Other school leaders (1,8)
- D. ☐ Paraprofessionals (1)
- E. ☐ Specialized instructional support personnel (1,2,3,4,8)
- F. ☐ Charter school leaders (in a local educational agency that has charter schools) (1)
- G. ☒ Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. ☐ Parent liaisons
- I. ☒ Title I director (1)
- J. ☒ Title II director (1)
- K. ☐ Bilingual director (1,7)
- L. ☒ Title IV director (1)
- M. ☒ Special Education director
- N. ☐ Guidance staff
- O. ☐ Local government representatives (8)
- P. ☐ Community members and community based organizations (7,8)
- Q. ☐ Business representatives (2,3,4)
- R. ☐ Researchers (7)
- S. ☐ Institutions of Higher Education (7)
- T. ☐ Other - specify
- U. ☐ Additional Other - specify

## Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent

7 = Title III, including LIEP and Immigrant Education

8 = Title IV, Part A - Student Support and Academic Enrichment

- 2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan.\*\* Describe how stakeholder input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

(309 of 7500 maximum characters used)

The LEA consulted with stakeholders (teachers, principals, district administration, parents) in the development of this plan in June of 2020. Stakeholder's input included dialogue on assessment processes, staffing and resource needs, and ways in which to support instruction for all students in the district.

**Response from the FY20 Consolidated District Plan.**

The LEA consulted with stakeholders (teachers, principals, district administration, parents) in the development of this plan in April of 2019.

Stakeholder's input included dialogue on assessment processes, staffing and resource needs, and ways in which to support instruction for all students in the district.

- 3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations.\*\* [2]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

(336 of 7500 maximum characters used)

The approaches the district will use to include parents and family members in the development of LEA plans include:

Parent Orientation Meetings  
Parent Title I Orientation Presentations  
Family Literacy Nights  
Parent Letters introducing testing measures of all students  
Parent/Teacher Conferences  
Student Progress Reports  
Updated Web Page

**Response from the FY20 Consolidated District Plan.**

The approaches the district will use to include parents and family members in the development of LEA plans include:

Parent Orientation Meetings  
Parent Title I Orientation Presentations  
Family Literacy Nights  
Parent Letters introducing testing measures of all students  
Parent/Teacher Conferences  
Student Progress Reports  
Updated Web Page

- 4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of an activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. \*\* [3]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

(266 of 7500 maximum characters used)

The district will provide opportunities for parent and family engagement through the following: Open House Nights, Family Reading Nights, Book Fair, Parent Education Events, PTA hosted events, and various school events that foster parent engagement in the schools.

**Response from the FY20 Consolidated District Plan.**



The district will provide opportunities for parent and family engagement through the following: Open House Nights, Family Reading Nights, Book Fair, Parent Education Events, PTA hosted events, and various school events that foster parent engagement in the schools.

**Title I Requirement:**

**An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.**

ESEA section 1112(a)(1)(A)

**Title III Requirement:**

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community entities, and institutions of higher education. (Section 3121(b)(4)(C))

**Legislative References:**

- [1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)  
[2] Title I, Part A, Section 1116(a)(2)  
[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

**\*Required field**

**\*\* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A**

[illegible]

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Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

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Project Number: 21-CDP-00-56-099-207U-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Log
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**Preschool Coordination**

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one goal must be selected.

**ISBE Goals:**

- ☒ Student Learning – Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate with a high school diploma or equivalent.
- ☐ Learning Conditions – All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and address the social and emotional needs of each and every child.
- ☐ Educator Quality – Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in each and every child an education that meets their needs.

**District Goal(s):**

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education program including plans for the transition of participants in such programs to local elementary school programs.\* [1]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Cor

If the district does not offer early childhood education programs, enter

**No Preschool Programs**

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your application. ([count] of 7500 maximum characters used)*

The district conducts its own early childhood education program and works closely with the elementary school with regard to curriculum and instruction alignment and transition to the elementary school and the Kindergarten program.

Response from the approved FY20 Consolidated District Plan.

The district conducts its own early childhood education program and works closely with the elementary school with regard to curriculum and instruction alignment and transition to the elementary school and the Kindergarten program.

**Title I Requirement**

Coordination of services with preschool education programs

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(8)

\*Required field for Title I and/or IDEA Preschool


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Applicants: PEOTONE CUSD 207U

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Project Number: 21-CDP-00-56-099-207U-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	ISBE
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**Student Achievement and Timely Graduation****INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum**ISBE Goals:**

- ☒ **Student Learning** – Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate attention paid to historic inequities.
- ☐ **Learning Conditions** – All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and and emotional needs of each and every child.
- ☐ **Educator Quality** – Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in every child an education that meets their needs.

**District Goal(s):**

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will [1]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Cor DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of: ([count] of 7500 maximum characters used)

Peotone CUSD 207U has an instructional program that is aligned to the Illinois Learning Standards. This program provides aligned instruction in English Language annual state assessment (PARCC/IAR and SAT). To guide instruction during the school year, in meeting the benchmarks of the Illinois Learning Standards, the d AIMWeb Plus and/or NWEA MAP three times a year; additionally, the district administers a practice SAT exam to students in grades 9 and 10.

**Response from the FY20 Consolidated District Plan.**

Peotone CUSD 207U has an instructional program that is aligned to the Illinois Learning Standards. This program provides aligned instruction in English Language annual state assessment (PARCC/IAR and SAT). To guide instruction during the school year, in meeting the benchmarks of the Illinois Learning Standards, the d AIMWeb Plus and/or NWEA MAP three times a year; additionally, the district administers a practice SAT exam to students in grades 9 and 10.

**2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.\* Include education, neglected, and delinquent as applicable to the district. [2]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Cor DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of: ([count] of 7500 maximum characters used)

Grade level teams, along with building and district administration, assume the primary responsibility for coordinating early intervention (Tier 2/3) services for st used to match students to specific tiered interventions for instructional support. Students identified as at risk of failure are progress monitored frequently to det provided.

**Response from the FY20 Consolidated District Plan.**

Grade level teams, along with building and district administration, assume the primary responsibility for coordinating early intervention (Tier 2/3) services for st used to match students to specific tiered interventions for instructional support. Students identified as at risk of failure are progress monitored frequently to det provided.

**3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging ! This includes a description of any additional educational assistance designed to assist English learners and immigrant students to a language proficiency, as applicable.\* [3]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Cor DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of: ([count] of 7500 maximum characters used)

Students in targeted assistance programming receive instructional supports by reading specialists or math interventionists (either pull-out or push-in) and are p instruction.

**Response from the FY20 Consolidated District Plan.**

Students in targeted assistance programming receive instructional supports by reading specialists or math interventionists (either pull-out or push-in) and are p instruction.

**4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school ca these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to programs for English learners and immigrant students, as applicable.\* [4]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Cor DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of: ([count] of 7500 maximum characters used)

Professional development will be provided to staff regarding Social Emotional Learning (SEL) and school-based programming will be reviewed to ensure that the safe for students.

**Response from the FY20 Consolidated District Plan.**

Professional development will be provided to staff regarding Social Emotional Learning (SEL) and school-based programming will be reviewed to ensure that the safe for students.

**5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority stu other students by ineffective, inexperienced, or out-of-field teachers.\*\*[5]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Cor DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of: ([count] of 7500 maximum characters used)

The school district has a board policy that requires all staff that are hired to be highly qualified for the position for which they are teaching. All staff who instruct school district are licensed and endorsed to teach in the areas they are assigned. Certified staff will be evaluated on either an annual (non-tenured) or bi-annual aligned with the Illinois teacher evaluation guidelines.

**Response from the FY20 Consolidated District Plan.**

The school district has a board policy that requires all staff that are hired to be highly qualified for the position for which they are teaching. All staff who instruct school district are licensed and endorsed to teach in the areas they are assigned. Certified staff will be evaluated on either an annual (non-tenured) or bi-annual aligned with the Illinois teacher evaluation guidelines.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students a skills and improve academic achievement.\*\* [6]

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Cor DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of'; ([count] of 7500 maximum characters used)

The district employs a full-time certified school librarian to support literacy and the development of digital literacy skills. The district offers students several digital and literary text, as well as digital research tools to support learning.

**Response from the FY20 Consolidated District Plan.**

The district employs a full-time certified school librarian to support literacy and the development of digital literacy skills. The district offers students several digital literacy text, as well as digital research tools to support learning.

**7. Describe how the district will identify and serve gifted and talented students by using objective criteria.\*\* [7]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Cor DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of:

([count] of 7500 maximum characters used)

The district uses placement criteria (grades, placement exam, NWEA MAP scores) in the middle grades to determine a sequential course of Mathematics for those of instruction. This program leads to students in 8th grade taking high school Algebra (for high school credit) and then follows with a higher level or Mathematic Students in grades K-5 are placed in flexible intervention groupings based on universal screening data, and those students performing above grade level standards meet their accelerated / talented needs.

**Response from the FY20 Consolidated District Plan.**

The district uses placement criteria (grades, placement exam, NWEA MAP scores) in the middle grades to determine a sequential course of Mathematics for those of instruction. This program leads to students in 8th grade taking high school Algebra (for high school credit) and then follows with a higher level of Mathematic. Students in grades K-5 are placed in flexible intervention groupings based on universal screening data, and those students performing above grade level standards meet their accelerated / talented needs.

### Title I Requirements:

**Ensure that all children receive a high-quality education.**

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

**Legislative References:**

- [1] Title I, Part A, Section 1112(b)(1)(A)  
 [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646  
 [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646  
 [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646  
 [5] Title I, Part A, Section 1112(b)(2)  
 [6] Title I, Part A, Section 1112(b)(13)(B)  
 [7] Title I, Part A, Section 1112(b)(13)(A)

\* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**\*\*Required field for only Title I, Part A**

[illegible]

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Applicants: PEOTONE CUSD 207U

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Project Number: 21-CDP-00-56-099-207U-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	ISBE
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**College and Career Readiness****INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum**ISBE Goals:**

- ☒ **Student Learning** – Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate attention paid to historic inequities.
- ☐ **Learning Conditions** – All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and and emotional needs of each and every child.
- ☐ **Educator Quality** – Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in every child an education that meets their needs.

**District Goal(s):**

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to applicable, through:\* [1]****i. Coordination with institutions of higher education, employers, and other local partners;\* and****ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to Ida**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the ( DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval ([count] of 7500 maximum characters used)

The district will facilitate effective transitions for students from middle grades to high school, and from high school to post-secondary education, through the Transition Coordinator, collaboration with Joliet Junior College, course offerings at the Kankakee Area Career Center, and through partnerships with local busi administer interest surveys several times throughout the secondary education experience to facilitate possible changes in course offerings and / or collaborat our students.

**Response from the approved FY20 Consolidated District Plan.**

The district will facilitate effective transitions for students from middle grades to high school, and from high school to post-secondary education, through the Transition Coordinator, collaboration with Joliet Junior College, course offerings at the Kankakee Area Career Center, and through partnerships with local busi administer interest surveys several times throughout the secondary education experience to facilitate possible changes in course offerings and / or collaborat our students.

**2. If applicable, describe the district's support for programs that coordinate and integrate the following:\* [2]**

**Academic and career and technical education content through coordinated instructional strategies, that may incorporate experim skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that prov industry professionals and, if appropriate, academic credit.**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the ( DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval

**NOTE: If not applicable because district serves only grades K-8, enter Elementary District**

([count] of 7500 maximum characters used)

The district supports programs that coordinate and integrate academic/career/technical education, as well as work-based learning opportunities, through the

- ~ Student enrollment at Kankakee Area Career Center
- ~ High school course offerings in career and technical education
- ~ Participation in Skills USA chapters at the junior high school and high school levels
- ~ Student work release

**Response from the approved FY20 Consolidated District Plan.**

The district supports programs that coordinate and integrate academic/career/technical education, as well as work-based learning opportunities, through the

- ~ Student enrollment at Kankakee Area Career Center
- ~ High school course offerings in career and technical education
- ~ Participation in Skills USA chapters at the junior high school and high school levels
- ~ Student work release

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

\* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool


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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Log
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**Professional Development - Highly Prepared and Effective Teachers and School Leaders**

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one goal must be selected.\*

**ISBE Goals:**

- ☐ Student Learning – Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate ready for the future, with special attention paid to historic inequities.
- ☐ Learning Conditions – All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and unique academic and social and emotional needs of each and every child.
- ☒ Educator Quality – Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in providing each and every child an education that meets their needs.

**District Goal(s):**

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2020-2021 school year, provide a brief description of professional development program as applicable.\* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to the Coordinated Funding page.

**Program and Description****A. Title I, Part A - Improving Basic Programs**

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers at research-based Reading and Math instruction, technology integration, and implementation of the new Illinois Learning Standards, in an effort to improve instruction.

**B. Title I, Part A - School Improvement Part 1003(a)**

NOT PROVIDING

**C. Title I, Part D - Delinquent****D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers at research-based Reading and Math instruction, technology integration, and implementation of the new Illinois Learning Standards, in an effort to improve instruction.

**G. Title III - LIEP****H. Title III - Immigrant Education****I. Title IV, Part A - Student Support and Academic Enrichment**

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers at foreign language instruction and technology integration in an effort to improve instruction.

**J. Title V, Part B - Rural and Low Income Schools****K. IDEA, Part B - Flow-Through [2]**

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers at research-based Reading and Math instruction, technology integration, and implementation of the new Illinois Learning Standards, in an effort to improve instruction.

**L. IDEA, Part B - Preschool**

NOT PROVIDING

**Legislative Requirement:**

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA



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Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

 Application: 2020-2021 Consolidated District Plan - 00  
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Project Number: 21-CDP-00-56-099-207U-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	ISBE
-------------------------	--------------	-------------------------------	------------------------	---------------------	--------------------	--------------------------	---------------------------	------

### Safe and Healthy Learning Environment

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum

#### ISBE Goals:

- ☐ Student Learning – Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate with attention paid to historic inequities.
- ☒ Learning Conditions – All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and address the emotional needs of each and every child.
- ☐ Educator Quality – Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in every child an education that meets their needs.

#### District Goal(s):

- ☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

#### 1. Describe the process through which the districts will:

##### I. reduce incidences of bullying and harassment

##### II. reduce the overuse of discipline practices that remove students from the classroom [1]

##### III. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup:

- each major racial and ethnic group;
- economically disadvantaged students as compared to students who are not economically disadvantaged;
- children with disabilities as compared to children without disabilities;
- English proficiency status;
- gender; and
- migrant status.

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval** ([count] of 7500 maximum characters used)

The district has in place Board of Education adopted policies outlining protections for students to reduce incidences of bullying and harassment. There is an ( ) place to allow for anyone (child or adult) to report incidences of bullying and harassment. These reports are distributed directly to building administrators to / policies.

The district complies with Senate Bill 100 in regard to suspensions and expulsions and employs restorative justice practices to ensure students are not removed necessary and when compromising student or self safety. Discipline data is compiled annually, and disaggregated and analyzed to ensure there is no discrimination status, disability, EL status, gender, or migrant status.

Response from the FY20 Consolidated District Plan.

The district has in place Board of Education adopted policies outlining protections for students to reduce incidences of bullying and harassment. There is an ( ) place to allow for anyone (child or adult) to report incidences of bullying and harassment. These reports are distributed directly to building administrators to / policies.

The district complies with Senate Bill 100 in regard to suspensions and expulsions and employs restorative justice practices to ensure students are not removed necessary and when compromising student or self safety. Discipline data is compiled annually, and disaggregated and analyzed to ensure there is no discrimination status, disability, EL status, gender, or migrant status.

#### 2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.):\*

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval** ([count] of 7500 maximum characters used)

The district provides the following services to homeless children and youth: waiving of registration and course fees; free lunch; participation fees for extracurricular supplies, local community resource connections.

Response from the FY20 Consolidated District Plan.

The district provides the following services to homeless children and youth: waiving of registration and course fees; free lunch, participation fees for extracurricular supplies, local community resource connections.

#### Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards meeting such standards

#### Legislative Requirements:

- [1] Title I, Part A, Section 1112(b)(11)
- [2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(6)

\* Required if funding selected for Title I, Part A and/or Title IV, Part A

<a href="#">EDMS HOME</a>   <a href="#">ISBS HOME</a>   <a href="#">LOGOUT</a>
<h2 style="margin: 0;">Consolidated District Plan</h2>
59:53

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[Spell Check](#)
**Attendance Center Designation**
[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

**Attendance Center Designation**

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - PEOTONE HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1002 - PEOTONE JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2003 - PEOTONE ELEM SCHOOL	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	09/21/2020
2005 - Peotone Intermediate Center	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	09/21/2020
3001 - CONNOR SHAW CENTER	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:	
---------------------------------------	--

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Applicant: PEOTONE CUSD 207U

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Project Number: 21-CDP-00-56-099-207U-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	ISSE
Title I Specific				Title I Specific Part Two				

## Title I Specific Requirements - Part Two

☐

If Title I funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to rec Coordinated Funding page and select Title I, save the page, and return to this page.

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum ISSE Goals:

- ☒ Student Learning – Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate attention paid to historic inequities.
- ☐ Learning Conditions – All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and social and emotional needs of each and every child.
- ☐ Educator Quality – Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in every child an education that meets their needs.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

☐

**1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted in 111(d). (Section 1112(b)(3))**

Section 1111(d)

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the CO DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of If the district does not have any schools identified as comprehensive or targeted, enter

**No schools identified under this part**

[[count] of 7500 maximum characters used)

The district / LEA receiving funds under this section shall provide notification to all stakeholders with respect to which subgroup or subgroups of students in any underperforming. Subsequently, a remediation plan will be developed by the LEA to ensure that all students are making progress towards meeting the State's c standards.

Re-display of the approved response from the FY20 Consolidated District Plan.

The district / LEA receiving funds under this section shall provide notification to all stakeholders with respect to which subgroup or subgroups of students in any underperforming. Subsequently, a remediation plan will be developed by the LEA to ensure that all students are making progress towards meeting the State's c standards.

**2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult institution? (Section 1112(b)(5))**

- ☐ Yes  
☒ No

**3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty for all children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the district. (Section 1113(5)(A) and (B))**

- ☒ School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1753)
- ☒ TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act (42 U.S.C. 601)
- ☒ Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, (42 U.S.C. 1396p)
- ☒ Direct Certification

**4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, a Where appropriate, please explain educational services outside such schools for children living in local institutions or community day centers. (Section 1112(b)(5))**

Section 1114 and 1115

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the CO DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of [[count] of 7500 maximum characters used)

The targeted assistance program will provide instructional assistance to students identified by the school as failing, or most at risk of failing, to meet the State's standards. The program will use effective methods and instructional strategies that are based on scientifically based research that strengthens the core academic be instructed by teachers that are highly qualified. The goal of the program is to increase the percentage of students achieving at grade level and meeting the t academic achievement standards.

Schools providing Title I target assistance programs: Peotone Elementary School (grades K-3) and Peotone Intermediate Center (grades 4-5). Instruction will be Mathematics. Services will be provided both in the classroom and in a pull out format during the regular school day.

**Re-display of the approved response from the FY20 Consolidated District Plan.**

The targeted assistance program will provide instructional assistance to students identified by the school as failing, or most at risk of failing, to meet the State's standards. The program will use effective methods and instructional strategies that are based on scientifically based research that strengthens the core academic be instructed by teachers that are highly qualified. The goal of the program is to increase the percentage of students achieving at grade level and meeting the academic achievement standards.

Schools providing Title I target assistance programs: Peotone Elementary School (grades K-3) and Peotone Intermediate Center (grades 4-5). Instruction will be Mathematics. Services will be provided both in the classroom and in a pull out format during the regular school day.

**5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification 1112(b)(9))**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the COI DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

([count] of 7500 maximum characters used)

The objective criteria used to establish the identity of target populations are AIMSweb assessments (Early Literacy, Early Numeracy, Oral Reading Fluency) and Mathematics. Students not meeting grade level benchmarks will be initially targeted for supplemental instruction; feedback and collaboration with parents, and instructional support personnel is utilized to make final determinations of the specific nature of instructional assistance.

**Re-display of the approved response from the FY20 Consolidated District Plan.**

The objective criteria used to establish the identity of target populations are AIMSweb assessments (Early Literacy, Early Numeracy, Oral Reading Fluency) and Mathematics. Students not meeting grade level benchmarks will be initially targeted for supplemental instruction; feedback and collaboration with parents, and instructional support personnel is utilized to make final determinations of the specific nature of instructional assistance.

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and not meeting such standards.

\*Required Field

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Applicant: PEOTONE CUSD 207U

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Project Number: 21-CDP-00-56-099-207U-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	ISBE
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**IDEA Specific Requirements**


If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive IDEA funding, save the page, and return to this page.

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum

**ISBE Goals:**

- ☐ Student Learning – Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate with attention paid to historic inequities.
- ☐ Learning Conditions – All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and address social and emotional needs of each and every child.
- ☒ Educator Quality – Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in providing every child an education that meets their needs.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

☐

**1. How was the comprehensive needs assessment information used for planning grant activities?\* This section should include the core targeted by the activities and programs funded by IDEA.**

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of ([count] of 7500 maximum characters used)

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in or students who have not been targeted for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programming, and all who would otherwise not be able to participate.

Based on State assessment data (IAR) as well as local assessment data (AIMSweb Plus / NWEA MAP) there is an area of need related to the performance of student expectations in Reading and Mathematics. Subsequently, resources need to be allocated to ensure adequate growth in student achievement in the areas of Reading and Mathematics.

**2. Summarize the activities and programs to be funded within the grant application.\***

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of ([count] of 7500 maximum characters used)

Activities and programs funded within the grant application include research-based instructional resources, specific program materials, staff professional development, and educational programming to assist students with special needs to meet grade level expectations in Reading and Mathematics.

**3. Describe any changes in the scope or nature of services from the prior fiscal year.\***

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of ([count] of 7500 maximum characters used)

N/A

\*Required Field

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	I Soe
Foster Care Transportation Requirements		Foster Care Transportation Plan Contacts			BID - School Stability			

**Overview**

\*\*\*\*\*NOTE: This plan section is not required for the Department of Juvenile Justice\*\*\*\*\*

**PROGRAM:** Foster Care Transportation Plan**PURPOSE:** To comply with ESSA requirements for educational stability for students in foster care**REQUIREMENTS FOR:** All Illinois school districts and state-authorized charter schools

**RESOURCES:** [ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2008](#)  
[US Department of Education \(USDE\) web page for Students in Foster Care](#)  
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)  
[Educational Stability Requirements \(Effective October 7, 2008\)](#)  
[Public Act 099-0781 \(effective 8/12/2016\)](#)  
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)  
[Finance, Budgets & Funding - Transportation Programs \(scroll to Foster Care Transportation section\)](#)  
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

**BACKGROUND**

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided during the time in foster care.

**DEFINITION AND REFERENCES**

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities. In Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or manufacturer sticker (Federal Certification Label) located on the inside of the driver's side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (Multi-Passenger Car [49 CFR 571.3])

Vehicle Usage:

[https://www.isbe.net/Documents/school\\_vehicle\\_guidance.pdf](https://www.isbe.net/Documents/school_vehicle_guidance.pdf)
[https://www.isbe.net/Documents/vehicle\\_use\\_summary.pdf](https://www.isbe.net/Documents/vehicle_use_summary.pdf)
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>
**REQUIREMENTS**

**A. The following factors should be considered when developing the transportation procedures for a student in foster care:**

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

**B. The following low-cost/no-cost options should be considered when developing the transportation procedures:**

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
  - a. Contracted services - taxis, student transport companies, etc. - see note below
  - b. Public transportation such as city buses, rails, etc.
  - c. Carpools- see note below
  - d. School/District staff- see note below
  - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, with licensed child placing agencies or group homes



**NOTE: A school bus driver permit is REQUIRED for these optional IMPORTANT: All drivers transporting students or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

**REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625]**

**C. The following funding options should be considered when developing the transportation procedures for a student in foster care:**

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

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<b>Needs Assessment Impact</b>	<b>Stakeholders</b>	<b>Private Schools Participation</b>	<b>Preschool Coordination</b>	<b>Student Achievement</b>	<b>College and Career</b>	<b>Professional Development</b>	<b>Student Learning Experience</b>
<b>Foster Care Transportation Requirements</b>			<b>Foster Care Transportation Plan Contacts</b>			<b>BID - School System</b>	

**\*\*\*\*\*NOTE: This page is not required for the Department of Juvenile Justice\*\*\*\*\***

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include

- a. Local educational agency (LEA) point of contact for foster students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

**Provide contact information for all personnel included in the development of the plan. The LEA-POC and transports included as applicable.**

- 1. Foster Care LEA-POC - required\***

Last Name*	First Name*	Position/Title*
Loy	Amy	Director of Special Services

- 2. LEA Transportation Director - required\***

Last Name*	First Name*	Position/Title*
Haag	Jennifer	Director of Transportation

☐ Click here to add information for other personnel involved in the plan development.

**\*Required field**

[illegible]

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<b>Needs Assessment Impact</b>	<b>Stakeholders</b>	<b>Private Schools Participation</b>	<b>Preschool Coordination</b>	<b>Student Achievement</b>	<b>College and Career</b>	<b>Professional Development</b>	<b>Safe Learning Environment</b>	<b>1 So</b>
<b>Foster Care Transportation Requirements</b>			<b>Foster Care Transportation Plan Contacts</b>			<b>BID - School Stability</b>		

### Best Interest Determination as it relates to School Stability

\*\*\*\*\*NOTE: This page is not required for the Department of Juvenile Justice\*\*\*\*\*

**NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND**

**1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or change positions of all district personnel involved.\***

*Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best i*

**Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest.** For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan requirements. **Do NOT use special characters, numbered, or bulleted lists copied from Word, "see above", or n/a as this may delay the submission or approval of your response.** The case worker or supervisor will be responsible for consulting with the foster parent(s), if applicable, and their input into the decision. Factors considered will include the appropriateness of the current educational setting, proximity to the school in which the child is enrolled, the child's well-being and education, safety, special needs, and the time in the school year. District personnel involved in the decision making include the Director of Student Services and the Superintendent.

**Response from the approved FY20 Consolidated District Plan.**

LEA will collaborate with the foster care agency case worker or case worker supervisor to make a best interest determination. The case worker / supervisor will be r parent(s), and child (when appropriate) to obtain their input into the decision. Factors considered will include the appropriateness of the current educational setting time of placement and the effect of the commute on the child's well-being and education, safety, special needs, and the time in the school year. District personnel in Services, Director of Transportation, and Assistant Superintendent.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students w

**See IDEA legislation here**      **See Section 504 here**

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan r

**DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of you**

Response from the approved FY20 Consolidated District Plan:

Continuity in implementation of support/services/programming that are required to provide FAPE per a student's IEP or Section 504 Plan will be taken into consideration. Special transportation per a student's IEP or required transportation accommodations per a student's 504 Plan will be accounted for and provided when transporting

**3. Describe any special consideration and legal requirements taken into account for children who are English learners.\***

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan r

**DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of you**

**Response from the approved FY20 Consolidated District Plan.**

Continuity of provision of mandated supports, programming and services for children who are English learners will be taken into consideration in making a best interest care.

**4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders**

**Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: Include that DCFS has the**

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan r

**DO NOT use special characters, numbered or bulleted lists copied from Word, "see above", or n/a as this may delay the submission or approval of your LEA.** The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school of origin to the extent possible. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.

Response from the approved FY20 Consolidated District Plan

The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school of origin to be resolved. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.

**\*Required field**

[illegible]

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	ISeg
Foster Care Transportation Requirements			Foster Care Transportation Plan Contacts			BID - School Stability		

## Transportation Plan Development

\*\*\*\*\*NOTE: This plan section is not required for the Department of Juvenile Justice\*\*\*\*\*

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND 1

## 1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved. Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan requirements. **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your response.** The case worker / supervisor will be responsible for consulting with the foster care agency case worker or case worker supervisor to determine how transportation will be provided. The case worker / supervisor will be responsible for consulting with the biological parent(s), and child (when appropriate) to obtain their input into the decision. Factors considered may include the proximity to the school in which the child is placed, the effect of the commute on the child's well-being and education, safety, and any special needs related to transportation. Additionally, existing district bus routes or required by the child's IEP will be considered prior to looking at other transportation options. District staff involved include the Director of Special Services, Director of Transportation, and Assistant Superintendent.

## Response from the approved FY20 Consolidated District Plan.

LEA will collaborate with the foster care agency case worker or case worker supervisor to determine how transportation will be provided. The case worker / supervisor will collaborate with the foster parent(s), biological parent(s), and child (when appropriate) to obtain their input into the decision. Factors considered may include the proximity to the school at the time of placement, the effect of the commute on the child's well-being and education, safety, and any special needs related to transportation. Additionally, existing transportation routes if required by the child's IEP will be considered prior to looking at other transportation options. District staff involved include the Director of Special Services, Director of Transportation, and Assistant Superintendent.

## 2. Indicate which options will be considered when developing the transportation plan. Check all that apply.\*

- ☒ a. Pre-existing transportation route  
☒ b. New transportation route  
☐ c. Route-to-route hand-offs  
☐ d. District-to-district boundary hand-offs  
☒ e. Other services for which student is eligible, such as IDEA transportation options  
☐ f. Options presented by DCFS worker  
☐ g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

**IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First District must hold a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

- ☐ h. Other - describe  
☐ i. Other - describe  
☐ j. Other - describe

## 3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.\*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan requirements. **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your response.** For youth in care requiring transportation as a related service on their IEP, transportation costs will be included in the Special Education Transportation Claim. For all other transportation costs will be claimed on the general transportation claim and the other 50% will be billed to DCFS using the provided reimbursement invoice.

## Response from the approved FY20 Consolidated District Plan.

For youth in care requiring transportation as a related service on their IEP, transportation costs will be included in the Special Education Transportation Claim. For all other transportation cost will be claimed on the general transportation claim and the other 50% will be billed to DCFS using the provided reimbursement invoice.

## 4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.\*

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan requirements. **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your response.** The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school or origin until the dispute has been resolved. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.

## Response from the approved FY20 Consolidated District Plan.

The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school or origin until the dispute has been resolved. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.

## 5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while disputes are being resolved.\*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan requirements. **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your response.** The district will utilize one of the identified options above to provide adequate and appropriate transportation to and from the school of origin while disputes are being resolved.

## Response from the approved FY20 Consolidated District Plan.

The district will utilize one of the identified options above to provide adequate and appropriate transportation to and from the school of origin while disputes are being resolved.

**6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the a student who is eligible for such services.\***

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan r

**DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of you**

Annually, the Director of Special Services will make each school social worker and building principal aware of the transportation plan process. Building administrator school staff. The school social worker or building administrator will be the point of contact for school staff, who will then contact the Director of Special Services to if youth in care.

**Response from the approved FY20 Consolidated District Plan.**

Annually, the Director of Special Services will make each school social worker and building principal aware of the transportation plan process. Building administrator school staff. The school social worker or building administrator will be the point of contact for school staff, who will then contact the Director of Special Services to ii youth in care.

**\*Required field**

[illegible]

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Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

Application: 2020-2021 Consolidated District Plan - 00

Cycle: Original Application

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Project Number: 21-CDP-00-56-099-207U-26

<a href="#">Plan Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">Assurances</a>
<b>Board Approval, Certification, and Assurances</b>					<a href="#">Instructions</a>
<p><input checked="" type="checkbox"/> By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.</p> <p>Provide the date on which the District Board approved the Consolidated District Plan.</p> <p><input type="text" value="09/21/2020"/></p> <p>Each district plan shall provide assurances that the district will, as applicable based on grant award(s):</p> <ol style="list-style-type: none"> <li>1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;</li> <li>2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;</li> <li>3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));</li> <li>4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;</li> <li>5. collaborate with the State or local child welfare agency to—             <ol style="list-style-type: none"> <li>A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and</li> <li>B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall—                 <ol style="list-style-type: none"> <li>i. ensure that children in foster care needing transportation to the school</li> </ol> </li> </ol> </li> </ol>					



- of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
- ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if—
    - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
    - b. the local educational agency agrees to pay for the cost of such transportation; or
    - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
  6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
  7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
  8. each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
  9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
  10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
  11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
  12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
  13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
  14. in the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.

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Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▾

Application: 2020-2021 Consolidated District Plan - 00

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Project Number: 21-CDP-00-56-099-207U-26

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
<b>Grant Application Certifications and Assurances</b> <a href="#">Instructions</a>					
<p><input checked="" type="checkbox"/> By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:</p> <p>1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.</p> <p><i>The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.</i></p> <p><b>DEFINITIONS</b></p> <p>"Applicant" means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.</p> <p>"Grant" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant," "award," "program," and "project" may be used interchangeably.</p> <p>"Grantee" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.</p> <p>"Project" means the activities to be performed for which grant funds are being sought by the applicant. The terms "project" and "program" may be used interchangeably.</p> <p>The capitalized word "Term" means the period of time from the project beginning date through the project ending date.</p> <p>Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.</p> <p><b>LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS</b></p> <p>The applicant acknowledges and agrees that this grant is subject to the provisions of:</p>					

2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

[http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200\\_main\\_02.tpl](http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl)

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<ftp://www.ilga.gov/JCAR/AdminCode/044/04407000sections.html>

#### **NO BINDING OBLIGATION**

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

#### **PROJECT**

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the "project." In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

#### **FUNDING**

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.333.

11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.

#### **INVOLUNTARY TERMINATION**

- 15 The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
16. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

#### **GENERAL CERTIFICATIONS AND ASSURANCES**

17. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
18. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.

19. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
20. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
21. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
22. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
23. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
24. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
25. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
26. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

#### **JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT**

27. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
28. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:

- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
- b) Maintain separate accounts and ledgers for the project;
- c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
- d) Properly post all expenditures made on behalf of the project;
- e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
- f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
- g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
- h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
- i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
- j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

#### **DRUG-FREE WORKPLACE CERTIFICATION**

29. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, "applicant," "grantee," or "contractor" means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

a) Publishing a statement:

- 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantee's or contractor's workplace.
- 2) Specifying the actions that will be taken against employees for violations of such prohibition.
- 3) Notifying the employee that, as a condition of employment on such contract or grant, the



- A) Abide by the terms of the statement; and
  - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- b) Establishing a drug-free awareness program to inform employees about:
    - 1) The dangers of drug abuse in the workplace;
    - 2) The grantee's or contractor's policy of maintaining a drug-free workplace;
    - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
    - 4) The penalties that may be imposed upon an employee for drug violations.
  - c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
  - d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
  - e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
  - f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
  - g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
30. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

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Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

Application: 2020-2021 Consolidated District Plan - 00

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<a href="#">Plan Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">Assurances</a>
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**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion**  
**Lower Tier Covered Transactions**

[Instructions](#)

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

**Before completing this certification, read instructions below.**

**CERTIFICATION**

☒ By checking this box, the prospective lower tier participant certifies that:

- Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
- It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
- It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
- It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
- The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

**Instructions for Certification**

- By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
- If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
- Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this

transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.

4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at:  
[www.sam.gov](http://www.sam.gov)
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v1.2019

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Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▾

Application: 2020-2021 Consolidated District Plan - 00

Cycle: Original Application

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Project Number: 21-CDP-00-56-099-207U-26

<a href="#">Plan Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">Assurances</a>
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**Certification Regarding Lobbying**[Instructions](#)

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

- ☒ By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:
- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
  - (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit ISBE 85-37"Disclosure of Lobbying Activities," in accordance with its instructions.
  - (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v1.2019

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Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

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Project Number: 21-CDP-00-56-099-207U-26

<a href="#">Plan Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">Assurances</a>
<b>GEPA 442 Assurances</b>					<a href="#">Instructions</a>
<p><input checked="" type="checkbox"/> By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:</p> <ol style="list-style-type: none"> <li>1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.</li> </ol> <p><b>DEFINITIONS</b></p> <p>"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.</p> <p>"LEA" means the local educational agency.</p> <p>"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.</p> <p>"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.</p> <p>"PROGRAM" means any applicable program under which federal funds are made available to the applicant.</p> <p>"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.</p> <p>"SECRETARY" means the Secretary of Education.</p> <p><b>PROJECT</b></p> <ol style="list-style-type: none"> <li>2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;</li> <li>3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;</li> <li>4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements,</li> </ol>					

and Procedures manual, maintained on the Illinois State board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.

5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under Section 1232f of Title 20-Education, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of Title 29 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v3.2020



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Applicant: PEOTONE CUSD 207U

County: Will

Consolidated District Plan ▼

Application: 2020-2021 Consolidated District Plan - 00

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Project Number: 21-CDP-00-56-099-207U-26

[Spell Check](#)

The application has been submitted. No more updates will be saved for the application.

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
Assurances					Instructions
<p><b>GRANT AGREEMENT:</b> The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting "Submit" on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.</p> <p>The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.</p> <p>The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.</p> <p>The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.</p>					

**NOTE:** These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- ☒ Assurances for all covered programs
- ☒ Grant Application Certifications and Assurances (State Assurances)
- ☒ Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- ☒ Certification Regarding Lobbying
- ☒ GEPA 442 Assurances

STEVE STEIN

Signature of School District  
Superintendent / Agency Administrator

☒ Dr. Charles J. Vitton

Signature of Board-Certified Delegated  
Authority for the School District  
Superintendent

Agreed to on this Date:  
09/03/2020  
RCDT when agreed to: 56-  
099-207U-26

## **REPORT NO. 23:**

**FOR ACTION:**     **APPROVAL OF PERSONNEL**  
                          (\*Contingent upon receipt and evaluation and employment  
                          documentation required by the District and the Illinois  
                          State Board of Education\*)

The Board will need a motion to approve the following **Certified and  
Classified Staff Personnel.**

### **CERTIFIED STAFF EMPLOYMENT:**

- Chris Halweg - PHS - Long Term Substitute (COVID-19 Absences)  
(effective date of 09/01/2020).
- Tim Nagra - PHS - Long Term Substitute (COVID-19 Absences)  
(effective date of 09/01/2020).
- Nicole Majca - PHS - Freshman Class Sponsor (effective date of 08/24/2020).
- Nicole Phelps - PHS - Sophomore Class Sponsor (effective date of 08/24/2020)
- Erin Blievernicht - PHS - Math Coach (effective date of 08/17/2020).
- Chelsea McKay - PJHS- Assistant Softball Coach (effective date of 09/09/2020).

### **CHANGE IN STATUS:**

- Moira Burke - PHS - Special Education Teacher - handling caseload of students  
for eight periods instead of six periods per day (effective date of 09/21/2020).
- Colleen Crabbe - PHS - Special Education Teacher - handling caseload of  
students for seven periods instead of six periods per day (effective date of  
09/02/2020).

### **RESIGNATION:**

- Kate Freyer - PHS - Special Education Teacher (effective date of 08/31/2020).

### **CLASSIFIED STAFF EMPLOYMENT:**

- Nicole Simmons - PES Paraprofessional (effective date of 9/11/2020).
- Cayley D'Anna - Transportation - Bus Aide (effective date of 09/14/2020).
- Jackie Weissgerber - Transportation - Bus Aide (effective date of 09/18/2020).

**CHANGE IN STAUS:****2020-2021 School Year**

- Renordia Malone - PES - Lunch/Recess Supervisor to PES-District Mail Run, Bus Driver, Transportation Sanitizer (effective date of 09/02/2020).
- Natalie Clay-PES-Lunchroom Supervisor/Crossing Guard to PES Nurse Clerk (effective date of 09/02/2020).
- Bonnie Schick-PES-Lunch/Recess Supervisor to PES Arrival/Dismissal Support, Sanitation (effective date of 09/02/2020).
- Jennifer Hall-PES-Lunchroom /Recess Supervisor to PES Crossing Guard (effective date of 09/02/2020).

**CHANGE IN STAUS:**

- Joe Ladislas - Transportation –Bus Aide from on-call Bus Aide substitute to part-time Bus Aide (effective date of 08/24/2020).
- Terry Parker -Transportation - Bus Driver from a four hour to a five hour bus route (effective date of 09/02/2020).
- Tricia Scarbro - Transportation - Bus Driver from a four to a five hour bus route (effective date of 09/02/2020).

**CHANGE IN LOCATION:**

- David M. Bunte - PHS Custodian (Sanitizer) TO PES Custodian (Sanitizer) (effective date of 08/17/2020).
- Kathleen Haase - PES Custodian (Sanitizer) to PHS Custodian (Sanitizer) (effective date of 08/17/2020).
- Jamie Barta - PHS SI Paraprofessional to PES Inclusion Paraprofessional (effective date of 08/24/2020).
- Darryl Boehl - PHS Paraprofessional to CSC Preschool Paraprofessional (effective date of 08/25/2020).

**RESIGNATION:**

- Sharon Mitchell - Transportation - Bus Aide (effective date of 09/11/2020).

**MOTION REQUIRED:      ROLL CALL VOTE.**

### **EXECUTIVE SESSION:**

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property.

***There May Be or May Not Be Action Following the Executive Session.***

### **OTHER:**

### **ADJOURNMENT:**